



agenda

Te Komiti Rangahau o Unitec | Unitec Research Committee

Date:	2023-03-09
Scheduled Start:	1300h
Scheduled End:	1500h
Location:	Microsoft Teams

SECTION 1 NGĀ KUPU ARATAKI | PRELIMINARIES

1. Karakia Tīmatanga | Opening Prayer
2. Mihi Whakatau | Welcome from the Chair
3. Membership
4. Terms of Reference

SECTION 2 STANDING ITEMS

1. Ngā Whakapāha | Attendance, Apologies & Quorate Status
2. Pitopito Kōrero o Ngā Hui | Minutes of the Previous Meetings
3. Mahia Atu | Matters Arising

SECTION 3 MEA HEI WHAKAAE | ITEMS TO APPROVE

1. Nomination for appointment of an Honorary Research Fellow – Prof Christian Schröder

SECTION 4 WHAKAWHITI KŌRERO | ITEMS FOR DISCUSSION

1. Review of the Unitec Research Strategy Action Plan

SECTION 5 NGĀ TUKUNGA | ITEMS TO RECEIVE

1. Outcome of proposed amendment to RPTL audit for new staff

SECTION 6 KUPU WHAKAMUTUNGA | CLOSING

1. Ētahi Kaupapa Anō | Any Other Business

2. Komiti Self-Assessment
3. Karakia Whakamutunga | Closing Karakia

SECTION 1 NGĀ KUPU ARATAKI | PRELIMINARIES

Item 1.1 Karakia Tīmatanga | Opening Prayer

KARAKIA TĪMATANGA	OPENING PRAYER
<i>Manawa mai te mauri nuku</i>	<i>Embrace the power of the earth</i>
<i>Manawa mai te mauri rangi</i>	<i>Embrace the power of the sky</i>
<i>Ko te mauri kai au</i>	<i>The power I have</i>
<i>He mauri tipua</i>	<i>Is mystical</i>
<i>Ka pakaru mai te pō</i>	<i>And shatters all darkness</i>
<i>Tau mai te mauri</i>	<i>Cometh the light</i>
<i>Haumi ē, Hui ē, Tāiki ē!</i>	<i>Join it, gather it, it is done!</i>

Item 1.2 Mihi Whakatau | Welcome from the Chair

Item 1.3 Te Komiti Rangahau o Unitec Membership

Marcus Williams (Associate Professor)	Chair and Director Research and Enterprise
Daisy Bentley-Gray (New and Emerging)	Nominee of Director, Pacific Success
Dr Catherine Mitchell (Early Career)	Nominee of Director, Māori Success
Dr Helen Gremillion (Professor)	Healthcare and Social Practice
Dr Yusef Patel (Early Career)	Architecture
Duaa Alshadii (New and Emerging)	Building Construction
Dr Lian Wu (Associate Professor)	Healthcare and Social Practice
Dr Hamid Sharifzadeh (Professor)	Computing and Information Technology
Dr Leon Tan (Associate Professor)	Creative Industries
Dr Kristie Cameron (Associate Professor/ Early Career)	Environmental & Animal Sciences
Dr Mitra Etemaddar	Applied Business
Robyn Gandell (Early Career)	Bridgepoint
Dr Norasieh Md Amin (Subject Librarian)	Learning and Achievement
Vacant	One member nominated by the Student Council
Arun Deo (Research Advisor)	Tūāpapa Rangahau
In attendance: Brenda Massey (Acting Secretary)	Tūāpapa Rangahau

Item 1.4 Te Komiti Rangahau o Unitec Terms of Reference

The powers and functions of Te Komiti Rangahau o Unitec (URC) shall be to:

- a. Foster the conduct of research, and support the achievement of Unitec’s strategic research, enterprise and innovation priorities.
- b. Propose and advise on strategic directions and priorities for research, enterprise, and innovation.
- c. Provide expert advice on institutional policy.
- d. Develop protocols and guidelines and make recommendations in relation to the conduct of research, enterprise, and innovation.
- e. Oversee the Grants Advisory Committee and the reporting of funded projects.
- f. Encourage and enhance the development of the research, enterprise, and innovation culture along with student and staff research capability, with emphasis on the development of Māori and Pacific research capability.
- g. Oversee the monitoring of research outputs and research reporting.
- h. Foster Māori and Pacific, transdisciplinary, collaborative and externally engaged research, enterprise, and innovation.

SECTION 2 STANDING ITEMS

Section 2.1 Ngā Whakapāha | Attendance, Apologies & Quorate Status

RECOMMENDATION

That the committee accepts the apologies of today’s meeting.

Section 2.2 Pitopito Kōrero o Ngā Hui | Minutes of the Previous Meetings

refer to [pg5](#)

RECOMMENDATION

That the committee approves the minutes of the meeting of 2023-02-09.

Section 2.3 Mahia Atu | Matters Arising

refer to [pg12](#)

SECTION 3 MEI HEI WHAKAAE | ITEMS TO APPROVE

Section 3.1 Nomination for appointment of an Honorary Research Fellow – Prof Christian Schröder

refer to [pg13](#)

SECTION 4 WHAKAWHITI KŌRERO | ITEMS FOR DISCUSSION

Section 4.1 Review of the Unitec Research Strategy Action Plan

refer to [pg26](#)

SECTION 5 NGĀ TUKUNGA | ITEMS TO RECEIVE

Section 5.1 Outcome of proposed amendment to RPTL audit for new staff
refer to [pg39](#)

SECTION 6 KUPU WHAKAMUTUNGA | CLOSING

Section 6.1 Ētahi Kaupapa Anō | Any Other Business

Section 6.2 Komiti Self-Assessment
refer to [pg40](#)

Section 6.3 Karakia Whakamutunga | Closing Karakia

TE KARAKIA WHAKAMUTUNGA	CLOSING PRAYER
<i>Ka wehe atu tātou</i>	<i>We are departing</i>
<i>I raro i te rangimārie</i>	<i>Peacefully</i>
<i>Te harikoa</i>	<i>Joyfully</i>
<i>Me te manawanui</i>	<i>And resolute</i>
<i>Haumi ē, Hui ē, Tāiki ē!</i>	<i>We are united, progressing forward!</i>



minutes

Te Komiti Rangahau o Unitec | Unitec Research Committee

Date:	2023-02-09
Scheduled Start:	1300h
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Location:	Microsoft Teams

MEETING OPENED:	1300h
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SECTION 1 – NGĀ KUPU ARATAKI | PRELIMINARIES

Item 1.1 Karakia Tīmatanga | Opening Prayer

Item 1.2 Mihi Whakatau | Welcome from the Chair

The Chair warmly welcomed members of the committee to the meeting.

