

Unitec Staff Excellence Awards 2025 Finalists

Through our annual awards we recognise and celebrate the amazing work that our people have contributed to Unitec.

Our 2025 finalists are (listed alphabetically):

Excellence in Teaching

- **Contemporary Dance Team, School of Creative Industries:** Katie Burton (Discipline Leader), Tamsin Russell (Lecturer), Xin Ji (Lecturer)

Through their integrated practice of teaching, research and community engagement, the Unitec Dance team of Katie, Tamsin and Xin exemplify our Te Noho Kotahitanga values. Their energy and professionalism, mirrored by the enthusiasm of their ākonga, has ensured that Unitec's dance training continues to be world-class. They introduced a pioneering Street Dance Technique curriculum—including Krump, House and Hip Hop—in collaboration with The Projekt Team, marking the first such initiative in Aotearoa. In partnership with professional Kaupapa Māori company Atamira Dance, they offer weekly Haka Tai Aotearoa sessions at Te Noho Kotahitanga marae, embedding bicultural values within the programme. They also cultivate performance pathways for Pacific ākonga through the Pacific Dance Festival.

- **Cameron Moore** – Lecturer, School of Architecture

Cameron (Cam) is a highly engaging and inspiring lecturer who exemplifies the integration of academic teaching and professional practice. Drawing on nearly 15 years of teaching experience and a rich background in architectural practice, Cam brings an innovative approach to embedding professional competencies into learning, ensuring students are well-prepared for the realities of practice. Cam's teaching is distinguished by his ability to connect learning across courses — linking lecture content directly to its application in the design studio. This ensures students not only understand theoretical concepts but also know how to apply them in real-world design contexts.

- **Gerald Ryan** – Programme Coordinator & Lecturer, Vehicle Systems and Materials

While teaching entry-level students may seem straightforward to some, Gerald understands the complexities these learners bring and the transformative journey they undertake. Supporting such students requires genuine dedication, something Gerald exemplifies daily. Known across Unitec for his engaging personality and encyclopaedic knowledge, Gerald's passion for teaching and mentoring shines through in everything he does. His particular focus is always his students. Gerald invests significant time in supporting and encouraging them, constantly seeking new ways to improve their understanding. With the introduction of the new unified engineering programme, Gerald has adapted his teaching materials and methods to accelerate student learning in machining.

- **Ruben Sigglekow** – Lecturer, Unitec Pathways College

Having previously worked in the School of Trades and Services, Ruben consistently demonstrates insightful, patient, and skilful teaching that resonates deeply with his students. His ability to break down complex carpentry concepts into accessible, engaging lessons has led to exceptional student completion rates, a testament to both his teaching quality and the trust he builds with learners. He goes above and beyond to support those who struggle with theory, tailoring his methods to

ensure every student feels capable and confident. His classroom is a space where students are encouraged to ask questions, make mistakes, and grow—without judgment.

- **Dr Cesar Wagner** – Senior Lecturer, School of Architecture

In the classroom, Cesar demonstrates sincerity and a genuine sense of care in how he structures his papers as well as in his contact with students; taking the time to generate programme outlines which are thought-provoking, inspiring and relevant at our times. Cesar demonstrates professionalism, excellent collaboration skills, engagement in meaningful interdisciplinary dialogue, and a commitment to encouraging and supporting students. His exemplary teaching ability is further evidenced by consistently high results in Student Course Surveys, covering both electives and core courses. Students frequently describe him as passionate, extremely knowledgeable, calm, and attentive.

Excellence in Early Career Teaching

- **Genevieve Sang-Yum** – Lecturer, Healthcare & Social Practice

Genevieve (Gen) teaches with real enthusiasm, bringing considerable experience in the field of social work and providing her students with cutting edge industry perspectives. She has taken on teaching courses which have required modernisation and quickly learned to align class content and assessments with the associated Learning Outcomes for the courses. Gen has also co-taught and been a valued colleague in this space, taking on a leadership role in a mana-enhancing way empowering the delivery of mātauranga Māori to our ākonga.

