

Learner Outreach Project Team Action Plan 2021

Unitec Priority	Student Success Priority	Action and Timing
RANGATIRATANGA (Authority and Responsibility) Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	Support & engage all learners to develop a range of relevant skills and connections that enable progression and wellbeing	<ul style="list-style-type: none"> ➤ To support, track and engage with all priority group learners (Maori, Pacific, U25 and Disability) for students of concern at Unitec. Q1 – Q4 ➤ To increase and raise the overall of student retention statistics of the learner continuing their studies from 84% in 2020 with Learner Outreach Project engagement to 90% by the end of the year. ➤ Work collaboratively with academic and support staff, whanau and the wider community to enable and recognize student's wellbeing and progression. Q1 – Q4. ➤ To proactively practice and be compliant and with both pastoral care codes (International and Domestic). Q1 – Q4.
MAHI KOTAHITANGA (Cooperation) Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners	<ul style="list-style-type: none"> ➤ To implement and engage with the learner predictive model in the Learner Outreach Project tracker to ensure we maximize the learner's student success. Q1 – Q4. ➤ To ensure the monitoring history of the student is tracked and we reach at least 70% target in engagement with the learner be the end of Q4. ➤ Prioritizing reports and feedback of student interactions and engagements with academic, support staff and extended Unitec community. Q1 – Q4.
WAKARITENGA (Legitimacy) Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga	<ul style="list-style-type: none"> ➤ Embed and encourage staff professional development with internal and external opportunities that arise. Q1 – Q4. ➤ Ensure, there's flexible and encouraging work environment that allows staff to flourish in their work performance and reach their fullest potential. Q1 – Q4. ➤ To enable staff to re-train on new Learner Wellbeing and Safety Code Practice in Q4.
KAITIAKITANGA (Guardianship) Build a financially sustainable organisation to invest in the future with an annual operating surplus	Align, review and invest in best practices across the sector to sustain Student Success	<ul style="list-style-type: none"> ➤ To support Unitec School's mentoring initiatives/Fono that support the success and retention of priority group learners that aim to increase the overall course completion rates. Q1 – Q4. ➤ To reduce an overall withdrawal rate that does not exceed above 32% by the end of Q4. ➤ To provide pastoral care support and track all priority group students in their final year or semester of study to graduate. Q1 – Q4.