

Te Korowai Kahurangi Action Plan 2024

Manaakitia te Rito Priorities	Unitec Priorities	2024 Actions	2024 Targets
<p>Improve the success of all learners, progressing the goal of parity for Māori, Pacific and under 25s, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau</p> <p>RANGATIRATANGA Authority and Responsibility</p>	<p>Continue the implementation of our Manaakitia te Rito kaupapa including embedding our culture of 'learners at the centre' and progress towards Māori and Pacific and U25 parity achievement.</p>	<p>1.1 Provide academic reporting which supports institute priorities and allows for robust decision making</p> <p>1.2 Support Academic Appeals as per institutional policies</p> <p>1.3 Manage the examination system in accordance with institute requirements</p> <p>1.4 Support effective course and graduate survey administration and analysis to support institute priorities</p>	<p>1.1 Academic Reporting meets institutional requirements</p> <p>1.2 Appeals administered as per policy</p> <p>1.3 Graduate Survey results analysed, dashboards updated, reports distributed within agreed timeframes</p> <p>1.4 Systems to support the collection of graduate and employer GPO data are available to schools. Advice and guidance is clear</p>
	<p>Deepen and grow partnerships with community, industry, Te Pūkenga network, Iwi, and our Pacific communities</p>	<p>1.5 Identify and participate in relevant opportunities to engage at sector level/across business divisions</p> <p>1.6 Provide clear guidance to schools on requirements for consultation with internal and external stakeholders</p>	<p>1.5 Identified opportunities are taken as capacity allows</p> <p>1.6 Relevant Nest pages updated to ensure guidance is clear</p> <p>1.6 Requirements for stakeholder engagement/consultation made explicit in each approved programme development project.</p>
<p>Provide high quality learning, teaching and applied research to develop work-ready lifelong learners</p> <p>MAHI KOTAHITANGA Co-operation</p>	<p>High quality learning, teaching and research, including commitment to academic quality, embedded in our best practice culture</p>	<p>2.1 Evaluate agreed academic quality systems to support improved outcomes</p> <p>2.2 Review and enhance selected Te Korowai Kahurangi processes to achieve greater efficiency</p> <p>2.3 Develop a shared understanding with Schools of the mahi that Te Korowai Kahurangi undertakes to support Schools</p> <p>2.4 Review select academic policies/procedures, including those related to programme development/delivery and implement and communicate any changes.</p> <p>2.5 Support Institute compliance through ongoing oversight and support</p>	<p>2.1 Evaluations of Degree Monitoring, Assuring Consistency, Course Evaluation and Planning and Programme Evaluation and Planning, and Moderation systems completed by year's end</p> <p>2.2/2.4 System to manage and review academic policies, procedures and TKK related processes implemented</p> <p>2.2/2.5 Evaluation of QA reporting mechanisms completed and any relevant changes implemented.</p> <p>2.3 Expectations regarding TKK support to schools is clear and documented</p> <p>2.4 Review of AC 1.0 Academic Development and Approval Policy and associated procedures completed</p> <p>2.4 Agreed other academic policies/procedures reviewed and implemented.</p> <p>2.5 Ongoing QA reporting provided as agreed. Non-compliances resolved.</p>
	<p>Further develop the academic portfolio, in line Te Pūkenga's national provision</p>	<p>2.6 Support approved development projects in accordance with capacity.</p>	<p>2.6 Approved programme developments are supported (capacity permitting)</p>

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Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning WAKARITENGA Legitimacy	Ongoing development of staff capability	3.1 All staff have an agreed PD plan in their ADEPs	3.1 ADEP plans and reviews for all staff completed 3.1/3.2/3.3 Develop baseline capability expectations for TKK staff 3.1 Staff satisfaction is measured and relevant actions put in place if required (by end July)
	Increase staff engagement	3.2 TKK Staff are engaged, developed and supported to undertake their mahi 3.3 Academic staff are supported to enhance their understanding of, and capability in, academic quality	
Build a financially sustainable organisation to invest in the future with an annual operating surplus KAITIAKITANGA Guardianship	Strategically identify growth opportunities in Tāmaki Makaurau	4.1 Support agreed initiatives in line with institutional priorities	4.1 Relevant institutional initiatives are supported as agreed
	Achieve budget	4.2 Maintain expenditure within budget	4.2 Mahi achieved within budget