- **Sarah Thorogood** – Lecturer, Healthcare & Social Practice

Sarah exemplifies emerging excellence in tertiary teaching through her student-centred, innovative, and values-driven approach to education. Since joining Unitec, Sarah has demonstrated exceptional dedication to student learning, consistently creating engaging and inclusive environments where learners feel supported and challenged to achieve their best. Student feedback frequently highlights her clarity of explanation, enthusiasm, and the way she makes complex content accessible and relevant to imaging practice. She integrates authentic clinical scenarios and imaging cases into her lessons, allowing students to develop the professional reasoning expected in modern radiography.

- **Wesley Webb** – Lecturer, Environmental and Animal Sciences

Wesley has demonstrated exceptional commitment to teaching excellence within his first four years at Unitec. His practice is deeply student-centred, innovative, and grounded in both research and the values of Te Noho Kotahitanga. He consistently goes beyond expectations to create meaningful learning experiences and foster a supportive, inclusive academic environment. In his first year of teaching, Wesley has proactively built relationships with stakeholders across the school, demonstrating resilience, leadership, and a strong sense of responsibility to the student community. He is passionate about outreach and student recruitment, actively contributing to marketing efforts, ensuring materials are accurate and compelling.

Excellence in Teaching – Kaupapa Māori

- **Gerald Ryan** – Programme Coordinator & Lecturer, Vehicle Systems and Materials

Gerald has a highly positive effect on the team in Trades & Services, leading by example. His work area is beside the walkway through the workshops, and he can be seen guiding and supporting

students during breaks and after classes. He is always ready with technical advice to other areas of the School, and has a positive, can-do, engaging attitude.

- **Diane Tamati** – Academic Development Lecturer, Maia

Diane supports teams with Mātauranga Māori concepts and developing understanding of Kaupapa Māori. Her work has had a positive and lasting impact on cultural competency, fostering inclusive practices and enhancing understanding of Te Ao Māori. Diane's ability to bridge traditional knowledge systems with technical disciplines has helped create a more inviting environment for kaimahi and our ākongā. She is a great collaborator, particularly in guiding our international students on the beginnings of their journey toward bicultural understanding. Her presence is quiet, supportive, reassuring and encouraging.

Excellence in Research

- **Dr Byron Rangiwai** – Associate Professor of Māori and Indigenous Research, Ngā Wai a Te Tūi, Māori and Indigenous Research Centre

The research conducted by Dr Byron Rangiwai (Ngāti Porou, Ngāti Manawa, Ngāti Whare, Ngāi Tūhoe) advances Kaupapa Māori inquiry across education, theology, wellbeing, and neurodiversity. Over seven years, he has developed a strong record of peer-reviewed publication, research leadership, and collaboration with iwi and community partners. His current research programme focuses on Māori understandings and experiences of ADHD, providing the foundation for a longer-term Kaupapa Māori research programme focused on ADHD, health equity, and culturally aligned support. Byron contributes to research leadership through supervision, mentoring and wānanga, regularly facilitating sessions for staff and students through Ngā Wai a Te Tūi and MAI ki Wairaka, providing practical guidance on publication, ethics and Indigenous methodology.

- **Dr Masoud Shakiba** – Senior Lecturer, Computing and Information Technology

Dr. Masoud Shakiba is an innovative researcher whose work in AI, Internet of Things (IoT), and smart agriculture has made a significant impact at Unitec. He has led several applied research projects with strong industry and community partnerships, reflecting Unitec's values of collaboration and shared achievement. Masoud is known for his supportive leadership and mentorship, helping turn research into real-world outcomes. He involves many students in his projects, creates hands-on research opportunities, and actively encourages Māori and Pacific participation. His collaborative approach has helped build a strong, connected research culture within the Computing School.

- **Hamid Sharifzadeh** – Academic Programme Manager, School of Computing and Information Technology

Hamid's work consistently reflects the values of Te Noho Kotahitanga, fostering respectful relationships, shared responsibility and the pursuit of knowledge that benefits both academic and community contexts. He has demonstrated outstanding capability in building and leading research teams across schools, disciplines and institutions. He has been instrumental in growing Māori and Pacific research capability, mentoring emerging scholars and integrating culturally responsive methodologies into mainstream research practices. His commitment to equity and inclusion is evident in the way he empowers early career researchers, particularly those from underrepresented backgrounds, to lead and contribute meaningfully to research projects.

