

Vol. 2, Issue 5, Sept 2022

# Te Puna Ako News

Updates on Learning and Teaching at Unitec [Te Pūkenga]



## Events

### **TPA Teacher Development Workshops, 3-7 October, Online & onsite**

A range of interactive workshops to help you learn and also share good teaching practice. These can help you to work towards digital credential (badging) requirements for 2022.

[Sign up here.](#)

### **TPA The Learner's Perspective, 12 October, Onsite**

This interactive workshop is designed to introduce professional staff to how we do Learning & Teaching here at Unitec.

[Sign up here.](#)

### **CRADLE Symposium, 17-19 October, Online**

*Centre for Research in Assessment & Digital Learning at Deakin University.*

Theme: Challenging Cheating - Challenging the very idea of cheating and what the challenges of cheating pose to education.

Keynotes and Panel include Dr Sarah Eaton and Professor Phil Dawson.

[Free registration here.](#)

### **Te Puna Aurei LearnFest, 23-24 November, Online**

*A Waikato University and Cardiff University Collaboration.*

Theme: Revitalisation - Of languages, culture and/or pedagogical practices in tertiary learning and teaching.

[Call for presenters here.](#)

### **ASCILITE Conference, 4-7 December, Online & onsite**

*Australasian Society for Computers in Learning in Tertiary Education*

Theme: Reconnecting relationships through technology.

[Register here.](#)

## At a glance

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- TPA at Unitec Graduation 2022

Te Puna Ako News gives you a quick update of learning and teaching news, good practice at Unitec and practical ideas on how you can create better learning .

[More information about TPA and your school liaison can be found on Te Aka, the Nest.](#)

# Editorial: Joce Williams shares her passion project

Kia ora e te whānau!

Rosario Iguin and Lisa Simperingham have created this edition of Te Puna Ako newsletter. Ngā mihi e hoa ma! We hope it will show you how there are many small components that add up to better learning experiences and greater success for ākonga (learners). For example, a "passion project" for me is a strong culture of academic integrity, taking a positive frame. We build academic integrity by being clear and transparent, equipping ākonga so they know what we are looking for in their work.

However, at the same time we have to be realistic about growing avenues for cheating. So we need good information for both ākonga and kaiako, so that learners are properly informed about expectations in academic work, and teaching staff have up-to-date knowledge. It's no good having one without the other.

At Unitec we have many good academic integrity elements in place but we are adding more to create that holistic culture described above, and try to make it watertight. Some examples of several in progress: we've added a piece to the [Unitec website for ākonga on academic integrity](#) that also alerts students to the risks of contract cheating; Lisa and Fiona have created a [short module for kaiako called "e-cheating awareness"](#) available on Moodle now, and soon to be found on Te Aka; Lisa and I are developing a "next stage" Academic Integrity workshop for staff who want to sharpen their practice further; the Learning and Achievement team are trialling a tailor-made, one-off integrity workshop with ākonga. And there is much more. It's about drawing the parts tightly together.

Fiona's story about recent work in EAS is a great illustration of closing some knowledge gaps. Do you or your team have any? If so, all of our TPA liaison advisors can help you brush up your team's knowledge about the resources available both to you and to your learners as we approach peak assessment season. Give us a shout if you need some ideas about integrity through the assessment process.

Ngā manaakitanga,  
Joce Williams (Manager, Te Puna Ako)

## Digital Learning Standards - James Oldfield

**What is it all about?** In partnership with Teachers, Kaihautū, and Student Success, Te Puna Ako has developed a set of Digital Learning Standards that kaiako can use to help design new courses or self-assess their current course each semester prior to roll-over. This set of Digital Learning Standards is driven by student and teacher feedback, informed by research and good practice across the tertiary sector and refined by our local collective experiences through the recent years impacted by Covid-19.

**Why now?** We've listened to ākonga through NPS and other feedback, learning support staff, and yourselves as kaiako, and realise that there is a need for support to help us all build on the digital learning experiences we all had through teaching through the pandemic. With so much new course development happening through Programme Unification we have a great opportunity to build courses that are easy for all our learners to engage with to improve their learning experience.

**How do I use it?** You'll be able to take a snapshot view of your course across six different criteria, as well as see examples and guidance of how to enhance your course in any of the six areas you choose. You can use the standards to gain guidance and see examples of good practice along with templates and resources to help you design or improve the digital aspects of your course.

