

# Maia Learning Advisors Action Plan 2021

Unitec Priority	Maia Priorities	Learning Advisors – Māori Priorities	2021 Actions	2021 Targets
<b>Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing the success of International learners and Disabled learners, and serving the educational needs of Tāmaki Makaurau</b>	Weave strong working partnerships across Unitec to achieve 2021 parity targets for Māori learners	Maintain close relationships with staff by partnering with Schools and Academic Services to achieve 2021 parity targets for Māori learners.	Collaborate with Māori Success Networks across Unitec to identify Māori learners who require support to successfully complete courses, programmes and qualifications. <b>Ongoing</b>	<ul style="list-style-type: none"> <li>Maintain and strengthen relationships with Māori Success Networks. <b>Ongoing</b></li> <li>Meet with Māori Success champions from each school monthly to identify Māori students who require support and implement individual academic support plans. The aim would be to capture at least 60% of taura Māori throughout our schools.</li> </ul>
			Collaborate, support, and share resources with Learning Advisors (General and Pacific).	<ul style="list-style-type: none"> <li>Representation by at least one MLA at fortnightly reports to Learning Advisor Hui.</li> <li>Attend at least two academic workshops/observations per month.</li> </ul>
<b>Provide high quality learning, teaching and applied research to develop work-ready lifelong learners</b>	Elevate and grow mātauranga Māori, across Unitec to achieve parity for Māori learners	Share mātauranga Māori knowledge.  Demonstrating and reflecting Ako through a holistic, Tika, Pono, Aroha.	Model TNK values as part of Māori Success.	<ul style="list-style-type: none"> <li><b>Rangatiratanga:</b> Engage in research that identifies best practice academic support services for Māori students.</li> <li><b>Kaitiakitanga:</b> Share healthy kai at Maia events to nourish the body and mind so learning can take place.</li> <li><b>Wakaritenga:</b> Raise awareness of mātauranga Māori and tikanga through workshops and its legitimacy in the academic space.</li> <li><b>Ngākau Māhaki:</b> Holistic approaches in supporting all Māori taura to succeed in their academic endeavours</li> <li><b>Mahi Kotahitanga:</b> Work alongside Māori Success networks to support all Māori learners to ensure they see themselves reflected in their learning spaces.</li> </ul> <p><b>Review each semester.</b></p>
		Provide high quality academic support for Māori learners.	Strengthen academic support through: <ul style="list-style-type: none"> <li>Professional development</li> <li>Online, academic literacy workshops and in-person Support</li> <li>School and Maia initiatives <b>Ongoing</b></li> <li>Ra Tuhi for all Māori learners. <b>Monthly</b></li> <li>3 Day Writing retreat. <b>Annual</b></li> <li>Māori Postgraduate Support programme. <b>Ongoing</b></li> </ul>	<ul style="list-style-type: none"> <li>To establish focus groups of taura Māori within each School and support their initiatives by the end of Semester 1.</li> <li>To identify support requirements, barriers identified by students.</li> </ul> <p><b>Review and report on Maia initiatives/events. Review continuously to strengthen and improve.</b></p>
<b>Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning</b>	Inspire staff to engage in Te Ao Māori practices that support their personal growth and leads to equity for Māori students.	Share the value of Te Ao Māori practices with colleagues that can lead to equitable outcomes for Māori students.	<ul style="list-style-type: none"> <li>Promote Maia Learning Advisors initiatives and events for example Te wiki o Te Reo Māori, Matariki.</li> <li>Student Support Teams in Maia.</li> <li>Work directly with Maori Success Champions.</li> <li>Invite staff to participate in Te Māori practices (karakia, waiata, pōhiri etc.) and reflect on how this can be embedded back into classroom learning.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage Partnership, Participation and Protection.</li> </ul> <p><b>Ongoing and to be reviewed each semester.</b></p>
<b>Build a financially sustainable organisation to invest in the future with an annual operating surplus</b>	Seek opportunities to contribute to a financially sustainable organisation with an annual operating surplus	Identify opportunities to contribute to a financially sustainable organisation	Attend recruitment activities such as open day, career evenings, whānau/fanau events.  Recommend a budget allocation to Māori Learning Advisors.	<ul style="list-style-type: none"> <li>Attendance at key recruitment activities – Open Day, Whānau/Fanau events.</li> <li>Investigate opportunities for fundraising to support un-funded events, that align with Unitec policies and processes.</li> <li>Seek external funding for writing retreats (e.g.TPK)</li> </ul>