SECTION 2 – STANDING ITEMS

Item 2.1 Ngā Whakapāha | Attendance, Apologies & Quorate Status

Members Present

1. Marcus Williams (Chair)
2. Nora Md Amin
3. Kristie Cameron
4. Daisy Bentley-Gray
5. Mitra Etemaddar
6. Helen Gremillion
7. Hamid Sharifzadeh
8. Yusef Patel
9. Yusef Patel
10. Lian Wu

Total members represented: 10 members

Apologies

1. Cat Mitchell
2. Robyn Gandell

Total apologies: 2 members

Absent

1. Arun Deo
2. Duaa Alshadii

Total absent:

2 members

MOTION**That the committee accepts the apologies for today's meeting.****Moved: Mitra Etemaddar****Seconded: Nora Md Amin****MOTION CARRIED****Quorate Status**

A minimum of 9 representatives is required; the meeting was quorate.

Hunga Mahi | Staff in Attendance

1. Brenda Massey, Acting Secretary

Item 2.2 Pitopito Kōrero o Ngā Hui | Minutes of Previous Meeting**MOTION****That the committee approves the minutes of the 2022-10-13 and the 2022-11-10 meetings as a true and accurate record.****Moved: Mitra Etemaddar****Seconded: Nora Md Amin****MOTION CARRIED****Item 2.3 Mahia Atu | Matters Arising**

Agenda Item(s)	Action	Responsible	Outcome
2.2 & 3.1-3.4	The minutes of the 13 Oct meeting and the approval of agenda items 3.1-3.4 will need to be ratified at the next quorate meeting.	Marcus Williams/ Brenda Massey	Ratified today (item 2.2)
3.3	Schedule 'discuss the possibility of a Northern Sector Research Symposium (NorthTec, Unitec, MIT)' for April 2023 in the committee's Work Plan (not June).	Brenda Massey	Complete
4.1	Update the committee's composition requirements as follows: - Remove the requirement to have representation from Industry Workforce Development. - Change 'Knowledge Specialist' to 'Subject Librarian'. - Change 'Pacifika representation' to 'Pacific representation'. Prepare a memo with the committee's 2023 membership list, meeting dates, Terms of Reference and Work Plan for Te Komiti Mātauranga for the Chair to approve.	Brenda Massey	Complete Complete

SECTION 3 – MEA HEI WHAKAAE | ITEMS TO APPROVE

Section 3.1 Amendments to the RPTL audit for new staff

The committee considered the memo authored by A/P Samantha Heath, School of Healthcare and Social Practice, requesting the requirement to include newly appointed staff in the Research Productivity Traffic Light (RPTL) audit be reviewed. A summary of the committee's discussion is as follows:

- The RPTL was commissioned by the then Academic Board and as such the committee cannot make changes to its Terms of Reference without the approval of Te Komiti Mātauranga (TKM).
- There are some courses that require staff to be research active in order for them to teach on them, particularly Masters. The proposed exemption should not apply to them.
- Priority should be given to recruiting research active staff over non-research active staff. If managers are offered 'an out' it may make it easier for them to employ staff who are not research engaged.
- In some areas of Unitec, e.g., nursing, staff come to Unitec from practice and have not been expected to have been doing research, publishing papers etc. They should be given time and support to transition to research activity. In other areas you have to have a research degree to become registered in your field, e.g., Architecture.
- The proposal posits that 'newly employed staff *can be* exempted', not that newly employed staff, who might have been publishing for example, *will be* exempted.
- The RPTL expectations are already relatively low and modest, (i.e., one non-QA output per year for fulltime staff), so should these expectations be lowered even further?
- ITP Research Offices are being restructured in June and following this there will be a new structure for research across Te Pūkenga. Processes around measuring research productivity could change.

The committee agreed that the proposed exemption should not apply to staff teaching on Masters programmes. They then voted on whether to support the motion with that caveat. Of those present, seven were in support, two were against, and one abstained, therefore the motion was carried as outlined below.

MOTION

That the committee requests TKM approve a change to the RPTL ToR as follows:

- Newly employed staff, excluding those teaching on Masters programmes, can be exempted from the first RPTL audit that occurs after they are employed. Assuming that RPTL audits continue to take place in S1 of a given year this provision means that: for staff who begin their employment during S1 of a given year, an exemption from that year's RPTL exercise can be granted; for staff who begin their employment during S2 of a given year, an exemption from the following year's RPTL exercise can be granted.

- In either case, for the next RPTL audit that takes place after a new staff member is employed, only one output will be required for such staff (who are full-time).

- In the years after that, the normal RPTL criteria will apply to these staff.

MOTION CARRIED

TKM next meets at the end of March so their decision on the proposal will be received in time for the next RPTL audit.

Action: Marcus Williams to seek approval of the proposed change to the RPTL Terms of Reference from TKM.

SECTION 4 - WHAKAWHITI KŌRERO | ITEMS FOR DISCUSSION

Section 4.1 PBRF Sector Reference Group – Consultation Paper 9

The committee reviewed and considered the PBRF Sector Reference Group's ninth consultation paper: Technical Matters/detailed EP structure and submission requirements. Feedback will be conveyed to the Rangahau Research Forum as follows:

Do you support the proposed changes to the Platform of Research - Contextual Summary?

The proposed reduction of the Platform Statement is too great, it is important to be able to articulate a narrative here, efficacious for assessors and the opportunity for an overview for researchers

Do you support the proposed changes to the Core Research Output request and supply processes?

Yes

Do you have any feedback on the proposed research activity descriptions as set out in the proposed detailed EP structure and submission requirements document and the Illustrative EP template?

No

Do you have any feedback on the proposed changes to the overall EP structure and submission requirements as set out in the Proposed detailed EP structure and submission requirements, the Proposed guidance to determining Examples of Research Excellence submission requirements, and the Illustrative EP template?

Notwithstanding the need to specify some narrative against each output and activity in the ERE, emphasis on this approach will create a scattered outcome. Challenging for the assessors who have to click around each "pane" and for the submitters who are trying to create an overview of their research excellence in the round. We encourage opportunity for centralised narrative such as in the platform statement and/or in overview statements for each ERE. Better to have a general and lengthier contextual opportunity for each ERE. The importance of good panel training needs to be reiterated here.

Do you have any feedback on the proposed changes to the Contributions to the Research Environment types and descriptions as set out in the Proposed detailed EP structure and submission requirements document and the Illustrative EP template?