**Any questions?** Feel free to get in touch with me or your TPA liaison.

Ngā mihi,  
James Oldfield (Manager, Digital Learning)

## Vet Nursing and TPA collaborate to solve problem

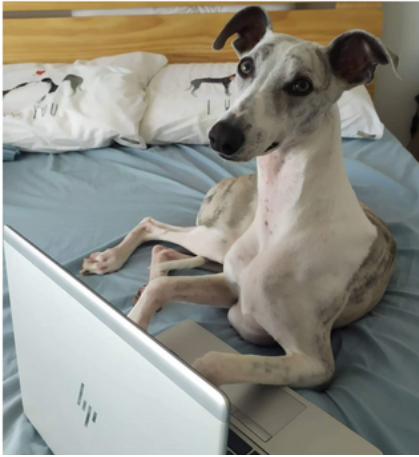


Photo credit: Lauren Prior.  
Pictured is her dog, Finn.

Lauren Prior from Environmental and Animal Sciences noticed some inconsistencies in the way she and her colleagues were grading students' paraphrasing and referencing across assessments in the Vet Nursing Programme. She also saw that individual lecturers had different approaches to dealing with plagiarism. Contacting her school's TPA liaison, Fiona Dalton, was a good place to start.

Together, Lauren and Fiona discussed the issues facing the team, then Fiona devised a bespoke workshop for the team to explore solutions. Having Fiona look at some assessments the team had already marked was a key part of her understanding the challenges they faced, and being able to tailor the workshop to their specific needs.

**"OMG I've been here so long and I didn't know we had that guide! It's so useful!" Laura Harvey (APM)**

One of the best reactions during the workshop was when Laura exclaimed with excitement that the particular guide that Fiona was demonstrating, was one that Laura wished she'd had all along. [You can see all the guides and resources in this Quick Fixes PDF here](#), and consider how you might use them in your context.

## Academic Integrity: How Architecture staff are upskilling

Last month, Professor of Architecture, Dr Bin Su was looking for a badge course to do. After finding out a bit more about a range of badges, from Lisa, he chose Academic Integrity and completed it online, independently.

He enjoyed the research-based findings, and spoke at a recent team meeting about how he plans to implement his new insights into his course next semester. The ensuing conversation, along with comments from his students, have inspired 14 of his teaching colleagues to request their own bespoke workshop, which they've recently all participated in.



Photo: Dr Bin Su.

We look forward to hearing about how new skills and knowledge support students.

**Interested in hearing more about issues surrounding cheating? Make sure you register for the CRADLE Symposium this October. See 'Events' section on page 1.**

## Academic Integrity: New resources

Given the increase in online learning and teaching, we thought it was timely to provide students with some new Academic Integrity information on [Unitec's website](#). It outlines 'the why', the expectations, and some 'how-to's'. It also seeks to protect students from the risks if they engage a contract cheating site to do their assignments.

For teachers, we have packaged up [a new Moodle resource](#) which highlights current issues with academic misconduct, including e-cheating. It then suggests effective, practical, research-based ways for you to reduce the risks.



Scan the QR code to go straight to the Moodle.

**Academic Integrity badge course - see Oct workshops or QR code on the October workshops page**

## Improve your students' referencing skills

How about using the free online tool MyBib.com in your programme of study? All students need a Gmail address to sign up to MyBib.com.

MyBib is a free bibliography and citation generator that makes accurate citations for students to copy straight into their academic assignments. It is good for introducing students to referencing and helping them to advance their skills over their programme of study.

MyBib automatically creates APA style, MLA format, and Harvard referencing style citations with a citation generator add-on for Chrome.

Students simply browse to any page on the internet (including PDFs) and click the MyBib button to generate an automatically formatted citation for that page.

