Unitec Student Success Strategy
2020 – 2022

Purpose:

Led by Te Noho Kotahitanga we manaaki the success of our learners and communities.

Strategic Priorities:

» Improve the success of all learners, achieving parity for Māori, Pacific and Under 25s by 2022, enhancing International Learners and Disabled Learners success and serving the educational needs of Tāmaki Makaurau

» Provide high quality learning, teaching and applied research to develop work-ready lifelong learners

» Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning

» Build a financially sustainable organisation to invest in the future with an annual operating surplus.

Principles:

» Led by the values of Te Noho Kotahitanga

Rangatiratanga (Authority and Respect)

Wakaritenga (Legitimacy)

Kaitiakitanga (Guardianship)

Mahi Kōtahitanga (Co-operation)

Ngākau Mahaki (Respect)

» Provide a well-connected holistic approach to students' wellbeing and success

» Value each individual student for their contribution to their whānau and their community

» Create a culture that embodies manaakitanga in everything we do

» Ensure we put students at the heart of our decision making in order to foster a student-centred culture

» Ensure we partner with internal and external stakeholders to realise quality outcomes for students and graduates

» Provide the tools, information and resources to enable staff and students to succeed in their learning, teaching and research

» The Student Success Strategy is to be read in conjunction with other Priority Group strategies

Our Direction:

Unitec as a large vocational and professional educational provider in the Auckland region provides for the educational needs of its local communities and employers by offering a wide range of industry and community-connected courses and qualifications from Level 1 to Master degrees. Committed to Te Noho Kotahitanga, Student Success embraces the role of **Kaitiakitanga** and will provide all learners with outstanding services to support their success.

Manaakitia Te Rito Renewal Strategy is the key reference for this framework

Student Charter and **Student Voice** are important references in our partnership with Unitec Student Council

Education (Pastoral Care) Amendment Act 2019 for Domestic Students care as an active government led guide

Education (Pastoral Care of International Students) Code of Practice 2016 (including Amendments 2019) for International Students care as an active government led guide

Diversity and Inclusion Strategy to support our students and staff

Te Pūkenga NZ Institute of Skills & Technology Learner Journey Mapping input and influence to ensure wider national context

The Kia Ōrite **New Zealand Code of Practice for an Inclusive Tertiary Education Environment for Students with Impairments**

The Code of Practice is designed to assist tertiary education providers to achieve a fully inclusive environment through the ongoing identification and removal of barriers in all areas of campus life. It is a tool to assist all staff within an institution in meeting their responsibilities, and is not just for those working in Disability Support Services.

Goals:

Goal 1: Success of all learners

Objectives:

1. Provide mana enhancing services that increase the success and completion rates of all learners - as per institutional performance targets

2. Ensure specialist support for our priority groups; Māori, Pacific and Under 25s and Disabled Learners that they achieve parity by 2022 - as per the agreed targets below

    - 85% Successful Course Completions

    - 60% Qualification Completion

    - 75% 1st Year Retention

    - 34% Progression (from Level 1 to 4)

3. Ensure best practice to embed both the International and Domestic Codes of Practice and the International Code of Practice.

4. Ensure best practice to embed Kia Ōrite Code of Practice for an inclusive teaching environment for Students with Impairments.

5. Provide digital resourcing to support and improve accessibility for all learners.

Goal 2: High quality learning, teaching and research

Objectives:

1. Implement robust evaluative practices and analysis of student success data to improve performance and offerings
2. Continue to develop meaningful connections with stakeholders and remain responsive to opportunities that improve the student learning experience
3. Utilise student success expertise and data with learning and teaching teams to improve student outcomes
4. Support Learning and Teaching strategy initiatives

Goal 3: Engage and inspire staff

Objectives:

1. Develop a learner centric culture that inspires staff and students
2. Provide opportunities for professional and personal growth of Unitec staff, especially in relation to government requirements such as Code of Practice
3. Develop and opportunities for professional and personal growth of Unitec staff, especially in relation to government requirements such as Code of Practice
4. Partner and maintain professional development opportunities for student success staff
5. Work in collaboration to support the development of staff capabilities in key areas of diversity, inclusion and resilience

Goal 4: Be financially sustainable

Objectives:

1. Ensure our practices are culturally, socially, environmentally and economically sustainable
2. Deliver services that improve student retention and progression as per agreed targets
3. Invest in our students for their futures and create wider networks for employment opportunities and beyond
4. Improve quality, visibility and use of data to inform business decisions that ensure a sustainable resource model and structure for the future

Footnote: The Student Success Strategy is to be read in conjunction with the Māori Success Strategy, the Pacific Success Strategy, the Under 25s Success Strategy and the International Success Strategy. In addition, the Learning & Teaching Strategy and the Diversity & Inclusion Strategy are both important to the context.

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