We advise to stick with the six CRE types, don't offer an "other" option, as it will solicit the very types of responses that were rejected by the review panel in 2019. we need to focus on those who lead opportunity for the research community. CRE should be called CRE.

Do you have any further comments on the proposals set out in Consultation Paper #9?

The overarching QE template needs to specifically refer to industry/community engagement and impact in ALL its prompts, otherwise it risks losing the intent of the outcome and recommendations of review of PBRF to create a more capacious definition of research excellence.

SECTION 5 - NGĀ TUKUNGA | ITEMS TO RECEIVE

Section 5.1 2023 Unitec ECR Contestable Fund outcomes

The Committee noted the outcomes of the 2023 Unitec Early Career Researcher (ECR) Fund.

Tūāpapa Rangahau is working to support the two researchers who are required to modify their proposals before their funding will be released.

Section 5.2 **2023 Unitec ECR Fellowship outcomes**

The Committee noted the outcomes of the applications received to the 2023 Unitec Early Career Researcher (ECR) Fellowship scheme.

All three applications received were worthy of support. The two applications whose outcomes are still pending will be supported if Tūāpapa Rangahau's budget permits.

Section 5.3 **Library resources budget cut impact**

The committee received information regarding recent cuts the Library was required to make to its budget.

The cancellation of the resources listed in the information memo will impact many Unitec researchers.

The cancellation of the IEEE / IET Electronic Library (IEL) is being particularly lamented by those in the School of Computing. Its loss will have a deleterious impact on research in the School, with the resource having been utilised by both staff, particularly PBRF-active staff, and students, particularly postgraduate students.

The Library provided opportunities for feedback before making a decision on which resources to cancel. The School of Computing posited that the period the Library's review of IEL's usage statistics covered included the Covid lockdowns and associated border closures.

IEL will be replaced by a cheaper alternative IEEE product (CSDL). While this will still be a useful resource for students it is not comparable to IEL. It is hoped that when Te Pūkenga considers library resourcing a subscription to IEL might be considered, particularly if access to it would be more widely available (i.e. across multiple subsidiaries).

Section 5.4 **Classification of the URC's 2022 agenda items**

The Committee noted the classifications assigned to its 2022 agenda items. The exercise demonstrates that the committee is overwhelmingly strategic in its activities.

The Chair requested that instead of classifying items as 'Forward Looking' or 'Backward Looking' they be classified as 'Strategically Orientated' or 'Review Orientated'.

Action: Brenda Massey to make this change. Marcus Williams to present the classification data via memo to TKM.

Section 5.5 **Free NVivo webinars**

The Committee noted the availability of free online NVivo webinars.

Nora Md Amin advised that NVivo is able to be downloaded to the individual devices of those who need it.

SECTION 6 - KUPU WHAKAMUTUNGA | CLOSING

Section 6.1 Ētahi Kaupapa Anō | Any Other Business

As per the committee's 2023 Work Plan, Tūāpapa Rangahau needs to request, via Arun Deo, that Research Centre Directors provide Annual Reports on their 2022 activities for the committee's review at their May meeting.

A committee member queried whether the research leader roles, which attract FTE allocations, could be affected by the restructure of research across Te Pūkenga. Research leaders are a function of schools, are funded by schools and serve schools. Any review of research leader positions is more likely to be timed with the review of the function of schools.

MIT's research office has been disestablished and Marcus Williams is now managing research at MIT. MIT has a research committee and Marcus will be meeting them to discuss how they see themselves operating going forward. It is important that their committee looks after the business that exists until the restructure of research across Te Pūkenga occurs.

The Chair sought the committee's opinion on how the two committees might function in relationship to one another. The committee appeared to need more time to consider this item and so were invited to contact the Chair at a later date if they had any input. No decisions will be made without appropriate consultation with the committee.

Section 6.2 Komiti Self-Assessment

An opportunity was given for the committee to reflect on their self-assessment provocations. The committee is reminded that feedback on any aspect of the committee's operation can be emailed to the Chair or the Secretary at any time (in confidence if requested).

Section 6.3 Karakia Whakamutunga | Closing Karakia

MEETING CLOSED: 1430 h

SUMMARY OF ACTIONS

Agenda Item(s)	Action	Responsible	Outcome
3.1	Develop a memo for TKM requesting a change to the RPTL Terms of Reference.	Marcus Williams	
5.4	Reclassify the categorisation of the URCs 2022 agenda items as 'Strategic Orientated' or 'Review Orientated'.	Brenda Massey	
	Present the classification data via memo to TKM.	Marcus Williams	

6.1	Request that Research Centre Directors provide Annual Reports on their 2022 activities for the committee's review at the May meeting (NB: the agenda for the May meeting closes 28 April).	Arun Deo	
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MATTERS ARISING

Agenda Item(s)	Action	Responsible	Outcome
3.1	Develop a memo for TKM requesting a change to the RPTL Terms of Reference.	Marcus Williams	Complete
5.4	Reclassify the categorisation of the URC's 2022 agenda items as 'Strategic Orientated' or 'Review Orientated'.	Brenda Massey	Complete
	Present the classification data via memo to TKM.	Marcus Williams	Complete
6.1	Request that Research Centre Directors provide Annual Reports on their 2022 activities for the committee's review at the May meeting (NB: the agenda for the May meeting closes 28 April).	Brenda Massey/ Marcus Williams	Complete



memo

To	Unitec Research Committee	Date	22 February 2023
From	Linda Aumua Head of Healthcare and Social Practice		
Subject	Nominations for Appointment of an Honorary Research Fellow		

I am requesting that the Unitec Research Committee approves the appointment of Professor Christian Schröder as an Honorary Research Fellow within the School of Health Care and Social Practice. If approved his fellowship would commence in August 2024.

Dr Schröder is a Professor of Social Work at the Faculty of Social Sciences at the University of Applied Sciences in Saarbrücken, Germany. He describes his main research and teaching interests as “the relationship between social movements and social work, social work and community development, and the issue of learning in and from social work organizations”.

He will be adding value to research at Unitec (and Te Pūkenga) via his advanced knowledge of social work and particularly community development which has been a significant feature of Unitec’s social practice programmes, and through collaborations with our staff and students. In particular his recent research and teaching, described as “working with students in many urban development projects where we want to strengthen the participation of residents in neighbourhoods and make them more resilient to crises (climate change, pandemics, inflation, etc.)” could possibly support valuable collaboration between the Department of Social Practice and the School of Architecture. His research interests in child protection, and “the organizational development of child and youth welfare institutions in the direction of a discrimination-critical and difference-sensitive practice” could also potentially support Unitec’s / Te Pūkenga’s contribution to organisational and practice development in Oranga Tamariki – Ministry for Children.

