

Vol. 3, Issue 1, February 2023

# Te Puna Ako News

Updates on Learning and Teaching at Unitec



Firstly, our thoughts go out to students and staff, friends and families who have been affected by the recent 'summer' floods and storms. Many people continue to be affected by damage caused by terrible weather. Our sympathies also to those losing loved ones and their own well-being as a result of Covid. Be kind to yourselves, each other, and your ākonga at this time.

In spite of a challenging start to the year, there are some real silver linings. Moodle 4 is here and although it may take a little bit of time to get used to the changes, there are real benefits for ākonga and kaiako in terms of navigation and ease of use in some areas. This year we have also set up a Teams site for School Moodle Champions to help them support teachers in setting up and editing Moodle.

We have already had two Moodle Champions meetings facilitated by Fiona Dalton. Please ask in your school if you are not sure who your Moodle Champion is.

## At a glance

- Teacher Capability Development workshops
- Notes from the February 2023 Teaching and Learning Symposium
- Farewell to Anne McKay

Te Puna Ako News gives you a quick update of learning and teaching news, good practice at Unitec and practical ideas on how you can create better learning .

The TPA liaison for your school can be found on the Nest.

Check out the Academic Quality resource, developed by Te Korowai Kahurangi (TKK).

It covers all the information you need to better understand quality systems at Unitec and how these help you as a teacher.



## Teacher Capability Development Workshops

Once again TPA Academic Advisers will be providing workshop opportunities for staff who prefer facilitator support to begin or complete their TCD badge(s).

These workshops will be available during April and will be a mix of on-campus and online delivery.

Please enroll by completing [this form](#) (one form for each workshop you want to attend).

Zoom links for online workshops will be sent out in the week of the workshop to enrolled participants.

	17 <sup>th</sup> April	18 <sup>th</sup> April	19 <sup>th</sup> April	20 <sup>th</sup> April
9 am to 10.30 am		<b>Academic Integrity</b> <i>Lisa Simperingham</i> <a href="#">182-1001</a>	<b>Design Collaborative Learning</b> <i>Lisa Simperingham</i> <a href="#">182-1001</a>	<b>Introduction to Summative Assessment</b> <i>Contact Mark Smith to book an appointment</i> <a href="mailto:msmith@unitec.ac.nz">msmith@unitec.ac.nz</a>
11 am to 12.30 pm	<b>Pre-moderate assessment materials</b> <i>Abha Chitalia</i> <a href="#">182-1001</a>	<b>Teaching Pacific Learners</b> <i>Rokosiga Morrison</i> <a href="#">182-1001</a>	<b>Improve Summative Assessment</b> <i>Mark Smith</i> <a href="#">182-1001</a>	<b>Pacific learners: Success &amp; Retention</b> <i>Rokosiga Morrison</i> <a href="#">182-1001</a>
1 pm to 2.30 pm	<b>Teaching Under 25</b> <i>Rosario Iguin</i> <a href="#">Online</a>	<b>Changing Assessment for Remote Online Delivery</b> <i>Diana Ayling</i> <a href="#">Online</a>	<b>Working with Graduate Profile</b> <i>Diana Ayling</i> <a href="#">Online</a>	<b>Introduction to Moodle</b> <i>Maureen Perkins</i> <a href="#">182-1001</a>

Please note that at any time you can also look inside the Moodle courses for TCD Badges and can use the information there for support in your teaching tasks. You do not have to be aiming for a badge to use these resources.



# Stronger Together

Learning & Teaching Symposium 2023

17 February



## Designing better outcomes for learners and employers

Now that ITPs, ITOs and WBL are united as Te Pūkenga, it's time to build on what we each do well and what can be improved through kōrero and closer collaboration.

At this first Northern Region Learning and Teaching Symposium as Te Pūkenga, we'll reflect on how we will integrate our mahi across the parts of the organisational chart and across modes of learning, the evolving role and identity of the Kaiako-teacher-trainer, and discuss how we can make learning practical, work-based and authentic.

Thanks to

The core event team: Joce Williams, Mark Smith, Rhiannon McNamara, and Diana Ayling, and the rest of the TPA team.

Romy Sunny (Marketing and Comms) the event manager and Kit Yim who brought additional event coordination skills

Our first face-to-face symposium post-Covid attracted strong attendance despite the fact that the region had just experienced a damaging, disruptive cyclone, with about 120 people gathered in the Red Lecture Theatre, from MIT, Unitec and a small number from Northtec. This was the visible face of the clear interest in the symposium theme. Topics that arose from the first part of the afternoon included:

- the need to reduce friction for employers between the core business of a workplace and tasks such as assessment and moderation. Learning in a workplace is secondary to working/doing for both ākonga and employers
- The need for campuses and employers to build and/or improve on real two-way relationships
- The challenge of an emphasis on summative assessment on campuses versus an employment focus that is more on formative assessment, out of which falls the summative findings
- The need for Kaiako to keep current with what employers are needing and for employers to keep current with qualification requirements.
- The need to stop polarising VET and 'academic' They are not better or worse than each other, but different. Trade school versus University as a pathway is an old way of thinking.



