Meet the Te Puna Ako team:

Anne McKay Academic Advisor Liaison: Healthcare and Social Practice	Working with teachers to design and facilitate teaching and learning is a real interest for me. I really enjoy working alongside teachers and learning with them as we develop teaching ideas that engage students in the learning process and developing authentic and relevant ways of assessing. The opportunities to collaborate and work with Maia and the Pacific centre continue to grow my understanding of culturally responsive pedagogy. My particular areas of interest are with assessment and feedback and considering ways of growing learners' agency in both these areas.
Abha Chitalia Academic Advisor Liaison: Computing, Electrical and Applied Technology	In my role as an Academic Advisor, I enjoy working with teachers in developing courses with an all-inclusive approach towards providing students with the wide array of skills necessary to succeed in life, and a rich environment that brings a culturally diverse approach to classroom interaction. My areas of expertise include assessment and moderation, including unit standards.
Diana Ayling Academic Advisor	I hold a special interest in teacher education and enjoy mentoring and coaching teachers to reach their full potential. I am interested in helping you solve your problems in teaching and learning with the use of quality information and data. I can help you manage teaching and learning projects to ensure the best possible outcome for your team.
James Oldfield Manager, Digital Learning	I am particularly interested in the effect of mobile BYOD devices on the student learning experience. My preferred teaching style is based upon constructivist pedagogies, and I have a passion for helping others to create engaging learning experiences for their students.

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Jocelyn Williams (Joce)

Manager, Te Puna Āko

Kotahitanga/collaboration is important to me. It's the basis for the best outcomes in the Ako space. I think of it as working with and across key stakeholders, bringing them together in the context of professional practice in an industry or discipline, reaching into networks of expertise and real world experience, all the while prioritising the akonga/learner. In this model the kajako/teacher is facilitator of the blend that best positions learners to be ready for the journey they want to take. I'm fortunate to play a part in the mahi of the Te Puna Āko team of highly skilled advisers well positioned to help you tackle the challenges of this important role. While we live with accelerating complexity, some core principles like mahi tahi, learning as a social process and technology as (just) a means to the primary end of powerful authentic learning in multiple modes and settings. will auide us through. He waka eke nog. Nau mai haere mai ki te whare Te Puna Ākol



Karen Haines

Academic Advisor

I enjoy working with teachers to actively develop and reflect on good teaching and learning practices, including face to face and blended learning. My passion is for supporting classroom and online environments where students feel valued and are engaged actively and collaboratively in learning processes.



Lisa Simperinaham

Academic Advisor Digital Learning

Tools: Turnitin, Moodle, SEAtS

Liaisons: Bridgepoint

In my role as eLearning Capability Developer, I support staff in developing their skills, and helping them make best use of various technologies for their pedagogical outcomes. My aim is to be both teacher and student focused, providing optimal solutions for both parties. I particularly enjoy the "aha" moments when small learnings make a big difference. My TCD area of expertise is Collaborative Learning.

 Mark Smith	Academic Advisor	
Liaisons: Building Co	onstruction and Civil	My role in Te Puna Ako is to collaborate with teachers to create better learning experiences. These experiences at Unitec are situated in professional practices and shaped by the chosen profession. With this in mind, my work involves conversations with teaching staff on how to design curriculum, assessment and learning in their areas of expertise. We work together to improve learning and teaching to prepare students for their chosen professions and to develop their professional identity.
Maureen Perkins Tools: MyPortfolio, Multiple Control of the Contr	Academic Advisor MyPortfolio Support Moodle, TurnitIn ure, Creative Industries	I enjoy providing teaching staff with personalised professional and course development support. My focus is on ensuring that all students experience carefully planned, personalised (and fun) face to face and digital learning environments that provide positive outcomes. I have been involved in adult teaching for several decades in various settings and love to work with others to creatively solve problems. I love using technology – but only where it actually makes a difference. I enjoy working with Moodle, Turnitin, and MyPortfolio and helping others to develop the amazing potential of these tools. Most of all I enjoy the learning that I do alongside the teachers I work with.
Rhiannon McNamo		The classroom is my happy place, whether as a teacher or as a student. I enjoy collaborating with colleagues to provide learners with a student-centred, collaborative learning experience. Supporting others is what I do well, so I enjoy getting alongside other teachers to learn about their areas of expertise and learn how I can support them in their teaching. I aim to provide bite-sized chunks of training to enable others to upskill in the technology needed to deliver their courses.

	Rosario Iguin Liaisons: UPC	Academic Advisor	I work in partnership with Unitec's teaching staff to help develop their capabilities to be effective, engaging and empowering educators who will then, in the spirit of ako and Te Noho Kotahitanga values, provide our learners with positive learning experiences to enable them to reach their full potential and achieve successful educational outcomes. Some of the ways I support teachers are with curriculum development, developing learner-centred lessons that embed real-world skills, and finding ways to use technology to enhance teaching and learning. My focus is on how to best assist teachers within their context, but with the learners in mind and heart of our collaboration – a journey that I thoroughly enjoy
	Sarah Kirk Tools: Echo360, Myl Liaison: Applied Bu		I relish the opportunity to work alongside teachers to develop engaging, personalised learning experiences. Problem-solving with fellow educators to develop technology-based solutions that enhance learning is one of the highlights of my role. In particular, I am curious about how technology allows for new learning tasks not previously possible and how this might positively impact learning outcomes. As the resident Echo360 Champion I support teachers using this active learning platform.
	William Lu	eLearning Support Moodle Echo360 bookings	I believe in promoting best practice in the use of high-quality multimedia material and Web support to ensure students achieve their learning objectives and receive a positive and memorable experience. I am highly experienced in using Moodle within teaching environments and I am committed to assisting academic staff to deliver quality educational experiences to their students.
DCE Academic Manager, TPA Digital Learning L	ead	Professor Martin Carroll Jocelyn Williams James Oldfield	TPA Administrator Moodle Support Milliam Lu