Thankyou for considering this nomination.

Linda Aumua

htw saar Postfach 650134 66140 Saarbrücken

Peter Matthewson
School of Healthcare and Social Practice
Waitakere Campus 510-5007
New Zealand

Prof. Dr. Christian Schröder

28. Januar 2023

International Coordinator
Head of the Bachelor Social Work
study program

→ **Honorary Research Fellows**

Professor of Social Work

Hochschule für Technik und
Wirtschaft des Saarlandes -
University of Applied Sciences
Fakultät für Sozialwissenschaften -
School of Social Sciences
Campus Alt-Saarbrücken
Haus des Wissens | Gebäude 11
Raumnummer 11.05.06
Malstatter Straße 17
66117 Saarbrücken
Tel. +49 681/586799057
christian.schroeder@htwsaar.de

Postanschrift:

Goebenstraße 40
66117 Saarbrücken

Dear Peter Matthewson,

it would be a great honour for me to join Unitec Institute of Technology as an Honorary Research Fellow from August 2024 to February 2025. As an Honorary Research Fellow, I am of course happy to give guest lectures, join research groups, publish jointly, etc. In the following, I briefly introduce myself and my research interests:

I am Professor of Social Work at the Faculty of Social Sciences at the University of Applied Sciences in Saarbrücken, Germany. My main research and teaching interests are the relationship between social movements and social work, social work and community development, and the issue of learning in and from social work organizations.

I wrote my doctoral thesis on the summit of global civil society, the World Social Forum. Building on this, I am currently developing a research project that explores how social movements strategically pursue their goals and what we can learn from this for social work practice. In addition, I am working on a research project in which we are looking at the organizational development of child and youth welfare institutions in the direction of a discrimination-critical and difference-sensitive practice. In another project we are investigating how children's rights can be implemented across borders (France, Germany, Belgium and Luxembourg) in a border region. Finally, I am working with students in many urban development projects where we want to strengthen the participation of residents in neighbourhoods and make them more resilient to crises (climate change, pandemics, inflation, etc.). While in New Zealand, I would like to network with colleagues, exchange ideas, and publish together. I also plan to work on a book for social work students that focuses on the relationship between social work and social movements.

I would like to go to New Zealand with my family (wife and two daughters). My two daughters will be 6 and 10 years old in August 2024 and would then go to school in New Zealand. I would be very happy to be involved in your research, teaching and practice during the mentioned period.

If you have any questions, feel more than welcome to contact me.

Yours sincerely,

Christian Schröder



CHRISTIAN SCHRÖDER

Prof. Dr. phil.

📍 Benzstraße 6, 66123 Saarbrücken, Germany

☎ 0049 – 681 - 58 67 99057 📠 0049 163 7007176

✉ christian.schroeder@htwsaar.de

🌐 <https://www.htwsaar.de/sowi/fakultaet/personen/professoren/dr-christian-schroeder>

Date of birth 12/12/1983 | Nationality German

SCIENTIFIC CAREER

Professor for Social Work at the htw saar, University of Applied Sciences in Saarbrücken, Germany

Since Mai 2020

International Coordinator at the faculty of social sciences (since 2020)

Head of the Bachelor Social Work study program (since 2023)

Elected to the Board of the Section 'Organizational Pedagogy' of the German Educational Research Association (GERA)

Since 2016

representative of the section, organization of annual conferences and publication of the yearbooks of organizational pedagogy (focus on learning in, from and between social organizations).

Main responsibility for the promotion of young scientists (organization of preconference for young scientists and representation of interest)

Post-Doctoral Researcher at the University of Luxembourg, Luxembourg

2015 – 2019

Principal Investigator at project 'Transition Processing: Rationalities of career guidance services in the European Union at transitions in the life course.

Scholarship Holder in the excellence cluster of the graduate program 'social services in transition' at University Hildesheim, Germany

2011-2014

Doctoral thesis: 'World Social Forum. An institution of the global justice movement between organization and movement' (magna cum laude)

Study of pedagogy at the University of Trier, Germany

2003-2010

Diploma thesis: Social Development in the district of Piedras Negras in San Salvador, El Salvador (Grade:1,0)

Additional course "German as a Foreign Language" (grade: 2,0)

PROFESSIONAL EXPERIENCE

Area Director of Community Work in Saarbrücken, Germany.

2018-2020

Social Worker with focus on participation in district development.

Diakonie (social welfare organization of Germany's Protestant churches)

Quarter development management in Trier, Germany.

2008-2011

Social Worker with focus on participation in district development.

Caritas (social welfare organization of Germany's Catholic churches)

LANGUAGE

Mother tongue(s)	German				
Other language(s)					
	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
Spanish	C1	C1	C1	C1	C1
French	B1	B1	B1	B1	B1
Portuguese	A2	A2	A2	A2	A2
Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user Common European Framework of Reference for Languages					

INTERNATIONAL EXPERIENCE

2023	Mexico City (Mexico), 2 weeks, ethnographical research at the World Social Forum (research project proTrans)
2015-2019	Post-Doctoral Researcher at the University of Luxembourg, Luxembourg
2013	Tunis (Tunisia), 2 months, ethnographical research at the World Social Forum (doctoral thesis)
2012	São Paulo (Brazil), 2 months, ethnographical research at the World Social Forum (doctoral thesis)
2010	San Salvador (El Salvador), 2 months, ethnographical research at a local NGO (diploma thesis)
2008	San Salvador (El Salvador), 10 months, internship at a local non-governmental organization working with youth gangs

RESEARCH PROJECTS

Since 2022	Child Protection and Children's Rights in Luxembourg, Belgium, France and Germany - an international comparison
Since 2021	Scientific direction in the project "Methods of Social Transformation and Social Work" (proTRANS)
Since 2020	Scientific direction in the project "Difference-sensitive and discrimination-critical child and youth welfare" funded by the federal program "Live Democracy!" of Germany.
2017-2022	Principal Investigator in the EU-Interreg research project on transregional child protection in the border region (France, Luxembourg, Belgium and Germany)
2015-2019	Principal Investigator at the project 'Transition Processing: Rationalities of career guidance services in the European Union at transitions in the life course' founded by the Fonds National de la Recherche and the German Research Foundation

TEACHING APPROACHES & TOPICS (A SELECTION)

In 2023 successful completion of the certificate in higher education didactics.