**Contact Diana Ayling ([dayling@unitec.ac.nz](mailto:dayling@unitec.ac.nz)) to try it out and see how you could use MyBib in your course.**

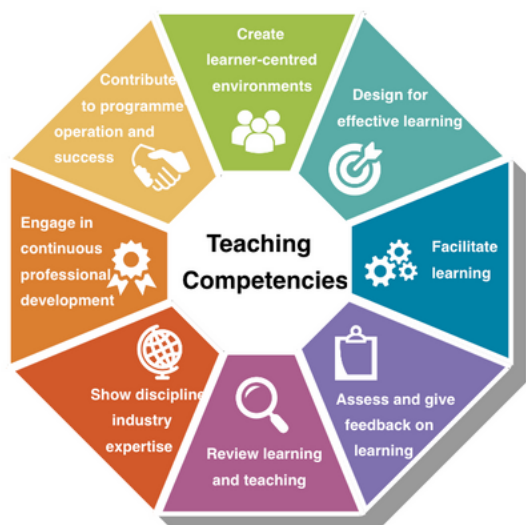


Scan the QR code or click to [watch a video on how to use MyBib.](#)

Remember, the friendly Subject Librarians and Learning Advisors can also support with referencing skills and tools such as Mendeley and Zotero - also free and supported by Unitec Learning and Achievement staff.

# Teacher Capability Development: October workshops

Te Puna Ako staff are running workshops from 3-7 October, for teachers at Unitec to help with 2022 badge requirements. [Sign up to register.](#)



If you can't make a workshop, we can provide programme teams with workshops at your request.

Check our [FAQ document](#) for clarity, or contact your school's TPA Liaison for a chat as to which badge would be useful for you.

Explore badges available and enrol in your choice on the [Teaching Competencies Moodle](#) page, or scan the QR code.

## 3 October

On campus:

- Introduction to Summative Assessment, 9.00-10.30am
- Pre-moderate Assessment Materials, 11.00-12.30pm

Online:

- Teaching Under 25 Learners, 1.00-2.30pm

## 4 October

On campus:

- Teaching Pacific Learners, 11.00-12.30pm

Online:

- Academic Integrity, 9.00-10.30am
- Changing Assessment for Remote Online Delivery, 1.00-2.30pm

## 5 October

On campus:

- Design Collaborative Learning, 9.00-10.30am
- Improve Summative Assessment, 11.00-12.30pm

Online:

- Working with Graduate Profiles, 1.00-2.30pm

## 6 October

On campus:

- Pacific Learners: Success and Retention, 11.00-12.30pm
- Echo 360, 1.00-2.30pm

Online:

- Moodle Standards, 9.00-10.30am

## 7 October

Online:

- Introduction to Moodle, 9.00-10.30am

**Remember - you don't have to attend a workshop.  
You can study and do it all online independently.  
Check with your TPA liaison for more info.**



# Faculty Focus: Free online resources

In case you missed it in last month's newsletter, here are some ideas to inspire Active Learning.

You can search for ideas on the [Faculty Focus website](#). There are one-page articles covering a range of topics for tertiary teaching. You can receive free notification of new articles if you subscribe by email. As well, Faculty Focus offers a 15-minute [podcast](#), which is great to energise you on the way to work in the morning.

## Active Learning

Take 5 mins to read ONE of the articles below from Faculty Focus

- [Three Active Learning Strategies That Push Students Beyond Memorization](#)
- [Active-Learning Ideas for Large Classes: Simple to Complex](#)
- [Active Learning: In Need of Deeper Exploration](#)
- [Deeper Thinking about Active Learning](#)
- [Class Discussion: From Blank Stares to True Engagement](#)
- [Three Active Learning Strategies You Can Do in 10 Minutes or Less](#)
- [Active-Learning Ideas for Large Classes: Simple to Complex](#)



## TPA Out and About: Unitec Graduation - Why we do what we do



"Such a happy day walking in the procession, reading out some of the graduates' names and not only seeing, but hearing and feeling the joy and pride in the Town Hall! Being able to experience all this in person was super special in 2022." - Joce Williams

Photo credit: Annette Pitovao. From left to right - Dan Brady, Joce Williams, Linda Aumua and Chris King.



"The Bachelor of Sport has completed its teach out. Pictured here is Hianimin, one of the last students majoring in Physical Education. After completing the degree over the Covid period, he finally crossed the stage to graduate at Unitec's final graduation event. Hianimin finished his degree while working full-time, with Rob and Anne flexibly working with his schedule. We're all very proud of him and such a momentous occasion for all students and staff." - Anne McKay

Photo credit: Jo Adlam. From left to right - Rob Gambolati, Hianimin Oti and Anne McKay.