Kaihautū Action Plan 2022

Unitec Priority	Māia Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2024, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	Elevate and grow mātauranga Māori across Unitec to achieve parity for Māori learners	 Strengthen relationships with identified low-performing programmes (Hāpai Ō), to improve Māori student EPIs. SDR programmes are identified and Kaihautū are made aware of programmes by end of April. Māori student EPIs are improved in Hāpai Ō programmes by end of Semester 1 and end of Semester 2. Establish and/or strengthen relationships with Māori Champions by end of May Focus groups to be organised along side Māori Champions, APM, MLA early within each semester
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Working cooperatively to enhance relationships across Te Whare Wānanga o Wairaka to provide innovative, high quality ako and rangahau to nurture student capabilities & develop progressive learners	 Provide guidance and assistance in the embedding of mātauranga Māori within new progammes or those undergoing redevelopment throughout the year. Actively participate in allocated committees 6 weekly rotation throughout the year with attendance prioritised (QAB, AAC, AA-LTC) Enhance the online repository of best practice embedding that is accessible to all academic staff. Ongoing Continue to identify best practices with Te Tipare and Living Te Noho Kotahitanga submissions – bi monthly Undertake an evidence-based research that shows a whole of organisation approach to achieving parity of Māori students.
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	All staff to engage in Te Ao Māori practices to ensure equity for Māori students	 Facilitate Te Rito suite PD courses and badging requirements to all Unitec staff Provide informal mentoring to staff to enable them to lead or foster Te Ao Māori practices such as karakia, Tuākana/Teina and whanaungatanga Ongoing staff feedback is open and positive within manageable individual Kaihautū workloads Quarterly check in and migration of best practice exemplars of Living Te Noho Kotahitanga and Te Tipare into the I SEE ME Moodle site
Build a financially sustainable organisation to invest in the future with an annual operating surplus	Contribute to a financially sustainable organisation with an annual operating surplus	 Contribute to recruitment activities focussed on Māori. (Continual support provided to Student Events, Marketing and Schools focussed on Māori recruitment) Provide guidance and assistance in Marketing campaigns. (Monthly check in with Marketing to identify and assist with campaign brief(s)) Actively participate in Te Pūkenga working groups to ensure the work of Kaihautū is shared across the ITP sector.