Excellence in Early Career Research

- **Chloe McMenamin** – Lecturer, Environmental and Animal Sciences

As a lecturer in Applied Animal Health and a registered veterinary nurse, Chloe brings a rare combination of clinical expertise, academic rigour and community responsiveness to her research practice. Her research work raises awareness of the unintended ecological consequences of routine veterinary treatments, with implications for biodiversity protection and sustainable animal care. Chloe's research is grounded in strong partnerships with external stakeholders; collaborating with wildlife care organisations, veterinary professionals and environmental groups to ensure her research is relevant and responsive.

- **Dr Soheil Varastehpour** – Senior Lecturer and Postgrad Coordinator, Computing and Information Technology

Dr Varastehpour demonstrates a unique blend of research leadership, stakeholder engagement and innovation in applied artificial intelligence for smart agriculture, leading two major internally funded research projects that demonstrate his leadership and vision. He has co-authored several high-quality publications in AI and image processing, covering fields such as honeybee disease detection and hybrid deep learning models for plant health. He has also co-supervised several postgraduate students, mentoring them to successful, high-impact research completions and fostering interdisciplinary research excellence. Dr Varastehpour has forged strong partnerships with industry bridging the gap between academic research and commercial agricultural practice.

- **Sarah Wells** – Senior Lecturer, Environmental and Animal Sciences

Sarah joined Unitec in 2019 and since then has published nine papers, mostly on the genetics of a range of biota. Alongside Professor Peter de Lange and Taoho Patuawa, she has formed a research relationship with Te Iwi o Te Roroa to help restore ngā roimata ō Tohe (*Pimelea eremitica*) from the brink of extinction. She is director of the Applied Molecular Solutions Research Centre, mentoring two research associates, overseeing student-negotiated research studies and is a frequent presenter at national and international genetic and conservation conferences. As well as being an active researcher, she is also responsible for teaching statistics, statistical analysis and research methodology to a range of bachelor's and master's students.

Supporting Pacific Learners Award

- **Duzan Castellanos** – Student Support and Scholarships Advisor

Since Duzan first began his Unitec career as a Student Advisor, he has shown genuine support for our Pacific learners who have visited the Pacific Centre in need of support and advice. In his current capacity as Scholarships Advisor, he works with Manaaki scholars from the Pacific and is based in the Pacific Centre at least two days a week. He demonstrates all Te Noho Kotahitanga values in his engagement with Pacific learners and our kaimahi, showing a genuine interest in counselling, supporting and guiding students. The impact of this support on our Pacific learners is considerable.

- **Renata Jadresin-Milic** – Associate Professor, Architecture

Two years ago, Renata created and launched a dedicated Pacific Hub on Moodle that centralises existing and newly developed teaching resources on Pacific architecture, cultures, languages and indigenous design principles. The hub gives staff and students ready access to culturally-grounded content that validates Pacific knowledge and supports more inclusive teaching. Renata's approach aligns with our Supporting Pacific Learners' criteria; understanding enabling factors for Pacific

learners; building strong relationships with Pacific educators and communities; and working with Pacific stakeholders to broaden opportunities.

Outstanding Contribution by a Project Team

- **First Assessment Outreach Project Team by Student Central, Ask Me, and International Support – SCAMIS:** Ankita Oommen, Chris Moore, Grace Zhang, Lesley Hodgson, Lubna Khan, Muhammad Sajjad Haider Naqvi, Nya Pitovao, Pa Tepairu Tere, Ruth Kikuchi, Todd Hopkins, Yifei Cheng, Zara Pitovao, Zarina Caacbay, Sara Wang, Melinda Jenkins, Michelle Paki, and Jeffrey Wu

The SCAMIS project is a shining example of how collaboration, data-informed practice and authentic care can drive transformative results. Piloted as a Student Success initiative in Semester One 2025, it focused on identifying students who performed poorly in their first assessment and proactively connected them with academic and support services. The outcomes of the pilot were excellent: of those students who received a call from the SCAMIS team, 83% passed their courses, helping lift the pass rate by 11%. The project's empathetic, research-based model strengthened relationships between staff and learners, inspired kaimahi across teams, and reinforced Unitec's commitment to holistic student success.

- **Facilities Management team:** Bill Dobbin & Greg Lokes with support from Dan Brady

The Facilities Management team has shown incredible perseverance and support over an 18-month collaboration with our Sport, Recreation and Exercise team, as they worked on transforming the open space between buildings 183 and 180 into an active, purposeful area for student engagement and teaching. Despite numerous constraints within the systems of change, Dan Brady consistently supported the vision, recognising the value this space could bring to our taura. Through Dan's advocacy, Bill and Greg joined the kaupapa and helped bring it to life. Since the area was completed, students have been using the space daily, being active, social, and connected.