Design Thinking, Urban Development & Social Work	Teaching research projects in cooperation with municipal offices and community work at the htw saar in Saarbrücken, Germany
Walk on the Wild Side – Social Work and the City	Intensive week of (ethnographic) exploration of cities and the relationship to social work at the FH Bern, Switzerland (in English)
International and transnational social work	Lecture organized as learning team coaching
Social Work Methods	Interactive seminar with case studies
Qualitative Research Methods	Students conduct research using a variety of data collection and analysis methods (ethnography, interview research, image analysis, conversation analysis & discourse analysis).

CURRENT SOCIAL COMMITMENTS

Since 2022	Member of the advisory board of the city of Saarbrücken in the field of community work
Since 2022	Monitoring committee of the partnership "Live Democracy!"
Since 2011	Political commitment in the World Forum for Free Media and the World Social Forum

Monographies

Schröder, C. (2015). [Das Weltsozialforum. Eine Institution der Globalisierungskritik zwischen Organisation und Bewegung](#). Bielefeld: Transcript.

Editorial work

Schröder, C., & Zöller, U. (Hrsg.). (2022). [„Bildung gestaltet Zukunft“ – Soziale Arbeit im Kontext von Bildung im Sozialraum](#). Weinheim und Basel: Beltz Juventa.

Schröder, A., Köngeter, S., Manhart, S., Schröder, C., & Wendt, T. (2021). [Organisation über Grenzen](#). Wiesbaden: VS Verlag für Sozialwissenschaften.

Chyle, H., Dittrich, C., Muche, C., Schröder, C., & Wlassow, N. (2019). [Übergänge in Arbeit gestalten - Beratungsdienstleistungen im Vergleich](#). Weinheim: Beltz Juventa.

Schröder, A., Engel, N., Fahrenwald, C., Göhlich, M., Schröder, C., & Weber, S. (Hrsg.). (2019). [Organisation und Zivilgesellschaft](#). Wiesbaden: VS Verlag für Sozialwissenschaften.

Weber, S., Truschkat, I., Schröder, C., Peters, L., & Herz, A. (2019). [Organisation und Netzwerke](#). Wiesbaden: VS Verlag für Sozialwissenschaften.

Bähr, C., Homfeldt, H. G., Schröder, C., Schröder, W., & Schweppe, C. (Hrsg.). (2013). [Weltatlas Soziale Arbeit – Jenseits aller Vermessungen](#). Weinheim/Basel: Juventa.

Journal articles

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August 2022	Serviço social e movimentos sociais: Diferenças contextuais entre norte e sul, guest lecture at the Universidade Católica de Pelotas, Brazil.
Juni 2022	Potentials of the method Design Thinking for urban development and social work of the 6th International Conference Social Work and Urban Development.
Juni 2022	Transformative practice and social work. Lessons from the global justice movements t the conference Co-building a New Eco-Social World: Leaving No One Behind
März 2022	"Discrimination" (not) a topic on the agenda !? A qualitative-empirical investigation in organizations of children and youth welfare at the section conference of organizational education in Magdeburg.

Unitec New Zealand Limited

Meeting of Te Komiti Rangahau o Unitec | Unitec Research Committee

Date of Meeting: 9 March 2023

Title	Review of the Unitec Research Strategy Action Plan
Provided by:	A/P Marcus Williams, Director Research & Enterprise
For:	DISCUSSION

Recommendation

That the committee reviews the Unitec Research Strategy Action Plan.

Purpose

The Unitec Research Strategy Action Plan was developed and approved by the committee in 2021. The Action Plan is due to be reviewed to ensure it has been appropriately responding to the Unitec Research Strategy 2020 - 2024.

Information/Background

It was agreed in the consultation and development of the 2020 - 2024 Unitec Research Strategy that an Action Plan would be developed subsequently.

It is the responsibility of Tūāpapa Rangahau to implement the Action Plan. The implementation of actions and outcomes of these actions is reported in the Unitec Annual Research Report. The KPIs are reported in the Unitec BI Dashboard and indicate to the committee the effectiveness of the Action Plan.

The committee's Work Plan requires that the Action Plan be reviewed annually.

Attachments

Unitec Research Strategy - Action Plan

Unitec Research Strategy 2020-2024

Unitec Research Strategy – Action Plan

Priority One	Goal one	KPI	Action Summary	Actions
Research that is aligned with Te Tiriti o Waitangi Unitec will ensure that its support for research, governance and processes is aligned with Tiriti o Waitangi. In this way, Unitec will exemplify leadership in Māori research in the NZIST sector and in Aotearoa. The principle of rangatiratanga expressed through our partnership document, Te Noho Kotahitanga, will apply to research at Unitec: that Māori will have authority over and responsibility for all research related to Māori dimensions of knowledge. Vision Mātauranga will be integrated into all research processes and researchers will be supported to understand and fulfil these requirements. We will resource and grow the numbers and capability of Māori researchers, including Māori supervisors of our postgraduate programmes. We will actively seek and maintain partnerships with iwi, hapū, Māori businesses, institutions and peak Māori bodies. We will evolve our research office appropriately to	Unitec has strong Māori research leadership, capability, excellence, partnerships, processes and governance.	Rangahau Māori productivity; QA outputs that demonstrate excellence in Vision Mātauranga, QA outputs by Maori staff, funded projects with named Māori researchers and accredited Vision Mātauranga and Kaupapa Māori professional development	Review research policy, guidelines and processes to ensure rangatiratanga	- Consult with Māori researchers on how we do the management of contracts and the appropriate appointment of Māori researchers for these projects. - At the appropriate interval; review policy to ensure rangatiratanga - Review funding frameworks to update Vision Mātauranga sections
			Review all funding frameworks, guidelines and processes to incorporate Vision Mātauranga	- review guidelines and processes as above - ensure appropriate Māori representation on research funding application assessment panels
			We will grow the numbers of Māori researchers.	- Measure numbers of N&E, ECR and independent Māori researchers from 2020. - Identify comparative teaching-researcher and non-teaching-researcher data. - Develop comparative data with non-Māori researchers. - Present the data and analysis to the relevant executive leadership with recommendations. - Present the data to the Heads of School with recommendations.
			Increase Māori postgraduate supervisors and student scholarships	- appoint an expert Kaupapa Māori Supervisor/Advisor - work with the postgraduate committee to increase Māori scholarships - develop strong Mahi Kotahitanga between programme and Māori scholarship committees - facilitate writing retreats for Māori postgraduate students
			Provide professional development by Māori for Māori researchers and postgraduate supervisors	- support and provide administrative backup to the Kaupapa Māori Supervisor/Advisor to

ensure Māori research governance and rangatiratanga.				provide professional development for Māori researchers & supervisors - provide administrative support for the Māori and Pacific Postgraduate Support Roopu
			Support and resource Ngā Wai a te Tūi appropriately	- provide contract oversight, compliance support and administrative expertise
			Review capability and plan for institutional research co-governance and leadership	- consult with Ngā Wai a te Tūi on a research governance model in line with Te Tiriti - consider research office structure in line with above - consult with Unitec Research Committee on this - submit a relevant proposal to ELT
			Tell stories of Māori research projects, outcomes and success	- advocate to Unitec Corporate Comms for Māori research stories - Publish Māori research in ePress - include Māori research stories in the Unitec Research Blog

