SCEAT ACTION Plan 2025

NGĀKAU MĀHAKI - Respect

Led by Te Noho Kotahitanga our Te Tiriti partnership - Ensure we meet our commitments to obligations under Te Tiriti o Waitangi

Initec/MIT Priorities	Team Actions			
earner Support Nanaaki at every stage of the learner journey – academic, pastoral	 Achieve school-wide performance targets for student achievement. Implement initiatives to support priority learners, including Māori, Pacific, and students with disabilities 			
pearner Outcome optimise learners success rates and employability	SSC 84%			
xcellence in Learning and Teaching		FY retention	73%	
We are responsive to the educational needs of learners (including ākonga Māori, Pacific and Disabled priority learner groups)		QCR	67%	
		Progression	36%	
Quality Assurance e a Category 1 organisation	• Ensure full school compliance with the Education (Pastoral Care of Tertiary and International Learners) Code of Practice.		ertiary	
Research Meet current research plan KPIs	 Resource the development of post-school tracking systems established and operational by Term 4, 2025. Further embed academic quality and maintain a 'great practice' culture Maintain school research KPIs - Carry out School specific elements of the Research Strategy 			ure
inancial Performance Deliver on the financial improvement plan (FIP)	 Implement the school's financial improvement plan. Align budget with student learning priorities and school growth Support community outreach and engagement initiatives Contribute to the development of Property and Digital Strategies 			
Marketing and Engagement mproved brand health and increased enrolments for priority learner roups				
nfrastructure: Property, Systems and Projects rovide effective infrastructure and systems to support learners and staff				
in he had a min	Innar Outcome timise learners success rates and employability cellence in Learning and Teaching e are responsive to the educational needs of learners (including ākonga iori, Pacific and Disabled priority learner groups) ality Assurance a Category 1 organisation search eet current research plan KPIs ancial Performance liver on the financial improvement plan (FIP) arketing and Engagement proved brand health and increased enrolments for priority learner sups rastructure: Property, Systems and Projects	 Implement initiatives to support and students with disabilities Ensure full school compliance with and International Learners) Code Resource the development of posoperational by Term 4, 2025. Further embed academic quality Maintain school research KPIs - C Research Strategy Implement the school's financial Align budget with student learning Support community outreach and Contribute to the development of posoperational proved and health and increased enrolments for priority learner Contribute to the development of posoperational proved and health and increased enrolments for priority learner 	Implement initiatives to support priority learners, including and students with disabilities Implement initiatives to support priority learners, including and students with disabilities SSC FY retention QCR Progression ality Assurance a Category 1 organisation search set current research plan KPIs Pet current research plan KPIs and International Learners) Code of Practice. Resource the development of post-school tracking sy operational by Term 4, 2025. Further embed academic quality and maintain a 'gre' Maintain school research KPIs - Carry out School spe Research Strategy ancial Performance liver on the financial improvement plan (FIP) Implement initiatives to support priority learners, including and students with disabilities SSC FY retention QCR Progression • Ensure full school compliance with the Education (Pa and International Learners) Code of Practice. • Resource the development of post-school tracking sy operational by Term 4, 2025. • Further embed academic quality and maintain a 'gre' Maintain school research KPIs - Carry out School spe Research Strategy Implement initiatives to support priority learners, including and students with disabilities SSC FY retention QCR Progression • Ensure full school compliance with the Education (Pa and International Learners) Code of Practice. • Resource the development of post-school tracking sy operational by Term 4, 2025. • Further embed academic quality and maintain a 'gre' Maintain school research KPIs - Carry out School spe Research Strategy • Implement initiatives to support priority learners, including and students with disabilities	Implement initiatives to support priority learners, including Māori, Fands students with disabilities Implement initiatives to support priority learners, including Māori, Fands students with disabilities SSC 84% FY retention 73% QCR 67% Progression 36% Ality Assurance a Category 1 organisation search set current research plan KPIs et current research plan KPIs et current research plan KPIs and International Learners) Code of Practice. Resource the development of post-school tracking systems establish operational by Term 4, 2025. Further embed academic quality and maintain a 'great practice' cult' Maintain school research KPIs - Carry out School specific elements of Research Strategy ancial Performance liver on the financial improvement plan (FIP) Implement initiatives to support priority learner or the development of property and Digital Strategies Tastructure: Property, Systems and Projects

^{*} Unitec/MIT Priorities as set by the Senior Leadership Team and documented in Ngā Tohu Mahi Matua (KPIs) 2025 for Tāmaki (MIT and Unitec)

SCEAL ACTION Plan 2025

NGĀKAU MĀHAKI - Respect

Led by Te Noho Kotahitanga our Te Tiriti partnership - Ensure we meet our commitments to obligations under Te Tiriti o Waitangi

Unitec/MIT Priorities*	Unitec/MIT Priorities	Team Actions	
Strategic Leadership & Culture	Partnerships & Stakeholders Ensure effective engagement with all stakeholders, ensuring Iwi, Hapu and Haapori engagement are aligned with our commitment to obligations under Te Tiriti o Waitangi	 Develop a School Strategic Plan. Include an annual School level Industry Engagement Plan focused redeveloping and reconnecting with Industry Partners Include an annual School level Alumni Engagement Plan focused redeveloping and reconnecting with Alumni 	
RANGATIRATANGA Authority and Responsibility	Strategy & Delivery Drive successful implementation of strategic initiatives and projects	 Further develop and progress the school academic portfolio, considering Tāmaki Makaurau needs Explore programme development/redevelopment opportunities wit 	
	Leadership & Culture Foster a consistent, positive institutional culture with effective leadership	MIT	
People, Wellbeing & Safety WAKARITENGA Legitimacy We De	People Staff feel valued, engaged & supported to deliver high performance across the organisation. Improve the recruitment and retention of Māori, Pacific and disabled staff.	 Provide professional development opportunities focused on inclusive education Implement a school-wide wellbeing plan Implement the leadership approved Safety plan as soon as it is released 	
	Wellbeing and Safety Demonstrate commitment to promoting and strengthening wellbeing and safety through the organisation	Ensure communication and active engagement with school team in action planning	

^{*} Unitec/MIT Priorities as set by the Senior Leadership Team and documented in Ngā Tohu Mahi Matua (KPIs) 2025 for Tāmaki (MIT and Unitec)