## 2022 Team Action Plan - Library Resources, Systems & Lending

Unitec Priority	[Team] Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	Support and engage all learners to develop a range of relevant skills and connections that raise learner outcomes, progression and wellbeing, while prioritising our Maori, Pacific and Disability Strategies	<ol> <li>Support success of all Learners by continuously improving customer service and access to services:         <ul> <li>Continue to provide an environment welcoming to all students, in particular Māori, Pacific, under 25, international and disabled learners</li> <li>Partner with Student Central – including supporting special initiatives / ID cards at peak times</li> <li>Provide technical expertise to enable access to services by all students</li> <li>Provide information about usage of Student Success services by students</li> <li>Continue to partner with counterparts at MIT and across ITP networks</li> <li>Continue to embed TNK values into daily practice - see also Priority 3 #5 below</li> </ul> </li> </ol>
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	<ol> <li>Provide high quality library and information services, and access to resources tailored to learner's study needs in partnership with Subject Librarians</li> <li>Continue to provide the Research Bank in partnership with 4 other ITPs, Research Office and IT</li> <li>Partner with United Infrastructure Operations and Auckland Council as regards Waitakere Library</li> </ol>
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	<ol> <li>Enhance team wellbeing, morale and cohesion</li> <li>Ensure team is up to speed with changes to library's physical collection and processes</li> <li>Engage with Te Pūkenga and Unitec consultation processes, including completing all staff surveys</li> <li>Ensure H&amp;S protocols in place and staff safety</li> <li>Complete all Unitec wide training, performance partnering and badging requirements (including TNK badges), as well as continuing professional development.</li> </ol>
Build a financially sustainable organisation to invest in the future with an annual operating surplus	Align, review and invest in best practices across the sector to ensure our services are adaptable, sustainable and compliant	<ol> <li>Provide sustainable library and information services</li> <li>Complete a Copyright Data Collection for Summer Semester and 2nd Semester.</li> <li>Partner with Student Success teams and others to improve processes and practices</li> <li>Review and adjust assignment of back-office library tasks and location of staff in line with changing needs/resourcing</li> <li>Complete review of Ex Libris systems in partnership with MIT by end April 2022</li> <li>Implement Ezproxy reporting of database usage (Vince) - by end February</li> </ol>