- **HUE Joint Programme Project team:** Jialu Ding, Don Sirimanne, Hamid Sharifzadeh, Eltahir Kabbar, Simon Nash, Simon Tries, Hohepa Renata, Camelia Pirika, Lynda Toki, Susan Bennett

In September 2025, the HUE Joint Programme Project Team launched the bachelor's degree in data science and big data technology; a joint programme between Unitec and Hebei University of Engineering (HUE) in China. The team was responsible for designing, accrediting, and putting the programme in place, making sure it met both New Zealand and Chinese quality standards. It has strengthened Unitec's international partnerships and set the stage for ongoing collaboration in teaching, research and student exchanges. It has also boosted Unitec's reputation as a forward-thinking institution that embraces global cooperation and responds to industry needs, especially in the fast-growing field of data science and analytics.

- **Streamlining Visa Process:** Pranav Pota – International Success Advisor (Project Lead), Stephen Prendergast – IT / PeopleSoft, Denise Martin – IT / PeopleSoft

The Streamlining Visa Process project addressed long-standing inefficiencies in visa management at Unitec. Previously reliant on manual tracking and external reporting, the system posed risks to compliance and student support. Led by Pranav Pota, with technical expertise from Stephen Prendergast and Denise Martin, the team delivered a robust, automated solution that integrated Immigration New Zealand (INZ) data directly into PeopleSoft. Key deliverables included the

development of a “One Click” visa expiry reminder system, combining multiple reports into a single master query, and enhancing the Visa Permit Page with new search functionalities. The project significantly reduced manual effort, improved data integrity and enabled real-time tracking of visa statuses.

Excellence in Support

Excellence in Support: Supports Staff Systems and Processes

Sue Emerson – Interim Head of School Bridgepoint and Community Studies, and **Trude Cameron** – School Administration & Operations Manager

Sue and Trude have displayed exceptional kaitiakitanga and manaakitanga in supporting the Academic Programme Managers in Community Studies and Bridgepoint, as well as leading with messaging and support to ensure staff are well informed and supported throughout a year of transitions. Their leadership, commitment, advocacy and collaborative approach have fostered a collaborative and compassionate environment across many different academic teams, and they have been central in managing systems and processes across complex programme development projects within Community Studies and Bridgepoint. Their deep understanding of the academic landscape has been crucial in the successful launch and ongoing development of these programmes.

Angela Hunt – School Business Administrator, Computing and Information Technology

As the Business Administrator for the Computing and Information Technology, Angela plays a vital role in ensuring that teaching, research, and administrative operations run efficiently. She consistently goes above and beyond to help staff navigate complex systems with timely follow-up and patient assistance. Angela demonstrates the values of Te Noho Kotahitanga, particularly partnership (mahitahi) and respect (aroha), through her collaborative approach, kindness and calm presence. She works seamlessly with staff across all levels of support. Her communication is always clear and proactive, ensuring that deadlines are met and processes are completed accurately.

Sandhya Kommunuri – Administrator, Building Construction and Services

Sandhya’s work has created enduring systems that streamline operations and improve student experience. Her dedication fosters a culture of care and excellence, leaving a lasting impact on both staff and students. She contributes to key initiatives, such as alumni events and has supported the development and management of the School’s unified Diploma programmes, ensuring successful outcomes in the Diploma consistency review. She has implemented technology-driven systems to track student complaints, improving responsiveness and trust. Her creation of sustainable processes for tracking works in progress and facilitating leadership communication has enhanced efficiency and collaboration.

Sandra Potier – Business Administrator, School of Architecture

Sandra exemplifies excellence in supporting staff and students through her unwavering commitment to the School. Her work consistently reflects our institutional values and purpose of sustainable growth and the success of our students. Sandra's impact is felt daily, reducing the administrative burden for academic staff. Her proactive approach to onboarding new staff - creating tailored induction packs and guiding them through complex institutional systems - has made transitions seamless and welcoming. Her support and organisational skills during our recent building moves are

exemplary. Sandra's calm, solutions-focused demeanour fosters confidence, especially during periods of change.

