































# Tāmaki (MIT and Unitec)

## Ngā Tohu Mahi Matua (KPIs) 2025



Ngā Pou	Measure		Deliver	Result																
The Centre		<b>Te Tiriti-led</b> Ensure we meet our commitment to obligations under Te Tiriti o Waitangi	A Te Tiriti-led Tāmaki wide framework and a Te Tiriti o Waitangi policy are developed	Framework and policy are developed																
			<b>Learner Support</b> Manaaki at every stage of the learner journey - academic, pastoral	Full annual compliance with the Pastoral Code	100% Compliance															
	<b>Learner Outcome</b> Optimise learners success rates and employability		Improve NPS (Net Promoter Score) score at Unitec by 5pts	Increase Unitec S2 2024 NPS of +26 to +31																
			<b>Excellence in Learning and Teaching</b> We are responsive to the educational needs of learners (including ākonga Māori, Pacific and Disabled priority learner groups)	Establish NPS for MIT	Establish MIT NPS															
				<b>Quality Assurance</b> Be a Category 1 organisation	Positive trends in learners surveys for Priority Learner Groups	Improved results for priority learner groups														
				<b>Research</b> Meet current research plan KPIs	Achieve Education Performance Indicator Commitments (first 4 EPICs in EPIs including Improve equity of outcome for ākonga Māori and Pacific learners and establish EPI target for Disabled learners)	Achieved EPIs														
				<b>Financial Performance</b> Deliver on the financial improvement plan (FIP)	Establish mechanism for collecting, reporting and targeting Post-Study Destinations for all leavers	Established reliable method														
				<b>Marketing and Engagement</b> Improved brand health and increased enrolments for priority learner groups	Achieve Education Performance Indicator Commitments (first 4 EPICs in EPIs including Improve equity of outcome for ākonga Māori and Pacific learners and establish EPI target for Disabled learners)	Achieve or exceed EPIC's <table><tr><th>EPIC (Overall)</th><th>Unitec</th><th>MIT</th></tr><tr><td>First Year retention</td><td>73%</td><td>76%</td></tr><tr><td>Successful course completion</td><td>84%</td><td>82%</td></tr><tr><td>Qualification completion</td><td>67%</td><td>55%</td></tr><tr><td>Progression</td><td>36%</td><td>36%</td></tr></table>	EPIC (Overall)	Unitec	MIT	First Year retention	73%	76%	Successful course completion	84%	82%	Qualification completion	67%	55%	Progression	36%
			EPIC (Overall)	Unitec	MIT															
		First Year retention	73%	76%																
Successful course completion		84%	82%																	
Qualification completion	67%	55%																		
Progression	36%	36%																		
	<b>Infrastructure: Property, Systems and Projects</b> Provide effective infrastructure and systems to support learners and staff	Develop and implement Teaching Excellence Standards	Teaching Excellence Standards approved and embedded in relevant systems (recruitment, promotion, self-reviews, Excellence Awards etc.)																	
		<b>Partnerships and Stakeholders</b> Ensure effective engagement with all stakeholders, ensuring Iwi, Hapu and Haapori engagement are aligned with our commitment to obligations under Te Tiriti o Waitangi	Maintain (for MIT) and Achieve (for Unitec) NZQA Category 1 rating (if applicable, or equivalent new standard)	Category 1 or equivalent reached if required by NZQA																
			<b>Strategy and Delivery</b> Drive successful implementation of strategic initiatives and projects	Satisfactory Monitor reports	100% (and established method for determining “Satisfactory”)															
				<b>Leadership and Culture</b> Foster a consistent, positive institutional culture with effective leadership	Achieve rating for 100% Consistency Reviews	100% achieved														
				<b>People</b> Staff feel valued, engaged & supported to deliver high performance across the organisation Improve the recruitment and retention of Māori, Pacific and disabled staff	100% degree and postgraduate programmes to be research compliant	100% compliance														
				<b>Wellbeing and Safety</b> Demonstrate commitment to promoting and strengthening wellbeing and safety through the organisation	Meet current research plan KPIs	Plan KPIs met														
				<b>Sustainability and Performance</b>	Achieve or improve on budgets and EFTS (Equivalent Full-Time Students) targets	MIT (\$3.912M), 4927 EFTS Unitec (\$2.227M), 5612 EFTS														
				<b>Sustainability and Performance</b>	Deliver on the financial target in the Financial Improvement Plan	FIP targets (to be advised)														
				<b>Sustainability and Performance</b>	Improve Total Market Awareness to 80% Unitec 2024 77% MIT 2024 76%	80% achieved														
				<b>Sustainability and Performance</b>	Incremental increases in Priority Group enrolments	Increase achieved														
				<b>Sustainability and Performance</b>	Establish Property and Digital Strategies for Tāmaki	Strategies established														
				<b>Sustainability and Performance</b>	Implement staff and learners surveys relating to Property and Digital to determine benchmark	Benchmarks established														
				<b>Sustainability and Performance</b>	Re-establish and benchmark stakeholder measure (including Iwi and Pacific communities)	Benchmarks established														
				<b>Sustainability and Performance</b>	Establish an Annual Iwi Stakeholder Report	Annual report established														
				<b>Sustainability and Performance</b>	Develop Tāmaki Strategy	Draft strategy written (for new Advisory Group/ Council)														
				<b>Sustainability and Performance</b>	Develop Tāmaki Integration Plan	Plan adopted by SLT														
				<b>Sustainability and Performance</b>	Improve Kaimahi engagement by 5 points MIT -26.6 in 2024 Unitec – 34.4 in 2024	Achieve engagement scores MIT -21.6 Unitec – 29.4														
				<b>Sustainability and Performance</b>	Deliver outcomes of Your Whakaaro Action Plan for 2025	All actions delivered in 2025 Achieve > 83% retention rate Establish baseline and targets for all other measures														
				<b>Sustainability and Performance</b>	Establish kaimahi wellbeing measure	Measure established >45% kaimahi participation in wellness days														
				<b>Sustainability and Performance</b>	Develop a Tāmaki-wide Safety Plan	Draft Plan adopted by the SLT														
				<b>Sustainability and Performance</b>																
				<b>Sustainability and Performance</b>																