

2025- Taki Tahī Action Tracker

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Nga Pou	Actions	Targets	Success Indicators	School reporting Q1 2025										reporting Q reporting Q																																																							
The Centre: Commitment to Te Tiriti o Waitangi. Goal: Embed Te Tiriti o Waitangi principles into school governance and daily operations.	Develop and implement a school-wide framework aligning school operations with Te Tiriti o Waitangi.	Framework completed and operational by Sem 2, 2025.	School-wide adoption of Te Tiriti internal framework.	<p>Social Practice- has embedded Matauranga Maori across courses - review due June , 2025.Nursing- Standards required under Nursing council to have Matauranga Maori implemented before May review.Establish on going close links with Maia for cultural and academic support, Establish close links with Pacific Centre for cultural and academic support. Maori and Pacific Champions established across Health and Social Practice.Targets for 2025 will look for constant improvement of targets.</p>																																																																	
	Provide professional learning opportunities on Te Tiriti for all staff.	100% of school leadership and 80% of teaching staff complete training.	Positive staff feedback on training effectiveness. Visible changes in approaches and practices																																																																		
	Integrate Te Tiriti principles into curriculum and student engagement strategies.	Evidence of Te Tiriti integration in school and teaching practices.	Increased inclusion of Te Tiriti principles in lesson plans and student initiatives.																																																																		
Learner Success, Quality Teaching, and Support: Enhance student engagement, wellbeing, and achievement. Improve student success rates and career readiness. Foster high-quality, student-centred teaching practices.	Ensure full school compliance with the Education (Pastoral Care of Tertiary and International Learners) Code of Practice.	100% compliance with the Pastoral Code.	Measurable improvements in student engagement survey scores.	<p>UoM</p> <table><tr><th></th><th>2015</th><th>2016</th><th>2017</th><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>Successful Course Completion Rate</td><td>85.8%</td><td>85.8%</td><td>85.9%</td><td>85.0%</td><td>87.5%</td><td>88.1%</td><td>88.2%</td><td>86.6%</td><td>91.1%</td><td>85.5%</td></tr><tr><td>1st Year Retention Rate</td><td>76.5%</td><td>71.7%</td><td>78.4%</td><td>68.9%</td><td>70.9%</td><td>86.1%</td><td>83.3%</td><td>77.4%</td><td>71.9%</td><td>86.0%</td></tr><tr><td>Qualification Completion Rate</td><td>64.2%</td><td>58.6%</td><td>64.3%</td><td>62.8%</td><td>64.1%</td><td>71.2%</td><td>76.0%</td><td>75.7%</td><td>75.5%</td><td>65.4%</td></tr><tr><td>Progression % from Level 1-4 to higher</td><td>35.3%</td><td>10.0%</td><td>30.0%</td><td>5.0%</td><td>0.0%</td><td>9.1%</td><td>33.3%</td><td>21.1%</td><td>20.5%</td><td>9.4%</td></tr></table> <p>GESON % graduates 2023 GRADUATES SURVEY</p> <p>84%</p> <p>Student Course Surveys SEM 1 2024 OVERALL COMPLETION</p> <p>8.2</p> <p>Target: 8 (+0.2)</p>											2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Successful Course Completion Rate	85.8%	85.8%	85.9%	85.0%	87.5%	88.1%	88.2%	86.6%	91.1%	85.5%	1st Year Retention Rate	76.5%	71.7%	78.4%	68.9%	70.9%	86.1%	83.3%	77.4%	71.9%	86.0%	Qualification Completion Rate	64.2%	58.6%	64.3%	62.8%	64.1%	71.2%	76.0%	75.7%	75.5%	65.4%	Progression % from Level 1-4 to higher	35.3%	10.0%	30.0%	5.0%	0.0%	9.1%	33.3%	21.1%	20.5%	9.4%	
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	Implement initiatives to support priority learners, including Māori, Pacific, and students with disabilities.	Positive trends in student satisfaction and engagement surveys.	Improved retention and achievement rates for priority learners.																																																																		
	Strengthen academic and pastoral support structures.	Monitor retention and achievement rates for priority learner groups.	Active promotion by school student access to academic and pastoral support services.																																																																		
Achieve school-wide performance targets for student achievement.	Student achievement targets met or exceeded.	Work with institution to increase graduation and transition-to-employment rates.																																																																			
Support tracking systems for student progress and post-school destinations	Resource the development of post-school tracking systems established and operational by Term 4, 2025.	Provide intelligence to support clear tracking data on student career pathways																																																																			
When developed, implement the Teaching Excellence Framework	As soon as practicable, embed the Teaching Excellence Framework in school systems.	Interrogate employer feedback and communicate with ISB the value of qualification content																																																																			
Support and enhance professional development for teachers to support diverse learning needs.	Improved student achievement and teacher effectiveness ratings	Improving student satisfaction with teaching quality.																																																																			
