## Student Support & Scholarships Action Plan 2022

Unitec Priority	Student Success Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	Support and engage all learners to develop a range of relevant skills and connections that raise learner outcomes, progression and wellbeing, while prioritising our Māori, Pacific and Disability Strategies	<ul> <li>Network and partner internally with all Student Success teams, the wider United community and external stakeholders to support all learners. Q1 – Q4.</li> <li>Focused support for priority learners to assist learner parity and wellbeing. Q1 – Q4</li> <li>Ensure our practices and service delivery are compliant with Code of Practice (newly merged version live 1 Jan 2022) Q1-4</li> </ul>
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners	<ul> <li>Develop external partnerships to enable connections for current students to access external support services and opportunities. Q2 – Q4.</li> <li>Student feedback sought and captured to enable continuous improvement Q1-Q4</li> <li>Maintain awareness and ensure visibility of Student Support and Scholarships team and the services we deliver, targeting cohorts or programmes with lower historical engagement. Q1 - Q4.</li> </ul>
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Enhance team wellbeing and trust together with professional and leadership competencies, and support the transition to Te Pūkenga with improved communication and increase staff engagement	<ul> <li>Encourage team to connect with others, pursue development needs and opportunities and be flexible in our approach. Q1 - Q4</li> <li>Develop a team culture of feedback, positive reinforcement, thanks, shared learning and openness. Q1 - Q4</li> <li>Embed team-wide learning and leadership opportunities, and encourage Te Pukenga engagement Q1-4</li> </ul>
Build a financially sustainable organisation to invest in the future with an annual operating surplus	Align, review and invest in best practices across the sector to ensure our services are adaptable, sustainable and compliant	<ul> <li>Ensure purposeful spending of 80AD budget towards student success and best practice investment. Q1-Q4</li> <li>Be innovative and make use of existing resources. Q1 – Q4</li> <li>Further develop online opportunities and support digital improvements to improve student access to our services. Q1 –Q4</li> </ul>