Priority Two	Goal Two	KPI	Action Summary	Actions
A flourishing, collaborative research culture Unitec will grow a productive, diverse, student integrated, engaged and sustainable research workforce with the necessary resourcing and infrastructure. There will be an inclusive pipeline of support for developing the capability of our people and empowering them toward transformative outcomes for our communities; from the beginnings of their research independence through to leadership at the highest level, as expressed in Unitec's Research Competencies. Grounded in Te Tiriti and Te Noho Kotahitanga partnership, this will be inclusive and provide opportunity for the diverse cultures and individuals who make up our institution and the varied nature of that activity we call research and its related enterprises. This pipeline will be aligned with and actively support the initiatives at the heart of Te Manaakitia te Rito, Unitec's Renewal Strategy.	The diverse people of Unitec have fit-for-purpose capability development and support toward sustainable, collaborative research productivity and excellence	QA Outputs, Student Integrated Research, Research Engaged Programmes	Provide high quality, diverse, multi-level research professional development	- provide a range of research blended workshops - provide research master classes - run writing retreats - offer developmental research for emerging researchers
			Implement formalised research planning at individual and School level	- provide continuously improved templates for Individual Plans - support and oversee compliance - implement a School Plan review and improvement process
			Support degree teachers to be research engaged	- monitor Research Traffic Light to identify staff most needing support - Prioritise Research Dissemination funding to improve Traffic Light - run writing retreats - offer developmental research funding for emerging researchers - run an externally engaged research symposium
			Increase research excellence and productivity	- monitor ROMS to identify staff most needing support - prioritise Research Dissemination funding to build strong portfolios - run an internal review and publicity campaign in preparation for PBRF - provide Research Partners - provide support for the professoriate
			Develop Research Groups in every School offering degree programmes	- provide Research Partner support to develop Research Groups in schools - structure the Unitec symposium around Groups
			Develop Research Centres, facilitate concomitant business planning and annual evaluations	- provide Research Partner support to Research Centres - provide expert administrative, contractual and IP support - implement annual reviews and tri-annual re-accreditation as per the procedure

				- publicise to groups the procedure to become a research centre
			Support Strategic Research Foci	- provide research assistants and associates - provide research materials and equipment - help resolve accommodation, facility and branding needs - provide support with publicity
			Support emerging and early career researchers; grow leaders	- provide expert administrative, contractual and IP support to ECRs - provide ECR research support funding (Parental Leave support etc) - provide ECR contestable research funding - provide ECR Research Fellowships - provide support to PIs of ECR funded projects toward external funding - support ECRs with external funding grant development and writing - support the ECR Forum - fund ECR Forum Chair to attend Royal Society meetings - provide Emerging Researcher Start-up Funding - provide comprehensive PD opportunities for emerging researchers
			Collate, authenticate, sustainably disseminate and publicise research	- publish double blind peer reviewed papers with ePress - publish three journals at ePress; Whanake, Perspectives in Biodiversity and Asylum - publish Unitec Research Symposium papers - provide advice to manage predatory and vanity publishing risks - oversee Research Output Management System and verify all research outputs - report research outputs in the Annual Research Report - monitor research at programme level for Research Traffic Light

				- liaise with Corporate Comms to publicise Unitec research
			Support and resource postgraduate student research	- lead and administer the Postgraduate Research and Scholarship Committee - administer all scholarships - review the effectiveness of scholarships - review the accessibility of scholarship processes for students - implement improvements which emerge from the reviews - promote all scholarships - offer specialist scholarships to Māori and Pacific students - offer Bold Innovator Scholarship and mentor the recipient - ensure high quality professional development for supervisors - facilitate writing retreats for Pacific postgraduate students - offer and maintain high quality, specialist postgraduate study space - provide specialist research software for postgraduate students and related PD
			Increase student involvement in research	- offer contestable Industry Scholarships with strong partnerships criteria - develop criteria for 5th research goal - Student Integrated Research - ratify a 5th research goal at Academic Committee for Student Integrated Research - modify ROMS to allow input of Student Integrated Research data - monitor and report productivity of this goal in Annual Research Report - offer expert administrative support for Research Studentships

				- ensure Student Integrated Research is a criteria for Research with Impact Award - ensure Student Integrated Research is a criteria for internal contestable funding
			Foster research into Wairaka, our place; the natural environment, history and wairua	- liaise with roopu Kaitiaki, Nga Wai a te Tui, Sustainability Manager & Pae Arihi - pilot a 2021 contestable fund; Wairaka - natural environment, history and culture - create an ongoing fund; Wairaka - natural environment, history and culture
			Embed sustainability into all funding guidelines	- review all internal funding documents to ensure sustainability questions are asked

Priority Three	Goal Three	KPI	Action Summary	Actions
Partnered research and innovation Research at Unitec will concentrate on opportunities and problems identified by Māori, industry and community partners. Strong, enduring partnerships will be facilitated and valued, with investment in capacity building, innovation and leadership in this space. The reciprocity created by these partnerships will enhance opportunity for student work-integrated learning.	Research that is industry/community partnered and promotes innovation	Industry/Community Funded Research, External Research Income	Weave, ignite and nurture long-term partnerships across community, academia and industry	- seed fund industry partnered conferences and seminars at Unitec - encourage strong industry partnerships in contestable funding frameworks - provide expert industry partnership support (Research Partner Enterprise) - provide expert legal, contractual and administrative support
			Facilitate subsidised research consultancy	- fund and administrate the research voucher scheme - assist in growing resulting partnerships
			Implement industry/community-partnered postgraduate research scholarships	- create guidelines for Industry Scholarships - fund and administrate Industry Scholarships - assist in growing resulting partnerships
			Provide industry partnering, IP, innovation and commercialisation advice and practical support	- provide expert commercialisation support (Research Partner Enterprise) - provide expert legal, contractual and administrative support - ensure contracts and agreements protect IP appropriately as per policy
			Develop reputation through the establishment of Research Centres with strong partnerships	- provide funding to Research Centres which are Strategic Foci - work with the Unitec Communications Team to publicise achievements - provide support to develop funding applications - provide support to maximise collaboration between Research Centres
			Identify areas of future importance and opportunity; Research Sandpits	- ensure school plans have Research Groups - keep schools aware of the Research Sandpits and other areas of priority in Auckland, New Zealand and the Pacific

UNITEC

Research Strategy 2020-2024

NB – in keeping with Unitec process on strategies, a separate action plan will outline how we implement the actions, how we show the progress of that implementation and what indicators we use to measure success. This will follow approval of this draft research strategy.

