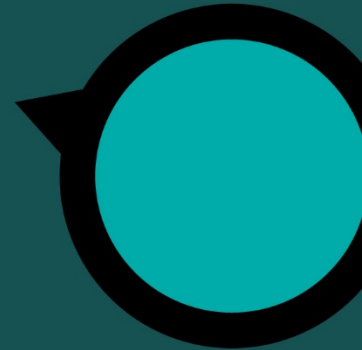




Tū Arotake Checkpoint

Welcome



Tū Arotake
Checkpoint

Pae Ārahi



**Matua Hare
Paniora**

Manawa mai te mauri nuku
Manawa mai te mauri rangi
Ko te mauri kei au
He mauri tipua
Ka pakaru mai te pō
Tau mai te mauri
Haumi e, hui e, tāiki e!

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Checkpoint

Our MC

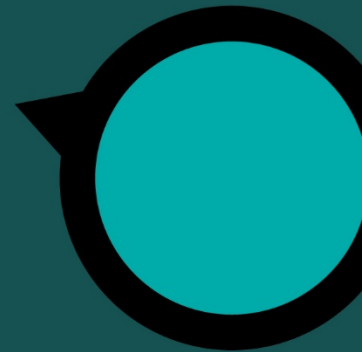


Hohepa Renata





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Mihi from the CE

Gus Gilmore
Chief Executive

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Our mahi



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Our mahi



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External evaluation and review (EER)





