

Learning Advisors Action Plan 2021

Unitec Priority	Student Success Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific, Disabled and under 25s by 2022, enhancing international learner success and serving the educational needs of Tāmaki Makaurau	Support & engage all learners to develop a range of relevant skills and connections that enable progression and wellbeing	<ol style="list-style-type: none"> 1. Collaborate with student support teams, Access 4 Success, Subject Librarians, international support, LOP, MAIA and the Pacific Centre analysing the impact of support on priority groups and the intersectionality of protected characteristics. ONGOING 2. Develop and monitor systems to accurately report the uptake and usage of priority groups, By end of Q2.Deleted 5. and included here. 3. Deliver joint initiatives to best service the needs of the groups. ONGOING. 4. Develop a comprehensive communication plan and enact it. End of Sem 1.
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners	<ol style="list-style-type: none"> 1. Apply a research informed approach to all T & L activities. 2. Develop a set of 100 workshops for the first 100 days of transition, by End of Q1. 3. Map assessments across the semesters to enable support to be deployed at optimum times. End of Sem 2. 4. Embed skills workshops at key times in curricula. Ongoing. 5. Embed, monitor and report on PASS across targeted schools, ONGOING. 6. Create a bank of example assignments with annotations. 7. Develop and improve a robust set of on-line resources to accompany workshops delivered by LAs and FAQs. 8. Roll out 1000 Grammarly Licenses targeting FYR, ESOL and PG students. End of Sem 1.
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga	<ol style="list-style-type: none"> 1. Develop a set of internal training workshops to upskill based on team's needs, collectively identified at planning day Nov, 2020. e.g. blended learning, embedded practice, Universal Design for learning, Flipped Learning, Feedback, Grademark. 2. Identify detailed ADEP 2021 plans pinpointing badges, conferences, team based training to be undertaken for each member of staff ONGOING 3. Set up a system for feeding back from PD, e.g. SPELD, PG study and upskilling staff. ONGOING? 4. Establish a peer observation system, ONGOING 5. Co-teach to build strengths in the team and share resources, ONGOING. 6. Present work at conferences, participate in on-line webinars/conferences/MOOCs and contribute to PBRF where appropriate. ONGOING
Build a financially sustainable organisation to invest in the future with an annual operating surplus	Align, review and invest in best practices across the sector to sustain Student Success	<ol style="list-style-type: none"> 1. Maintain sustainable and cost-effective provision of services. ONGOING. 2. Leverage on-line resources to offset printing costs. ONGOING 3. Invest in sustainable teaching models that are inclusive for all learners. ONGOING