Subject Librarian team Action Plan 2022

Unitec Priority	Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau RANGATIRATANGA Authority & Responsibility	Support & engage all learners to develop a range of relevant skills and connections that enable progression and wellbeing	 Continue to lead Information Literacy embedding and development to enhance info lit skills to improve student engagement with resources across programmes ongoing Partner with academic staff and Resources and L&I teams and others as required to ensure the Library Collection is fit for purpose and sustainability and accessibility are addressed ongoing Contribute to Priority group success with embedded librarians in Maori, Pacific & Disability areas and eg. Targetted dropin sessions, workshops, Collection management, develop new targeted subject guides and bespoke SL literacy workshops where appropriate, ongoing Use BI dashboard, CEPs reports, Tuapapa Rangahau dashboards and NPS (student) to inform services and priorities ongoing
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners MAHI KOTAHITANGA Co-operation	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners	 Partner closely with theL&I team and Library Initiatives meetings regularly to share information to support student success ongoing Partner with our learners and kaimahi to provide effective Info Lit sessions and support, PBRF support, and provide monitors visits reports for schools ongoing Collaborate with Learning advisors to improve collaborative initiatives eg: StudyFit/RIG/Study Toolbox review To be completed by Q2 Support research through by collaborating with Tuapapa Rangahau to raise awareness of resources that contribute to research capability, eg reference management software, database training: Sage Research Methods workshops, etc ongoing Continue developing and using evaluative systems (statistics and feedback) to gather qualitative and quantitative data to monitor SL team support of tauira success ongoing
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning WAKARITENGA Legitimacy	Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga	 Work with change as required through Te Pukenga development in 2022, check for impact our roles. Use advocacy, engage with information and seek open communication e.g. Attending hui as a priority Q2, ongoing Seek and ensure participation in professional development opportunities, e.g. Lianza professional development seminars, plan and deliver Unconference, ongoing Ensure staff voice, engagement and recognition is achieved by having 100% engagement of Staff surveys, through regular 1-1 meetings with Team Leader with use of the ADEP system, eg. all SLs to Attend Disability training available Ongoing Participation in professional bodies, groups, clubs and teams to maintain collegiality and awareness, within Unitec and externally eg. PIMN membership, Lianza professional registration, Sustainability group, Ngã Kaitiaki rōpu, Chaplaincy work, Karakia, ongoing
Build a financially sustainable organisation to invest in the future with an annual operating surplus KAITIAKITANGA Guardianship	Align, review and invest in best practices across the sector to sustain Student Success	 Explore collaboration with other institutions across ITPs (Te Pukenga), especially MIT, e.g. collection development, digital resource sharing, building consortia, benchmarking and interacting with information ongoing Promote use of resources through Info Lit and promotion at aligned School hui. Analyse in partnership with Resources team to ensure sustainability ongoing Participation in Unitec and external groups to contribute and keep our awareness of current/best practice, e.g. Māori Librarians group, ITP Nursing librarians, PIMN, Engineering librarians ongoing Partner with other teams to ensure access to services and resources during Covid, through planning and response as necessary, Ongoing.