Frank Reinhold – Facilities Maintenance Officer

As the staff member responsible for Facilities Maintenance at our Waitākere campus, Frank consistently provides outstanding, hands-on support that empowers staff and ensures our campus runs smoothly. Frank's proactive approach has had a major impact. A standout example was during the recent relocation of Bridgepoint staff when the lift was temporarily out of order. Without hesitation, Frank single-handedly carried furniture up the stairs to ensure staff could move into their new space with minimal disruption. This incredible physical effort, undertaken with no help, demonstrates his profound commitment to supporting his colleagues and making sure the campus is always ready for our mahi.

Excellence in Support: Directly supports students in their journey at Unitec

- **Jacky Diaz** – Specialist, Enrolment Processing

Jacky has been a cornerstone of the success of the Master of Applied Technologies (Computing) programme, which began in 2023. With her support, the programme has grown significantly with the highest number of master's students the School has seen in the past decade. This achievement would not have been possible without Jacky's dedication, efficiency, and deep commitment to our students' success. She manages over 1,000 applications each year, supporting every applicant and enrolled student with care, clarity, and professionalism. Her understanding of the programme's complexities (multiple pathways, elective structures, and progression options) enables her to guide students and colleagues alike with confidence and compassion.

- **Adam Nee** – Student Advocate, Student Support and Scholarships

Adam is well versed in Unitec's policies and procedures in helping facilitate student-centric results when dealing with a range of situations. No matter how big or small, Adam is dedicated to each case. He truly encompasses Te Noho Kotahitanga values in his work every day, and students and staff speak highly of his invaluable assistance and care, his dedication and hard work in ensuring positive outcomes and his practical help. Many staff are able to refer students to Adam for advocacy help in order to de-escalate concerns where possible.

Excellence in Support: Supports teachers to deliver education to our students

- **Sharnell Aumua** – Academic Advisor, Te Puna Ako

Sharnell has played a key role this year in supporting all kaimahi and particularly kaiako with understanding and integrating AI into the way we work. Her dedication to this work is clear as she designs and tests the agents, along with the kaiako she partners with, ensuring our ākongā will have a fulfilling experience. Sharnell's work with kaiako is a great example of how our support teams can manaaki the success of our students. She is also leading the way with supporting our kaimahi and ākongā to gain a better understanding of AI, performing the role of lead developer for a Unitec-specific AI Literacy module for ākongā.

- **Kate Barry** – Academic Programme Manager, Healthcare & Social Practice

Kate's commitment to excellence ensures that the Healthcare & Social Practice curriculum is delivered with care, cultural awareness and a deep respect for the learning journey of our students.

She is a guardian not only of academic standards but also of the wellbeing of our teaching team. Her leadership fosters a collaborative environment where generosity and teamwork thrive. She brings people together with empathy and purpose, encouraging open dialogue and shared decision-making within the nursing lecturing team. She delegates with trust, mentors with wisdom, holds herself accountable to the highest standards and advocates for equitable access to resources and opportunities.

- **Angela Hunt** – School Business Administrator, Computing and Information Technology

Angela's dedication to the School of Computing and Information Technology is exemplary. Her work is directed at ensuring our academic team are fully supported so they are able to focus on teaching and learning. Angela has very strong relationships in the wider Unitec community and is able to connect ākongā with the person most able to help them, reducing stress and facilitating good outcomes and positive results. She is well versed in the timelines of academic life and ensures that goods and services are provided before they are required. Angela is always happy to assist – she shines with a positive, can-do attitude.

Sustained outstanding contribution to Unitec

- **Linda Aumua** – Head of School, Healthcare & Social Practice

Linda exemplifies leadership that goes far beyond the traditional scope of a Head of School. Over the past six years, her vision and dedication have transformed the Waitākere campus from a collection of independent disciplines into a vibrant, collegial, and welcoming community. Her work with building management and campus development—often behind the scenes—has created a learning environment that supports both staff and students, fostering connection, collaboration, and pride. Linda's unwavering focus on learner success, combined with her deep understanding of education, makes her an exceptional leader. Linda has not only shaped a campus—she has built a community.