Vision

To undertake research of excellence that aligns to Te Tiriti o Waitangi and has transformative outcomes for the communities we serve.

Mission

We undertake impactful research in order to provide significant economic, social, cultural and environmental benefits to Māori, New Zealand communities, industries and the environment. We do this by igniting the power of our founding document, Te Tiriti o Waitangi, partnering with tangata whenua, our communities and industry. This partnering is at the heart of our value proposition and is fundamental to research from the beginning of the research process, through to the dissemination of the outcomes. Unitec's strengths lie in its kaupapa Māori capability, its applied and practical focus, its mixture of programmes involving research and enterprise at postgraduate and undergraduate levels, and its strong relationships with community and industry. We will develop these strengths through focused, sustainable research and enterprise activity that is Treaty aligned, integrated with teaching and learning and undertaken within networks of stakeholders and partners, enabling effective knowledge transfer. In these networks we aim to contribute to better knowledge bases for decision making, improved wellbeing, socioeconomic resilience, cultural diversity, flourishing communities and improved productivity, policy, technologies, products or processes.

Background

During the 2015 – 2019 Research Strategy period, three Strategic Research Foci were developed: the Cybersecurity Focus, the Applied Molecular Solutions Focus and the Kaupapa Māori Focus. Through mechanisms such as the Research Voucher Scheme, the strategy successfully drove institutional change toward higher levels of industry-partnered research resulting in many funded projects. Coupled with an emphasis on building staff capability and research leadership, Unitec has experienced growth in its research, with externally funded research increasing by 450%, increased external partnering with 184% more industry-funded projects, improvement in excellence with a 97% success rate through the PBRF Quality Evaluation and increased NZQA compliance with 91% of degree programmes research compliant. The Kaupapa Māori Focus led to the appointment of two highly respected Māori professors, and the establishment of Ngā Wai a te Tūi Māori and Indigenous Research Centre, which is now leading numerous externally funded projects, including an Endeavour Fund Research Programme and a National Science Challenge project.

This next strategic period will see Unitec continue investing in our Strategic Research Foci with an emphasis on rangatiratanga, embedding a flourishing, diverse and sustainable research culture and weaving strong, enduring industry/community partnerships.

Te Tiriti o Waitangi and Te Noho Kotahitanga

Unitec will uphold Te Tiriti o Waitangi, the founding document of our nation and its principles, through our research. Our commitment to Te Noho Kotahitanga, which express Unitec's Treaty partnership and its principles, underpins the values and kaupapa of our organisation, including our approach to research.

Rangatiratanga

Whakaritenga

Kaitiakitanga

Mahi Kotahitanga

Ngākau Māhaki

Authority and Responsibility

Legitimacy

Guardianship

Co-operation

Respect

 RANGATIRATANGA AUTHORITY AND RESPONSIBILITY	 WHAKARITENGA LEGITIMACY	 KAITIAKITANGA GUARDIANSHIP	 MAHI KOTAHITANGA CO-OPERATION	 NGĀKAU MĀHAKI RESPECT
<i>E whakarite ana te Whare Wānanga o Wairaka ki te pūtake ake o te rangatiratanga o te Māori me ngā mātauranga Māori.</i> Unitec accepts the principle that Māori have authority over and responsibility for all teaching and learning relating to the Māori dimensions of knowledge.	<i>E whakarite ana te Whare Wānanga o Wairaka ki te mana o tena, o tena, ki te noho kotahi, ki te puaki i tona ake reo, ki te whakamahi i ngā rawa mo ngā iwi katoa.</i> Unitec believes that each partner has a legitimate right to be here, to speak freely in either language, and to put its resources to use for the benefit of all.	<i>E whakarite ana te Whare Wānanga o Wairaka ki te kaitiakitanga o ngā taonga mātauranga.</i> Unitec accepts responsibility as a critical guardian of knowledge.	<i>E whakarite ana te Whare Wānanga o Wairaka kia tau he ngākau māhaki i roto i ngā mahi katoa.</i> Unitec affirms that a spirit of generosity and co-operation will guide all its actions.	<i>E whakarite ana te Whare Wānanga o Wairaka ki te whakanui i ngā taonga tuku iho o ngā ao e rua, a hiko ki mua. Ko te Māori me te Pākehā e mahi tahi ana mo Te Whare Wānanga o Wairaka.</i> Unitec values each partner's heritage and customs, current needs and future aspirations. Māori and Pākehā working together within Unitec.

Vision Mātauranga

Unitec acknowledges and actively supports staff in engaging with the Vision Mātauranga policy as outlined by the Ministry of Business, Innovation and Employment. The policy aims to unlock the innovation potential of Māori knowledge, resources and people to assist New Zealanders to create a better future.

Code of Practice and Research Ethics

Research at Unitec will function within Ngā Tikanga Whakahaere (Unitec's Code of Conduct) and the research-specific Code of Professional Standards and Ethics developed by the Royal Society Te Apārangi. All human research is conducted with guidance from the Unitec Research Ethics Committee, an accredited research ethics committee, and animal research is overseen by an approved committee.

Priorities

The Unitec Research Strategy 2020 – 2024 has three key priorities which underpin our goals, our actions and the way we measure success:

Priority One	Research that is aligned with Te Tiriti o Waitangi
Priority Two	A flourishing, collaborative research culture
Priority Three	Partnered research and innovation

Priority One – Research that is aligned with Te Tiriti o Waitangi

Unitec will ensure that its support for research, governance and processes is aligned with Tiriti o Waitangi. In this way, Unitec will exemplify leadership in Māori research in the NZIST sector and in Aotearoa. The principle of rangatiratanga expressed through our partnership document, Te Noho Kotahitanga, will apply to research at Unitec: that Māori will have authority over and responsibility for all research related to Māori dimensions of knowledge. Vision Mātauranga will be integrated into all research processes and researchers will be supported to understand and fulfil these requirements. We will resource and grow the numbers and capability of Māori researchers, including Māori supervisors of our postgraduate programmes. We will actively seek and maintain partnerships with iwi, hapū, Māori businesses, institutions and peak Māori bodies. We will evolve our research office appropriately to ensure Māori research governance and rangatiratanga.

