

Māia Action Plan 2025

Vision: Manaakitia te Rito

Unitec Priorities	Māia Priorities	Māia Whānau Actions	Māia Whānau Targets	Unitec KPIs
<p>Strategic Leadership & Culture</p> <p>RANGATIRATANGA Authority & responsibility</p>	<p>TUAKIRI MĀIA <i>Strengthen Māia identity as...</i></p> <ul style="list-style-type: none"> - Activators of TNK - The puna wānanga of mātauranga Māori - Ahikā of TNK marae and whenua - A strong voice for Māori across the organisation and at all levels <p>External Partnerships</p> <ul style="list-style-type: none"> - Facilitate Unitec partnership relationships with iwi <p>Strategy & delivery</p> <ul style="list-style-type: none"> - Contribute to organisational future direction as strategic decision makers that are respected 	<p>TUAKIRI MĀIA</p> <ul style="list-style-type: none"> - <i>Increase visibility of Rangimatariki pepehā as an organisational identity marker</i> - <i>Design tikanga-ā-marae wānanga</i> - <i>Tikanga Māori suite of micro-credentials piloted and delivered</i> - <i>Develop shared calendar and comms for all Māia activity to encourage whānau Māori engagement</i> <p>External Partnerships</p> <ul style="list-style-type: none"> - <i>Facilitate hui with iwi stakeholders</i> - <i>Strengthen relationship and collaboration with MIT Kaimahi Māori</i> <p>Strategy & delivery</p> <ul style="list-style-type: none"> - <i>Work in collaboration with TRM and NWATT to ensure advocacy for Māori is assured</i> - <i>Partner with other teams/whānau across Unitec to improve outcomes for Māori</i> 	<p><i>Recognition of Māia as the wānanga within the wānanga. Māia recognised as ahi kā and kaitiaki of mātauranga Māori</i></p> <p><i>Tikanga - people capability increased. Concept of tapu understood</i></p> <p><i>TNK resource database activated and made accessible</i></p>	<p>Re-establish and benchmark Stakeholder measure (including iwi and Pasifika communities)</p> <p>Develop Tāmaki strategy</p>
<p>People, Wellbeing & Safety</p> <p>WAKARITENGA Legitimacy</p>	<p>KAIMAHI TAURIKURA People, wellbeing & safety</p> <ul style="list-style-type: none"> - Model our role as curators of manaaki te rito - Reignite Puukenga as a central working hub for the Māia whānau - Continued Support for Māia in Te Puna, Māia at Waitākere 	<p>People, wellbeing & safety</p> <ul style="list-style-type: none"> - <i>Promote Māori models of wellbeing</i> - <i>Increase kaimahi engagement with Māia</i> - <i>Re-boot Champions/Kaiarahi for Māori in the schools (0.2 role)</i> - <i>Impact colleagues practice to collectively live TNK through capability building (eg) badging, Tipare, Māori micro-credentials</i> - <i>Partner with NWATT to produce an impact report on TNK capability effectiveness</i> - <i>Develop support forum for Champions to wānanga (eg) monthly meetings, monthly reporting</i> - <i>Rebuild our whānau/whare as a functioning space and home for Māia kaimahi</i> 	<p><i>Hauora activities expanded in frequency and number</i></p> <p><i>MM Champions grown in schools</i></p> <p><i>Opportunities created for tauira and staff joint engagement together at marae and with Māia</i></p>	<p>Establish Kaimahi wellbeing measure</p>

	<p>Infrastructure</p> <ul style="list-style-type: none"> - A Māori worldview of sustainability is reflected across Unitec systems (eg) recruitment, leadership development <p>Kaitiakitanga</p> <ul style="list-style-type: none"> - Taiao is valued as an outdoor classroom and pedagogy of delivery 	<p><i>Ngā Kaitiaki activities promoted with all Unitec stakeholders</i></p> <p><i>Appoint advocates/champions/ from the schools to be representatives in Ngā Kaitiaki</i></p> <p><i>Initiate an archiving Project of TNK historical milestones and artifacts</i></p> <p><i>Schedule and resource taiao engagement events towards student learning outcomes and wellbeing.</i></p> <p><i>Increased partnership with FM and other key stakeholders/suppliers (eg) review tikanga around procurement and service provision protocols to align with Ngā Kaitiaki strategy</i></p>	<p><i>Ngā Kaitiaki visibility and leadership increased</i></p> <p><i>Increased representation from schools in Ngā Kaitiaki</i></p> <p><i>The viability of Ngā Kaitiaki Internship is explored</i></p> <p>Taiao acknowledged as an outdoor classroom</p> <p>Increased events and interaction of staff, tauira and residents with whenua and wai</p> <p>Grow and develop sustainability of Kaitiaki Taiao role</p>	<p>Implement Kaimahi and student surveys relating to Property & Digital to determine benchmark</p>
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