OVERALL OBJECTIVES OF AC (ASSESSMENT CONCESSION) PROCESS: 1. Provide equal outcomes for ākonga regardless of what Programme they are enrolled in 2. Provide a way forward for ākonga whose circumstances have prevented them from completing an assessment – must be 'serious' personal circumstances June 2022 – Te Korowai Kahurangi

WHO DOES WHAT WITH AN AC?

1. QA

checks it has been received within timeframe (5 days)

checks evidence is attached

lists AC on relevant spreadsheet tracker forwards to APM for consideration with an AC decision register relays to ākonga the outcome of the AC /lists outcome on tracker

2. APM

assesses evidence for its' <u>validity</u>

discusses with relevant lecturer

considers
akonga's overall
progress in
Programme

may follow up with ākonga re pastoral care or refer to the LOP

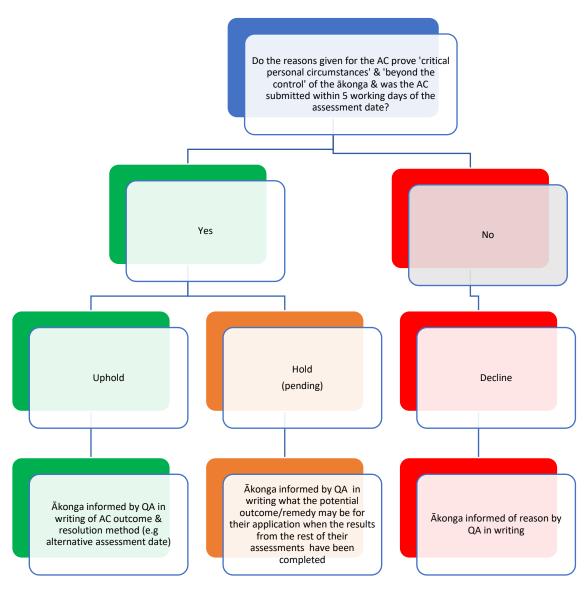
communicates decision to QA*

Note:

Delegated authority for AC approval is the APM who should consider the akonga's progress through the whole Programme, e.g., other assessment dates

AND equity for all ākonga

^{*}This needs to be done as soon as possible so that the ākonga knows the outcome and can work to complete the assessment



An AC can't be granted if:

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- The integrity of the assessment may be comprised; or
- It would compromise the assessment objectives; or
- It would provide unfair advantage over other akonga

Possible options for an AC which has been upheld:

Complete the assessment via an extension of assessment date
OR via a deferral & a later submission date*

Complete an alternative assessment via an extension of assessment date OR via a deferral & a later submission date

(check learning outcomes met)

Achieve a whole course grade (aegrotat pass)

by estimation

(only available for unified programmes)

Restricted pass***

(if Programme Regulations allow & only if student narrowly failed BUT affects GPA and isn't always accepted as a pre-requistive pass)

See Nest page advice <u>Assessment Concession – Te Aka (unitec.ac.nz)</u>

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^{*}For formal exams – check the examinations policy

