

Access4Success Disability Service Team Action Plan 2021

Unitec Priority	Student Success Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau	<i>Support & engage all learners to develop a range of relevant skills and connections that enable progression and wellbeing.</i> RANGATIRATANGA	<ul style="list-style-type: none"> ➤ Work in partnership with key priority group staff & learners to ensure our Service, information and practices are accessible, inclusive and culturally aware. (Q1 – Q4) ➤ Provide and create opportunities to celebrate Disability and disabled learners stories in partnership with disabled learners, student events team, student council and marketing (Q1 – Q4) ➤ Collect student voice in A4S in-service survey bi-annually and student forum to inform a student centred service and direction for continuous improvement (Q2 & 4) ➤ Provide Information and support to ensure institution wide access to accurate and timely data regarding disabled learners. (Q1 – Q4)
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners	<i>Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse academic and wellbeing needs of our learners.</i> MAHI KOTAHITANGA	<ul style="list-style-type: none"> ➤ Provide support and resources that promote and enable equitable access to information and learning. (Q1 – 4) ➤ Partner with the Scholarships team to promote and distribute the Āheinga Equity Scholarship (Q1) ➤ Offer Assistive Technology advice, equipment, & training and source funding options for all eligible students. (Targeting students in Q1 of each semester) ➤ Partner with Learning and Achievement colleagues to provide high quality Learning, teaching and resources to disabled learners across Unitec (Q1 – 4)
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	<i>Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga</i> WAKARITENGA	<ul style="list-style-type: none"> ➤ Partner with Learning and Development to explore badge development to raise awareness and capability for staff disability and UDL (Q3 – 4) ➤ Partner with Priority Directors to expand staff capability in disability awareness and A4S resources by end of 2021. ➤ Resource Learning Access Advisor to enhance Staff capabilities in supporting learners with disabilities.
Build a financially sustainable organisation to invest in the future with an annual operating surplus	<i>Align, review and invest in best practices across the sector to sustain Student Success</i> KAITIAKITANGA	<ul style="list-style-type: none"> ➤ Partner with relevant stakeholders to ensure Unitec practices reflect best practice in the disability sector (Q1 – 4) ➤ Advocate to ensure Unitec practises reflect best practice in supporting disabled learners in the tertiary sector by participating in Kia Ōrite redevelopment. ➤ Represent and advocate for disability and accessibility across Unitec by active representation within the Diversity and Inclusion Rōpū. ➤ Lead in the development of a Unitec Disability Strategy to enable the monitoring of inclusive barrier free and accessible teaching and work environments for disabled peoples (Q2 – Q4) ➤ Develop and implement a Disability Action Plan following TEC Equity funding requirements.