

Access4Success Team Action Plan 2022

| Unitec Priority | Student Success Priority | Action and Timing |
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| <p>Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau</p> <p>RANGATIRATANGA <i>Authority & Responsibility</i></p> | <p><i>Support & engage all learners to develop a range of relevant skills and connections that raise learner outcomes, progression and wellbeing, while prioritising our Disability Strategy</i></p> | <ul style="list-style-type: none"> • <i>Embed the Disability Strategy principles and through best practice, support outcomes of the Unitec/MTT Disability Strategy. (Q2)</i> • <i>Collaborate with Unitec whānau to create and operationalise the Unitec Disability Action Plan. (Q2 – 4)</i> • <i>Work in partnership with key priority group staff & learners to ensure Access4Success communications, information and practices are accessible, inclusive and culturally aware. (Q1 – 4)</i> • <i>Partner with Disabled and Neurodiverse Learners to ensure they have opportunities to influence continuous improvement in equity, diversity and inclusion across Unitec (Q1 – 4)</i> |
| <p>Provide high quality learning, teaching and applied research to develop work-ready lifelong learners</p> <p>MAHI KOTAHITANGA <i>Co-operation</i></p> | <p><i>Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners.</i></p> | <ul style="list-style-type: none"> • <i>Provide support and resources that promote and enable accessible and equitable access to information and learning. (Q1 – 4)</i> • <i>Promote and provide Assistive Technology advice, equipment and training and source funding options for all eligible students (Q1 – 4)</i> • <i>Partner with Learning and Achievement teams to provide and advise on high quality learning services to enhance, inclusive teaching and resources to disabled learners across Unitec (Q1 – Q4)</i> • <i>Collaborate with Careers and external Employment providers to ensure disabled learners and graduates have equal employment opportunities (Ongoing)</i> |
| <p>Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning</p> <p>WAKARITENGA <i>Legitimacy</i></p> | <p><i>Enhance team wellbeing and trust, together with professional and leadership competencies, and support the transition to Te Pūkenga with improved Communications and increase staff Engagement.</i></p> | <ul style="list-style-type: none"> • <i>Provide insights, guidance and support to the Te Pūkenga Disability Leadership Group (TPDLG) to ensure equitable outcomes for disabled learners. (Q1 – 4)</i> • <i>Partner with Te Puna Ako & the Learning & Development team to increase staff disability confidence and capability across Unitec. (Q3 – 4)</i> • <i>Partner with Maia and Pacific Centre to reciprocate knowledge and increase disability and cultural confidence and capability. (Q1 – 4)</i> |
| <p>Build a financially sustainable organisation to invest in the future with an annual operating surplus</p> <p>KAITIAKITANGA <i>Guardianship</i></p> | <p><i>Align, review and invest in best practices across the sector to ensure our services are adaptable, sustainable and compliant.</i></p> | <ul style="list-style-type: none"> • <i>Partner with relevant stakeholders to ensure Unitec practices reflect best practice in the disability sector (Q1 – 4)</i> • <i>Partner with key stakeholders (IT, Enrolments, Student Central) to improve disability Student information visibility and Enrolment systems e.g. create SOP (Standards operation procedures, create a link for APPL to ENROL) to enhance access and information for enrolled Disabled learners for (Q4)</i> • <i>Represent and advocate for disability and accessibility across Unitec by active representation with the Diversity and Inclusion Rōpū (Ongoing)</i> • <i>Support and implement any relevant outcomes of the Unitec Disability Action Plan and Code of Compliance (Ongoing).</i> |