

Unitec New Zealand Limited

Meeting of Ako Ahimura/Learning and Teaching Committee

Date of Meeting - March 3, 2021

Title	Teacher Capability Development Report 2020
Provided by:	Diana Ayling: member presenting on March 3, 2021
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For:	Information and discussion

Recommendation

That Ako Ahimura / Learning & Teaching Committee receive the Teacher Capability Development Report, December 2020.

Purpose

The purpose of this paper is to evaluate the effectiveness of Unitec's current teacher capability development approach (badging) on organisational performance in particular.

Key Points

The Te Puna Ako Teacher Capability Development Governance Committee has reviewed Unitec's current approach to professional development during 2020 and summarises the following:

- Increased participation and achievement in badges.
- Parity badges requirement fully embedded via I See Me initiatives
- Badges formalised in other processes e.g. ADEP and Salary progression
- Evidence of behaviour change across the academic staff of Unitec. Data from the Power BI Dashboard suggests the effect of these changes is positively impacting our students and teachers.
- Positive outcome from the NZQA EER process. The move to Category 2 is supported by improvements in teaching practice and student learning experiences, as well as a range of other improvements

Information/Background

Unitec's current approach to teacher capability development is badge based. It recognises teachers' capability in applied practice (Badges). This professional development (PD) approach was introduced in mid-2018. It resulted from an extensive review of the 2015-7 approach. A detailed evaluation of the approach was carried out in mid-2019 and presented to Ako Ahimura / Learning & Teaching Committee.

This report from the Teacher Capability Development Governance Committee, examines and evaluates Unitec's teacher capability development (TCD) in 2020. The report includes recommendations to improve the effectiveness of the approach.

Contributors

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