

# Student Support and Scholarships Action Plan 2024

| Unitec Priority   | Student Success Priority   | Action and Timing   |
|---|--|---|
| <b>Improve the success of all learners, achieving parity for Māori, Pacific and enhancing the success of Disabled learners and serving the educational needs of Tāmaki Makaurau</b> | <i>Support and engage all learners to develop a range of relevant skills and connections that enable progression and wellbeing</i>                         | <ul style="list-style-type: none"> <li>• Cultivate effective working relationships with academic and support staff, whanau and the wider community to identify ākonga needs, and ensure awareness and accessibility of our (SS&amp;S) services. Q1 - Q4</li> <li>• Focused support for priority ākonga (Maori, Pacific, Youth Guarantee and Disability) to assist learner parity and wellbeing. Q1-4</li> </ul>     |
| <b>Provide high quality learning, teaching and applied research to develop work-ready lifelong learners</b>   | <i>Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners</i> | <ul style="list-style-type: none"> <li>• Ensure our practices and service delivery are compliant with Code of Practice (newly merged version live 1 Jan 2022) Q1-4</li> <li>• Feedback sought from students, staff and wider community and captured within reporting and tracking to enable continuous improvement and capture service outcomes and contributions Q1-Q4</li> </ul>                                  |
| <b>Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning</b>  | <i>Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga</i>                          | <ul style="list-style-type: none"> <li>• Embed a team culture of positive reinforcement, gratitude, flexibility, shared learning and openness; where connecting with others, and pursuing professional development &amp; leadership opportunities are encouraged. Q1 - Q4</li> <li>• Encourage support across the Student Support and Scholarships teams during peak times and where resource is limited</li> </ul> |
| <b>Build a financially sustainable organisation to invest in the future with an annual operating surplus</b>  | <i>Align, review and invest in best practices across the sector to sustain Student Success</i>   | <ul style="list-style-type: none"> <li>• Ensure purposeful spending of 80AD budget towards akonga success and best practice investment. Q1-Q4</li> <li>• Be innovative, focus on efficiencies and make use of existing resources. Q1 - Q4</li> </ul>  |