GOAL ONE:

Unitec has strong Māori research leadership, capability, excellence, partnerships, processes and governance.

Actions:

- Review research policy, guidelines and processes to ensure rangatiratanga
- Review all funding frameworks, guidelines and processes to incorporate Vision Mātauranga
- Increase Māori postgraduate supervisors and student scholarships
- Provide professional development by Māori for Māori researchers and postgraduate supervisors
- Support and resource Ngā Wai a te Tūi appropriately
- Review capability and plan for institutional research co-governance and leadership
- Tell stories of Māori research projects, outcomes and success

Priority Two - A flourishing, collaborative research culture

Unitec will grow a productive, diverse, student integrated, engaged and sustainable research workforce with the necessary resourcing and infrastructure. There will be an inclusive pipeline of support for developing the capability of our people and empowering them toward transformative outcomes for our communities; from the beginnings of their research independence through to leadership at the highest level, as expressed in Unitec's Research Competencies. Grounded in Te Tiriti and Te Noho Kotahitanga partnership, this will be inclusive and provide opportunity for the diverse cultures and individuals who make up our institution and the varied nature of that activity we call research and its related enterprises. This pipeline will be aligned with and actively support the initiatives at the heart of Te Manaakitia te Rito, Unitec's Renewal Strategy.

GOAL TWO:

The diverse people of Unitec have fit-for-purpose capability development and support toward sustainable, collaborative research productivity and excellence.

Actions:

- Provide high quality, diverse, multi-level research professional development
- Implement formalised research planning at individual and School level
- Support degree teachers to be research engaged
- Increase research excellence and productivity
- Develop Research Groups in every School offering degree programmes
- Develop Research Centres, facilitate concomitant business planning and annual evaluations
- Support Strategic Research Foci
- Support emerging and early career researchers; grow leaders
- Collate, authenticate, sustainably disseminate and publicise research
- Support and resource postgraduate student research
- Increase student involvement in research
- Foster research into Wairaka, our place; the natural environment, history and wairua
- Embed sustainability into all funding guidelines

Priority Three - Partnered research and innovation

Research at Unitec will concentrate on opportunities and problems identified by Māori, industry and community partners. Strong, enduring partnerships will be facilitated and valued, with investment in capacity building, innovation and leadership in this space. The reciprocity created by these partnerships will enhance opportunity for student work-integrated learning.

GOAL THREE:

Research that is industry/community partnered and promotes innovation.

Actions:

- Weave, ignite and nurture long-term partnerships across community, academia and industry
- Facilitate subsidised research consultancy
- Implement industry/community-partnered postgraduate research scholarships
- Provide industry partnering, IP, innovation and commercialisation advice and practical support
- Develop reputation through the establishment of Research Centres with strong partnerships
- Identify areas of future importance and opportunity; Research Sandpits

RESEARCH SANDPITS HAVE:

- the values of Te Noho Kotahitanga
- high societal need
- student-involved research and learning potential
- existing external partnerships
- cross-school transdisciplinary opportunity

POTENTIAL FUTURE DIRECTIONS (MANAAKITIA TE RITO)

- Business, finance and professional services
- Maori and indigenous research
- Construction and infrastructure
- Health and wellbeing
- Transport and logistics
- Education and training
- Environmental services
- Creative industries and arts
- Computing and services

Glossary

Ngā Tikanga Whakahaere – Unitec’s Code of Conduct

NZIST – the New Zealand Institute of Skills and Technology incorporating 16 Institutes of Technologies and Polytechnics

Research Centres – Formally structured research institutes governed by the Unitec Research Committee

Research Competencies – Detailed description of what it means to be research competent at Unitec

Research Groups – Informal groups of researchers around a theme, identified in School Research Plan

Research Sandpits - areas of future research importance and opportunity

Strategic Research Foci – Research Centres which receive seed funding from Unitec

Te Manaakitia te Rito – Unitec’s Renewal Strategy 2019 – 2022

Te Noho Kotahitanga – Unitec’s Partnership agreement under Te Tiriti and our values

Te Tiriti o Waitangi – the founding document of Aotearoa, New Zealand

Unitec New Zealand Limited

Meeting of Te Komiti Rangahau o Unitec | Unitec Research Committee

Date of Meeting: 9 March 2023

Title	Outcome of proposed amendment to RPTL audit for new staff
Provided by:	A/P Marcus Williams, Director Research & Enterprise
For:	INFORMATION

Recommendation

That the committee notes that Te Komiti Mātauranga declined its request to approve a proposed amendment to the Terms of Reference of the Research Productivity Traffic Light (RPTL) audit.

Information/Background

The RPTL was commissioned by the then Academic Board and as such any changes to the RPTL's Terms of Reference must be approved by Te Komiti Mātauranga (TKM).

At its February meeting the committee agreed to request TKM approve an amendment to the Terms of Reference of the RPTL audit as follows:

- Newly employed staff, excluding those teaching on Masters programmes, can be exempted from the first RPTL audit that occurs after they are employed. Assuming that RPTL audits continue to take place in semester 1 of a given year, this provision means that: for staff who begin their employment during semester 1 of a given year, an exemption from that year's RPTL exercise can be granted; for staff who begin their employment during semester 2 of a given year, an exemption from the following year's RPTL exercise can be granted.
- In either case, for the next RPTL audit that takes place after a new staff member is employed, only one output will be required for such staff (who are full-time).
- In the years after that, the normal RPTL criteria will apply to these staff.

TKM declined the request on the following grounds:

- Not a strong enough rationale was presented to change the terms of reference.
- There is already a 25% leeway, in that only 75% of staff teaching on a degree need to be research active in order for the programme to be assessed as green lit.
- Managers need to be prioritising the recruitment of research active staff over non-research active staff and the granting of RPTL exemptions for new staff might undermine this message.

Te Komiti Rangahau o Unitec | Unitec Research Committee Self-Assessment

Purpose: NZQA requires the Committees of Unitec's Academic Board to provide evidence of self-assessment.

Te Komiti Rangahau o Unitec Self-Assessment Provocations

- Can we improve the way the committee is run?
- Is time well managed?
- Are issues under discussion well-handled and resolved?
- Are the agenda and minutes well handled?
- Are the perspectives of committee members respected and heard?
- Are actions completed and accounted for?
- Were there matters raised and dealt with in the meeting that were particularly helpful or unhelpful?
- Does the committee oversee and ensure compliance within its mandate?
- Does the committee show foresight and proactively engage in continuous improvement?
- Does the committee review and improve the relevant policies, guidelines and regulations?