School Sustainability and Performance, Financial Stability: Ensure financial sustainability and resource efficiency. Strengthen school reputation and increase enrolments.	Implement the school's financial improvement plan.	School budget met	Higher student satisfaction with teaching quality and attainment of teaching qualifications	<p>Tracking of student retention / completion rates - monitoring those not submitting or reaching required pass rates. Maori and Pacific initiatives for Nursing to increase priority group applications and enrolments in place for sem 1, 2025.</p>																																																																	
	Align budget with student learning priorities and school growth.	Effective allocation of resources to support student learning within the constraints of limited funds	Staff feel empowered to explore their creativity and employ innovative teaching methods in classrooms																																																																		
	Support community outreach and engagement initiatives	Increased enrolment and retention rates.	Balanced budget while seeking opportunities to expand the school portfolio.																																																																		
	Using school networks, support marketing on where best to spend resource to attract and retain students	Strengthened relationships with community and industry partners	Cost-effective resource purchasing																																																																		
			School is financially viable and can meet central contribution targets.																																																																		
			Increased student enrolments from priority groups																																																																		
Leadership, Partnerships, and Culture. Strengthen relationships with iwi, businesses, and educational networks to enhance student opportunities. School Culture and Leadership, foster a positive and inclusive school culture.	Establish and benchmark stakeholder engagement.	Support the development of a stakeholder engagement plan	Positive community and industry feedback and participation in school marketing and career events	<p>Gross EFTS - Current Year YTD vs Previous Year YTD</p> <p>● EFTS Current Year YTD ● EFTS Previous Year YTD</p> <table><tr><th>Program</th><th>EFTS</th></tr><tr><td>BNURS</td><td>117</td></tr><tr><td>BSP</td><td>144</td></tr><tr><td>BHSMI</td><td>119</td></tr><tr><td>NZCHW</td><td>53</td></tr><tr><td>MAP</td><td>10</td></tr><tr><td>VTNCA</td><td>3</td></tr><tr><td>PGCAP</td><td>0</td></tr></table>										Program	EFTS	BNURS	117	BSP	144	BHSMI	119	NZCHW	53	MAP	10	VTNCA	3	PGCAP	0																																								
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Develop an Annual School level Industry Engagement Report.	First annual school industry engagement report published by Term 4, 2025	Growth in local partnerships and collaborations.	<p>Student NPS Trend</p> <p>STUDENT NPS SURVEY</p> <table><tr><th>Year</th><th>NPS</th></tr><tr><td>2019</td><td>19</td></tr><tr><td>2020</td><td>29</td></tr><tr><td>2021</td><td>31</td></tr></table>										Year	NPS	2019	19	2020	29	2021	31																																																	
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Improve staff and student engagement	Positive trends in staff and student engagement surveys	Increased participation of industry representation in school activities.	<p>o have established- active Industry Advisory Committees. Closed feed back loops to address feedback across curriculum /graduate successes and challenges. Monitor NPS and Staff</p>																																																																		
Implement actions from the school's staff and student feedback initiatives	Support institutional initiatives while using governance groups to feedback	Annual school level industry report informing future strategies																																																																			
		High levels of staff and student satisfaction rates																																																																			
		Promote inclusive and collaborative school environment																																																																			
Wellbeing, Safety, and Staff Development: Staff Support and Development, attract, develop, and retain high-quality staff. Student and Staff Wellbeing: Promote a culture of wellbeing and safety for all	Provide professional development opportunities focused on inclusive education.	83% staff retention.	Encourage active participation in planned school culture-building initiatives	<p>Healthcare and Social Practice attended a wellbeing session early in the year - socialise and get to know each other.</p>																																																																	
	Where possible, recruitment and retention of Māori, Pacific, and disabled staff	Clear baseline and improvement targets for staff diversity	Higher staff retention rates																																																																		
	Implement a school-wide wellbeing plan	School evaluates its wellbeing plan annually.	Increased professional development participation																																																																		
	Implement a comprehensive health and safety plan	Encourage at least 45% of staff participation in wellness initiatives	Maintain diverse and representative school workforce																																																																		
		Socialise the leadership approved Safety plan as soon as it is released	Increased participation in wellbeing programs.																																																																		