Asbestos management

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Student Support & Success



Darlene Cameron

Te Pou Manawa o Te
Whare Wānanga o
Wairaka

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Checkpoint

Te Puna Waiora



Research Productivity Traffic Light – 100% Greenlit

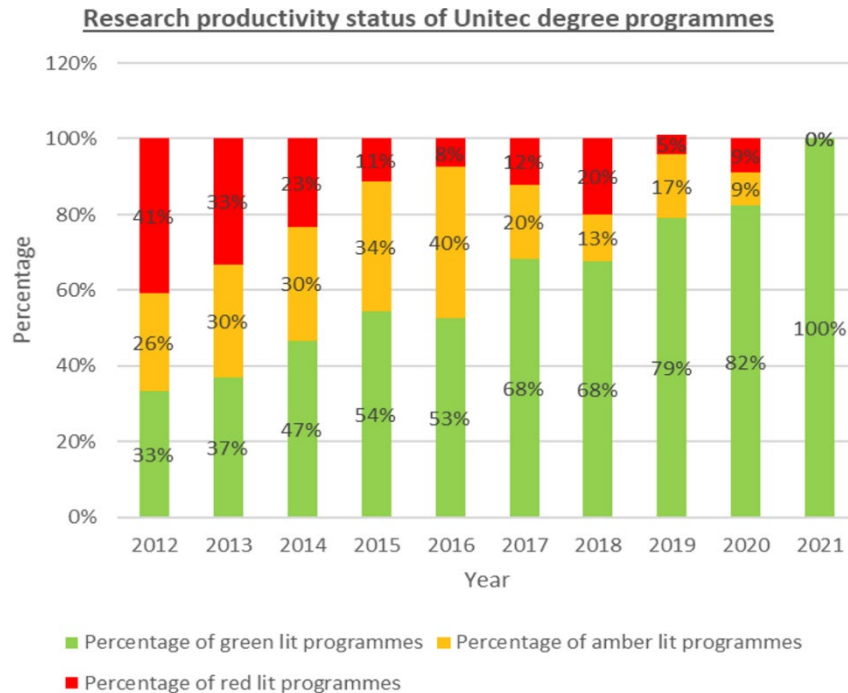


Figure 1: Total number of green, amber and red lit degree programmes 2012-2021



Dr Samantha Heath
MBIE Science Whitinga Fellowship





Ngā Wai a Te Tūi
Māori & Indigenous Research
Te Whare Wānanga o Wairaka | Unitec

Ngā Wai a Te Tūi



Industry Connect

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Master of Applied Business



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Unitec Pathways College



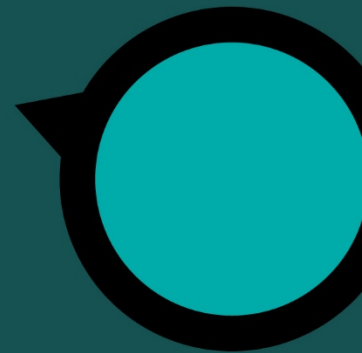


Trades and Services



Creative Industries

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Kaikōrero



Dr Bobby Hung and Nikita Sharma



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Our journey at Unitec

Dr. Bobby Hung and Nikita Sharma



My journey as an artist, researcher, and teacher at Unitec



GRADUATED FROM
UNITEC IN 2009



ENTRY INTO TEACHING
IN 2010



SUPPORT FROM
PRACTITIONERS IN THE
INDUSTRY



SUPPORT FROM TEACHING
STAFF, LINE MANAGERS,
HEAD OF SCHOOL, AND
RESEARCH OFFICE



COMPLETION OF PHD
2019



Student comments

- **Safe:** “There is a safe and supportive learning environment that makes sure every student is involved in class discussions. As a student, I feel motivated and supported to learn and try out new competencies”
- **Supported:** “He takes time to listen, supports me to solve problems, and clarify assignments for me as I sometimes have trouble understanding instructions. He also taught me to manage my time better and organise my work more efficiently.”
- **Guided:** “When you talked about studying Masters it wasn’t if, but when. That made me begin to think about my future and all the study possibilities available at Unitec which solidified the next steps I needed to take after the Certificate.”



Avondale Pavilion Project

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Checkpoint



Opportunities for B108



Accessibility for students
to support services



Greater collaboration
between schools



Purpose built facilities

Nikita Sharma

- Journey from India to New Zealand
- Lifestyle journalist, content writer, and business developer
- Murals for communities in Delhi and Mumbai
- Graduation from Unitec and now a public artist and graphic designer







Experience at Unitec

- Overcoming challenges from Covid
- Learning during lockdowns
- Practice-based research

Public art project involving Ross Liew, two Maori artists, international students from Elam School of Fine Arts, AUT, and Auckland City Council.

The mural design depicted the diversity of Auckland, Maori values, the site history, and an element of connection for passersby.



Big project



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Working in the industry

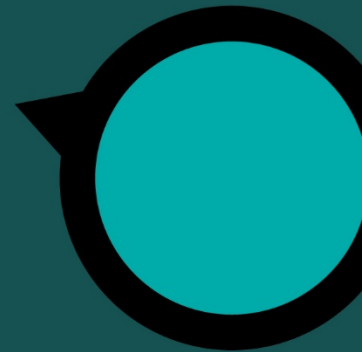
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Looking ahead

- This project has been rewarding as we experienced working on a large scale mural from the industry expert, Ross Liew himself, and learned about Maori history, culture and their values.
- This experience has put me more in-sync with myself on a land that doesn't feel foreign anymore.
- My experience at Unitec taught me to keep learning no matter what. I am up-skilling to get a full-time job and also developing a public art proposal for Auckland Art Week.



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Get to Know our ELT



Gus Gilmore
Chief Executive

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CE Update

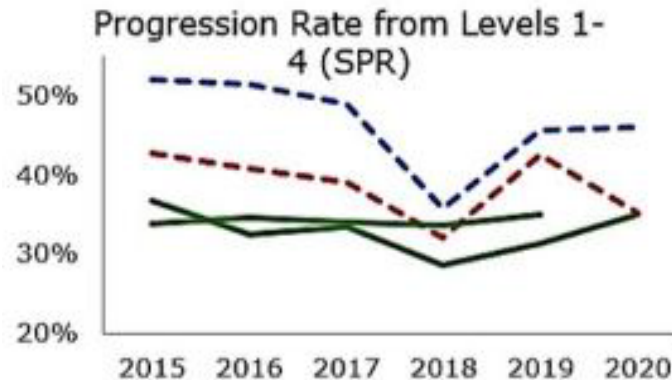
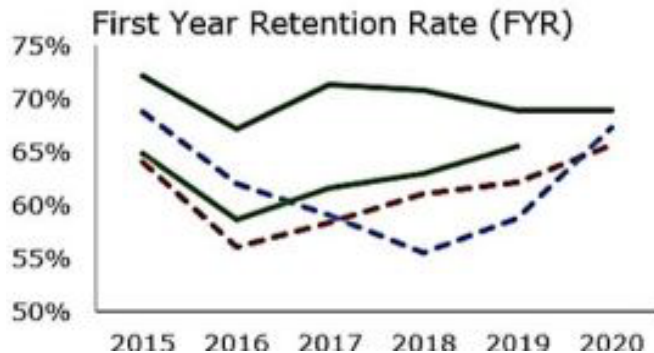


Project	Project Proposals
Tamaki Makaurau Strategy	Final endorsed strategy and timelines for delivery to go to Board by August following stakeholder engagement and consultation.
Te Pukenga Changes	Changes are coming next year and we will be responsible for implementing them in our organisations and supporting our people, including but not limited to Operating Model, Processes & Policy.
Unitec land sale consolidation effects	Understand the ongoing effects of land sale and what change/tidy up projects will be required.
Unitec financial forecasting system	Upgrade the systems and processes used for financial forecasting.
B108	Complete building works and fitout.
Oritetanga Learner Success Phase 2	Current TEC deliverables completed and investigation phase complete. Plan is under development now for 2021 Q3/Q4 and 2022 improvements to learner success to be made.
Te Ara Oranga	Te Ara Oranga programme is a 3-year collaboration project between the Ministry of Health, Counties Manukau Health, & MIT to produce 500 Maori & Pasifika graduates with an MIT health qualification.
M.O.E.T	A number of IT projects to streamline student experience.
Facilities Changes	School of Sport and Maritime require upgraded/new premises.

