7.0

		points score		score-to- grade conversion
LIGHTING - Wednesday 1 May	Total possible: 30	1-6	comments	
Identifying elements of a lighting kit and their use		6	ID'd barn doors, spot/flood	
$\sqrt{}$ Setting up and packing down a (red head) lighting kit		6	lightstands set correctly,	
$\sqrt{}$ Demonstrating correct and appropriate safety procedures when working with lighting		3	cables hung at angle, turned powerpoint on w/o checking that the light was switched on	
√ Creating an appropriate lighting set up for filming a given subject		2	even after tutor prompting, the "key" was at a lower intensity than the "fill"	
√ Monitoring light levels and exposure through the camera		4	set to zebra with minimal tutor prompting	
Lighting total:		21		7.0
CAMERA - Tuesday 7 May & Wednesday 8 May	Total possible: 40	1-5	comments	
√ Identifying parts of a camera and their use		4	ID'd most parts, didn't know about auto iris Overall good. Could say why put tripod in case properly, unsure of battery	
√ Setting up and packing down a 202 camera and tripod, including battery pack		4	mounting process.	
√ Setting the white balance		1	struggle, didn't know the process	
√ Re-setting the time code to specified time		5	good	
√ Correctly installing P2 card for recording		5	good	
√ Recording and monitoring footage		5	good	
√ Identifying parts of a pan-tilt head		5	good	
Framing a subject in a specified shot size		5	good	
Camera total: 34				8.5
SOUND - Tuesday 14 May	Total possible: 30	1 - 6	comments	
$\sqrt{}$ Setting up and packing down a basic sound kit including linking to the camera		4	able to ID most parts (some with prompting on actual names),	
$\sqrt{}$ Identifying parts of a sound kit and their use		5	knew the function of most parts, and most of their names - except for "cord" instead of cable	
\checkmark Setting up a boom mic and a lapel (lavalier) mic		6	capably executed	
√ Assigning a given mic to a specified channel		6	did this fine	
Recording and monitoring sound levels through the camera		4	took a bit to diagnose all factors that impeded signal, but got there	
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Score-to-grade conversion is determined by dividing the total points achieved for each category (e.g. Lighting Total) by the total possible points for that category (e.g. 30), then multiplying by 10.

Sound total: 21