

Te Korowai Kahurangi Action Plan 2022

Unitec Priority	Team Priority	Action and Timing (all actions within specified timeframes)
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by the end of 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	RANGATIRATANGA Authority and Responsibility – Student and graduate experiences and outcomes are supported through the rangatiratanga of Te Korowai Kahurangi	<i>1.1 Provide academic reporting which supports institute priorities and allows for robust decision making</i> <i>1.2 Support Academic Appeals as per institutional policies</i> <i>1.3 Manage the examination system in accordance with institute requirements</i> <i>1.4 Support effective course and graduate survey administration and evaluation to support institute priorities</i> <i>1.5 Support the Institute to maintain and enhance its portfolio in line with Te Pūkenga</i>
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	MAHI KOTAHITANGA Cooperation – Evaluative culture of whānau will be enabled in the spirit of kotahitanga	<i>2.1 Evaluate agreed academic quality systems to support improved outcomes</i> <i>2.2 Review and enhance selected Te Korowai Kahurangi processes to achieve greater efficiency</i> <i>2.3 Undertake key administrative processes that support Institute outcomes</i> <i>2.4 Develop a shared understanding with Schools of the mahi that Te Korowai Kahurangi undertakes to support Schools</i>
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	WAKARITENGA Legitimacy – Together we will grow and enhance our understanding of, and capability in, academic quality	<i>3.1 Pro-actively engage with Te Pūkenga related mahi</i> <i>3.2 TKK Staff are engaged, developed and supported to undertake their mahi</i> <i>3.3 Academic staff are supported to enhance their understanding of, and capability in, academic quality</i> <i>3.4 Support Institute compliance through ongoing oversight and specified activities (as per Workplan)</i>
Build a financially sustainable organisation to invest in the future with an annual operating surplus	KAITIAKITANGA Guardianship – Enhance sustainable and effective academic quality practices with our community	<i>4.1 Support the implementation of the Learning and Teaching Strategy through programme development and evaluation systems</i> <i>4.2 Support academic committees to effectively and efficiently undertake their mahi</i> <i>4.3 Maintain expenditure within budget</i> <i>4.4 Support selected Institute priorities</i>

Note: This high level Action Plan is supported by the more [detailed TKK Work Plan](#)