- **Sue Emerson** – Interim Head of School Bridgepoint and Community Studies

Sue is very well known within our Unitec community with her connections at all levels of the organisation guiding our waka, uniting communities, and building capability and resilience within our people. But she never rests on her laurels. In 2024, Sue stepped in as Head of School Bridgepoint and Community Studies – a considerable undertaking, given her many other commitments. She has excellent leadership skills and demonstrates everything that's great about Unitec in one lively, optimistic and confident package. Sue has masterfully held all her roles together, with her can-do, pragmatic and positive attitude ensuring that everyone's thoughts and concerns are heard.

- **Sandra Potier** – Business Administrator, School of Architecture

Sandra goes well beyond her formal responsibilities to support students and staff, offering guidance, encouragement and practical solutions that enable them to thrive both academically and personally. Her empathetic approach and deep understanding of student needs have had a transformative impact, particularly for those facing barriers to success. She is a trusted mentor and advocate—often the person students turn to when they need someone who truly listens and acts. Her contributions extend to her colleagues in the School, where she supports the everyday and often unseen tasks that ensure the smooth running of our programmes.

- **Shazneen Saeed** – IT Technician

Shazneen consistently goes above and beyond in delivering seamless audio-visual and desktop solutions across the organisation. Her technical expertise is matched by her proactive approach, calm demeanour under pressure and unwavering commitment to providing outstanding service. Whether it's supporting high-stakes meetings, resolving critical technical issues, or setting up complex AV systems on short notice, Shazneen executes every task with professionalism, precision, and a sense of ownership that inspires confidence. Her troubleshooting skills are not only quick and effective but also empower users through clear communication and patient guidance. Beyond her technical abilities, Shazneen is a team player who fosters a collaborative and supportive environment.

Te Noho Kotahitanga Team Award

- **Events team:** Romy Sunny, Nhi Nguyen, Kit Yim

The Events team has consistently embedded our Te Noho Kotahitanga values into every event they deliver. For such a small team, their achievements are remarkable. In late 2024 and throughout 2025, Unitec hosted more significant events than ever before, and at the heart of all these was the Events Team—the powerhouse without which none of this could happen. They not only embraced a dramatically increased workload, often working early mornings and late evenings, but did so with professionalism, positivity and genuine manaaki. They partnered superbly with event owners and stakeholders, brought creative ideas to the table and introduced their own innovations. Their ability to find joy in every stage of the process (planning, delivery, and even pack-down) lifts the morale of everyone around them.

- **First Assessment Outreach Project team:** Ankita Oommen, Chris Moore, Grace Zhang, Lesley Hodgson, Lubna Khan, Muhammad Sajjad Haider Naqvi, Nya Pitovao, Pa Tepairu Tere, Ruth Kikuchi, Todd Hopkins, Yifei Cheng, Zara Pitovao, Zarina Caacbay, Sara Wang, Melinda Jenkins, Michelle Paki, and Jeffrey Wu.

The Learner Outreach Project has contributed to a measurable improvement in course pass rates across participating schools. Developed to enhance student retention and completion, the First Assessment Project focused on early intervention for learners at risk. Led by the Student Central and International Services teams, the initiative reflects the principles of rangatiratanga, exercising authority and responsibility to support student success. Of the successful callouts the team made, 122 students completed and passed their courses—achieving an 83% pass rate. Overall, the Learner Outreach Project demonstrates how values-based, student-centred approaches can lead to meaningful improvements in academic achievement and wellbeing.

- **International Success team:** Annette Pitovao, Jeffrey Wu, Melinda Jenkins, Pranav Pota, Rossana Reyes, Joe Wang, Grace Zhang, Lubna Khan, Muhammad Sajjad Haider Naqvi, Lesley Hodgson, and Melody Hao

In 2025, the International Success team delivered a transformative orientation for 270 students from 28 countries, embedding rangatiratanga through a student-centred model that prioritised connection, wellbeing and cultural responsiveness. Kaitiakitanga was evident in the team's proactive pastoral care, including enhanced risk monitoring and wellbeing check-ins following critical incidents. Their guardianship extended to academic success through initiatives like Learning Agreements and the First Assessment Project, which improved completion rates by 11%. International Success has set a benchmark for culturally responsive, student-first support in 2025.

Their mahi uplifts our reputation, strengthens our community and ensures every international student feels seen, supported and empowered.

Unitec Champion

Finalists and winner to be announced on the day.

Congratulations to all our finalists and winners!