# Agenda

Time	Activity
	- Venue: Red Lecture Theatre -
12:00PM	Registration
12:30PM	Mihi   Karakia
12:50PM	Keynote Address <b>Stronger Together: Collaboration across Te Pūkenga for better learner outcomes</b>
1:35PM	Panel Discussion <b>Enhancing authentic in-work learning: Views from the field</b>
2:15PM	Break
2:30PM	Presentation <b>A teaching collective: VET teaching and a new VET</b>
	- Venue: B180-2044 & B180-2045 -
3:15PM	World Café Discussion <b>How do we better integrate campus-based and authentic in-work learning?</b>
	- Venue: Event Kitchen -
4:20PM	Closing   Karakia
4:30PM	Refreshments

# Speakers

## Keynote Speaker



**Andrew McSweeney**  
DCE Learner and Employer  
Experience and Attraction  
Te Pūkenga

## Panellists



**Tony Laskey**  
Kaiwhakahaere Matua  
Executive Director  
Service IQ



**Sanjeev Kumar Vellore Ranganathan**  
Senior Lecturer  
Applied Business  
Unitec, Te Pūkenga



**John Cole**  
Business Strategy Manager  
BCITO, Te Pūkenga



**Craig Goodhue**  
Lecturer  
Trades and Services  
Unitec, Te Pūkenga



**Amanda Wheeler**  
Director  
Competenz

## Presenters



**Dr Lisa Maurice-Takerei**  
Senior Lecturer  
Education  
AUT



**Dr Helen Anderson**  
Research Supervisor  
Unitec, Te Pūkenga

Please use this link to view a recording of the speakers' sessions



0:00 Introduction and Overview

13:40 Keynote: Andrew McSweeney

1:03:00 Panel Discussion

1:47:00 Presentation Lisa Maurice-Takerei and Helen Anderson

# World Cafe Discussion

Whiria te Ako is the Te Pūkenga learning and teaching framework. For the purposes of this symposium we focused on the Practical/Work-based/Authentic strand and participants divided into discussion groups that looked at Assessment, Capability, Curriculum, Environment, Facilitation, Quality, and Research. There were lively discussions with participants clearly passionate about the topics they had selected. These conversations continued at the refreshment stage of the day.

Special thanks to Eric Stone, Sue Crossan and Marcus Williams for helping to facilitate some of these discussions

## A summary of key thoughts and questions from the group Discussions

- Understand what each other does ( Campus based and work-based)
- Appreciating that quality teaching, learning, and assessment take place in a range of delivery modes.
- Can we better integrate the different delivery modes
- Need to incentivise teachers and in-work instructors/assessors to upskill
- We in polytechs are not hearing enough about industry-led capability initiatives
- Curriculum should be pick and mix according to student needs. 80% can be specified 20% can be ākonga choice.
- Each trade/occupation has its own essential curriculum and pedagogy. And there are shared general curriculum and pedagogy. Again there needs to be a balance.
- VET and 'Academic' qualifications are not in a hierarchy of quality.
- VET educators need to be up -to -date in their field and have the opportunity to connect and spend time in their industries. Teachers need to be qualified, and trained and have the opportunity for continuous professional development.
- No one knows the perfect curriculum, but they can do good quality research to find out what are the international, Australasian, and Pacific perspectives and create relevant and useful content.
- There is a need to engage with all stakeholders, graduates, ākonga, industry, host organisations, and workplace trainers and assessors because collectively, they know what graduates need for success. Creating curriculum is a respectful and collaborative undertaking.
- Listen – Hear- Respect- Build and maintain relationships
- Use each other's areas of expertise more often
- Learn each other's languages and build understanding ( i.e. our individual jargon)



## Some feedback from the symposium attendees

- Enjoyed the opportunity to discuss critical issues with highly engaged colleagues
- Saw where the gaps were in understanding WBL learning from an ITP perspective
- Meeting ITP colleagues and hearing each others' wins and frustrations
- The World Cafe was very valuable as it made me think outside the square and be focused on solution through a changing environment
- Interesting to hear other perspectives
- The session on the Teaching Collective - could have listened to more of that.

Some challenges to consider in the future included whether to use a Friday afternoon (although some liked the choice of day), that we need more of these types of get togethers, more time was needed to ask questions and to talk together



# Thank you Anne

Anne McKay is the TPA liaison for the School of Healthcare and Social Practice and has become one of our leaders in assessment and feedback theory and practice. Anne McKay came to us from the University of Auckland 12 years ago and is returning to them at the end of March. Anne worked for many years in Unitec's Sports programmes as a lecturer and Academic Leader. She joined Te Puna Ako as an Academic Adviser in 2019, just in time to be an amazing resource for the institution as we dealt with Covid lockdowns and all the challenges that brought. I think most of us in TPA have a folder on our computers labelled 'cool stuff from Anne' where we keep all the professional learning treasures she has shared.

In the last year, Anne has also been working on a 0.2 secondment to Te Pūkenga as an Academic Development Partner where her talents have been recognised by all.

Anne is one of those energetic, bright, proactive people who initiates and passionately carries out tasks that will help those around her. She is also very much a people person and looks after her colleagues in so many ways.

We wish Anne all the best in her new role and look forward to her one day maybe coming back to us with even more to share, in the circular way that academic lives so often are. I hope they have good coffee over there!