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Student success

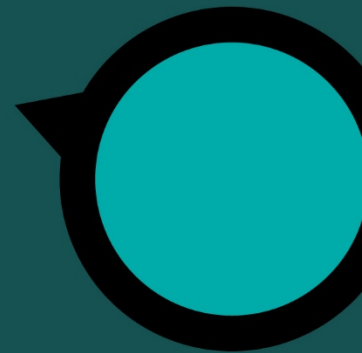
— Unitec — Māori — Pasifika — Other ITPs



The background of the slide is a close-up photograph of a woven surface, likely a basket or a piece of fabric, featuring a complex interlaced pattern of light green and beige threads.

Co-leadership progress






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Michelle Teirney

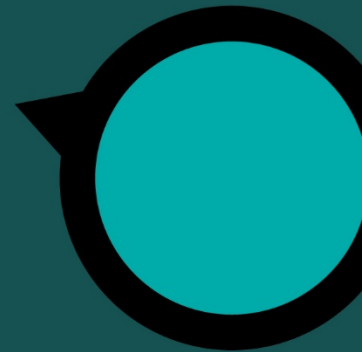
DCE – Operations

Financial update

\$Mn	FY21				FY20
	YTD May Actual	Full Year Forecast	Full Year Budget	On Track ?	Full Year Actual
Income	41.4	107.3	101.4		102.1
Expenditure	39.4	100.6	97.1		97.7
Margin	5%	6%	4%		4%
Surplus / Deficit	(5.0)	(8.2)	(8.3)		(8.8)
Cash Flow	43.5	57.8	18.8		38.0



Tū Arotake Checkpoint

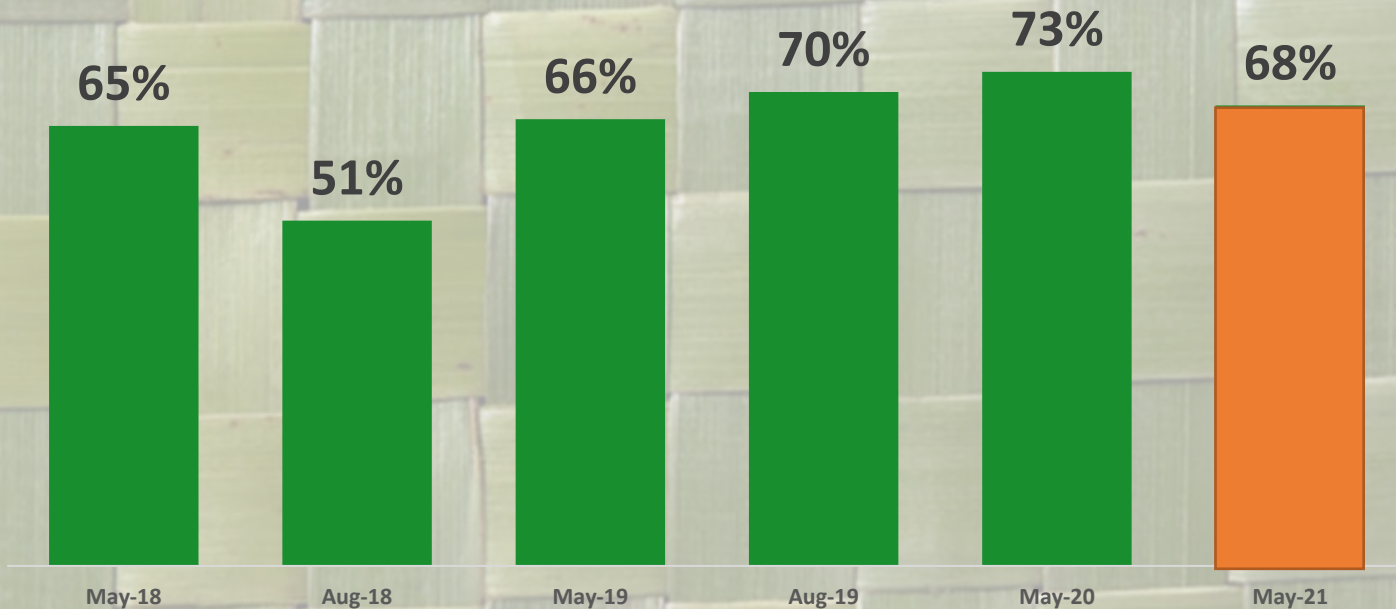


Jacky McManus
Acting DCE – People and Culture

23 sessions across Schools & Support Teams

- ELT Integration concerns
- Transition to 2023 and Tāmaki Makaurau Strategy
- Protection for Te Noho Kotahitanga values
- Cultural safety for Māori
- Enabling success of our Priority Groups
- Balancing cost savings vs learners at the centre
- Issues specific to Schools or Support Teams

