

Kura Pō Action Plan 2022

Unitec Priority	Māia Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	Elevate and grow mātauranga Māori across Unitec to achieve parity for Māori learners	<ul style="list-style-type: none"> • Deliver Te Reo for staff courses during work hours – ongoing • Partner with the Enrolments, Timetabling and Marketing teams to improve enrolment and re-enrolment processes. Each term. • Consolidate and align curriculum throughout all levels of Kura Pō by the end of Sem 2.
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Working cooperatively to enhance relationships across Te Whare Wānanga o Wairaka to provide innovative, high quality ako and rangahau to nurture student capabilities & develop progressive learners	<ul style="list-style-type: none"> • Build student capability in each level of Kura Pō to encourage movement to the next level. Ongoing. • Build capability of kaiako to deliver at higher levels by the end of the year. Ongoing. • Gather student and staff voice to guide continual improvement processes. End of each term.
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	All staff to engage in Te Ao Māori practices to ensure equity for Māori students	<ul style="list-style-type: none"> • Support the Māia whānau to deliver activities like Matariki, Te Wiki o Te Reo Māori and so forth. Also ensure these offerings are made available to Kura Pō students. • Encourage Kura Pō kaiako to participate in Māia and Unitec events.
Build a financially sustainable organisation to invest in the future with an annual operating surplus	Contribute to a financially sustainable organisation with an annual operating surplus	<ul style="list-style-type: none"> • Maintain enrolments • Ensure staffing requirements meet student numbers, review each semester. • Ensure staff are resourced appropriately to deliver quality ako.