

**From:** Angela Beaton <Angela.Beaton@tepukenga.ac.nz>

**Sent:** Tuesday, 23 February 2021 11:44 AM

**To:** DL Subsidiary CEs <DLSubsidiaryCEs@vocationaleducation.ac.nz>; DL Subsidiary ITP Academic Leaders <DLSubsidiaryITPAcademicLeaders@tepukenga.ac.nz>

**Cc:** DL Poari Akoranga <DLPoariAkoranga@tepukenga.ac.nz>; DL ITP Academic Managers <DLITPAcademicManagers@tepukenga.ac.nz>; DL Te Pūkenga DCEs <DLNZISTDCEs@vocationaleducation.ac.nz>; Phil Ker (Otago) <Phil.Ker@op.ac.nz>

**Subject:** Poari Akoranga Pānui #1 - 2021

Kia ora tātou

In 2020, I committed to providing an update to the network following each Te Poari Akoranga meeting.

The minutes of each Poari Akoranga meeting are reported to Te Pūkenga Council in the first week of the following month, so the December minutes were reported to Council in early February, and the February minutes will be reported to Council in early March.

The following points provide an overview of the last two Te Poari Akoranga meetings (December and February) for your information. We will be sending these updates each month moving forward.

- Te Poari Akoranga welcomed Dr Shane Edwards to his first meeting. Dr Shane Edwards has been appointed to Te Poari Akoranga following approval by Council to appoint an interim co-chair with a strong understanding of Te Ao Māori and extensive experience in the application of mātauranga Māori in an academic context.
- The final review of Te Poari Akoranga Terms of Reference was completed for submission to Te Pūkenga Council for approval in March. We will share these with you immediately following the Council meeting.
- Work is underway to clarify the role of existing local academic committees (Komiti akoranga-a-rohe) and how these will work and interface with Te Poari Akoranga to meet our current delegated roles and functions requirements, and to ensure the most effective use of network capability and capacity. More to come on this, which should help inform your local academic committee forward work plan.
- Te Poari Akoranga has provided input and feedback to inform the project and engagement plans for key delivery and academic workstreams.
  - Three of the workstreams we are focusing on at present are:
    - Regulating for Excellence (development of key academic regulations, policies, processes, and key forms to support the academic regulations);
    - Ako Learning and Teaching Directions; and
    - Product Development and Communities of Practice.
  - We have been in touch with ITP quality managers and academic leaders to identify champions to work with us on the regulating for excellence policy and process development and pave the way for implementation.
  - We will discuss at the first ITP academic leaders forum (in March) possible engagement processes for undertaking the Ako Learning and Teaching Directions work. I am keen for this to be led by our team of exec academic leaders/deans across the country with the support of their senior academic leaders.
  - You can expect more information to come about our broader quality assurance approach, changes to consistency processes once we are all delivering a single approved programme for each qualification, and a detailed work plan regarding the transfer of qualifications to Te Pūkenga, which will be planned with NZQA (and other relevant agencies), working with subsidiary CEs and academic leaders.
  - Monthly workstream updates will be reported to Poari Akoranga and Te Pūkenga Council and shared with you.

Please feel free to get in contact if you have any questions, comments or ideas, or would like to discuss anything further.

Ngā manaakitanga, nā  
Angela

**Angela Beaton PhD MBA**  
Deputy Chief Executive, Delivery and Academic



Level 1, Wintec House  
Cnr Anglesea & Nisbet Streets  
Hamilton 3204  
Calendar support: Lauren Bennett [Lauren.Bennett@tepukenga.ac.nz](mailto:Lauren.Bennett@tepukenga.ac.nz)  
—  
M 021 808 190  
[tepukenga.ac.nz](http://tepukenga.ac.nz)

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