

Te Korowai Kahurangi Action Plan 2021

| Unitec Priority | Team Priority | Action and Timing |
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| Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of Tāmaki Makaurau | RANGATIRATANGA Authority and Responsibility – Student and graduate experiences and outcomes are supported through the rangatiratanga of Te Korowai Kahurangi | <p>1.1 Provide academic reporting which supports institute priorities and allows for robust decision making (ongoing)</p> <p>1.2 Ensure institutional strategies and direction is well understood by Te Korowai Kahurangi staff (ongoing)</p> <p>1.3 Support Academic Appeals as per institutional policies (ongoing)</p> <p>1.4 Manage the examination system in accordance with institute requirements (ongoing)</p> <p>1.5 Support effective survey administration and evaluation to support institute priorities (ongoing)</p> <p>1.6 Support the Institute to maintain and enhance its portfolio (ongoing)</p> |
| Provide high quality learning, teaching and applied research to develop work-ready lifelong learners | MAHI KOTAHITANGA Cooperation – Evaluative culture of whānau will be enabled in the spirit of kotahitanga | <p>2.1 Evaluate Academic systems to support improved outcomes (ongoing)</p> <p>2.2 Review and enhance select Te Korowai Kahurangi processes to achieve optimal efficiency (ongoing)</p> <p>2.3 Undertake key Administrative processes that support Institute outcomes (ongoing)</p> <p>2.4 Enhance Institute evaluation systems to support evaluative practices across the institute (ongoing)</p> <p>2.5 Develop a shared understanding with Schools of the mahi that Te Korowai Kahurangi undertakes to support Schools (ongoing)</p> |
| Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning | WAKARITENGA Legitimacy – Together we will grow and enhance our understanding of, and capability in, academic quality | <p>3.1 Effectively support the management of Academic Risks and issues (ongoing)</p> <p>3.2 Support Institute compliance (ongoing)</p> <p>3.3 Academic staff are supported to enhance their understanding of, and capability in, academic quality (ongoing)</p> |
| Build a financially sustainable organisation to invest in the future with an annual operating surplus | KAITIAKITANGA Guardianship – Enhance sustainable and effective academic quality practices with our community | <p>4.1 Maintain and enhance our engagement internal stakeholders (ongoing)</p> <p>4.2 Support Academic Committees to effectively and efficiently undertake their mahi (ongoing)</p> <p>4.3 Maintain expenditure within budget (ongoing)</p> <p>4.4 Support Institute Priorities (ongoing)</p> |

Note: this high level Action Plan is supported by a more detailed SMART action plan