Total Staff Pulse Response Rate



- 68% response rate
- 13% decline in overall engagement across all Pulse measures
- Continued strong endorsement of being *clear on how to support student's success*
- Moderate decline of 7-12% in ratings over the past year across most other Pulse measures

- Significant declines for two Pulse measures:
 - *I am happy with the level of communication at Unitec* (decline of 22%)
 - *I am happy with the performance of the ELT* (decline of 37%)

What are we doing about it?

- Co-Design Solutions with Extended Leadership Team
 - Reference Group
 - Working Groups

**Communication,
Consultation &
Engagement**

**New Ways of
Working**

Change

**Tāmaki Makarau
strategy**

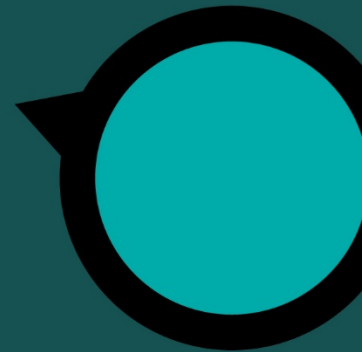
Delegations

Co-leadership

Retention



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Simon Nash

DCE - Learner Experience and Success

Peseta Sam Lotu-liga

DCE - Pasifika, Partnerships and Support

Our Vision

Manaakitia te Rito

**Sustain growth and success,
Fulfilling promise and potential**

Our Purpose

**Led by Te Noho Kotahitanga,
we manaaki the success of our learners
and communities**

Tū Arotake Checkpoint

Manaakitia te Rito

Manaakitia te Rito

Our purpose, strategic
priorities and values

THE TAKITAHĪ WEAVE

The woven representation of the Unitec Renewal Strategy is called 'Takitahi' - to weave over one strand, then under the other strand. Takitahi is a symbol that represents synergy, cohesion and strength. Each and every strand - and each of our values and goals - needs to be woven together in unity to create the weave.

Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities

RANGATIRATANGA

*Authority
and Responsibility*

Build a financially sustainable organisation to invest in the future with an operating surplus by 2022

KAITIAKITANGA

Guardianship

Led by
Te Noho Kotahitanga
we manaaki the
success of our learners
and communities

NGĀKAU MĀHAKE

Respect

Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status

MAHI KOTAHITANGA

Co-operation

Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning

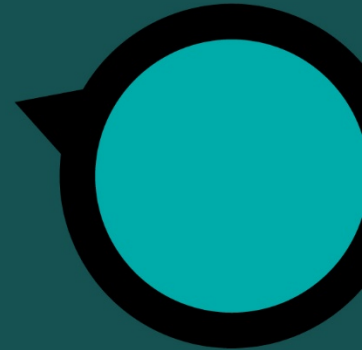
WAKARITENGA

Legitimacy



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Tāmaki Makaurau Strategy



Martin Carroll

DCE - Academic

Nick Sheppard

DCE - Schools and Performance



Project Governance & Management

- Board & Subcommittee
- Initial consultancy (Martin Jenkins)
- Project Sponsor (Martin Carroll)
- Project Director (TBD)
- Working Group – Unitec, MIT, Te Pūkenga (TBD)

The Martin Jenkins (Consultants) 5 Strategic Priorities*

1. Sectors and Occupations
2. Learner Cohorts
3. Geographies
4. Channels
5. Partners

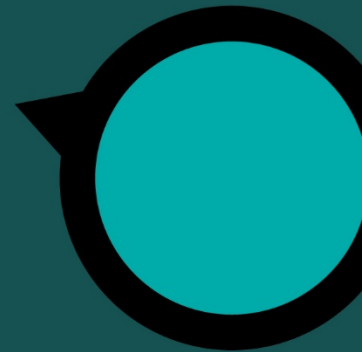
* Details are Commercial in Confidence

Next steps

1. Recruit Director (July-Aug)
2. Establish Working Group (July)
3. Develop Stakeholder Engagement Plan (July–Aug)
4. Engage (Sep-Dec)
5. Develop final Strategy for approval (Dec-Jan)



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Red Lecture Theatre

B182-2002

B182-3001

B182-3002

B170-1016 lecture theatre

Kaitiakitanga

Mahi Kotahitanga

Ngākau Māhaki

Rangatiratanga

Wakaritenga

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Checkpoint

Thank you

Kai time!

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Thank you

