

Committee:  
Document:  
Updated:

S - Specific		M - Measurable		R - Responsible	T - Timely	A - Achievable
Source	Action #	Specification	Measure / Progress	Responsibility	Time Target / Closed	Achievement Status
2019-06-20	Action-015	<p><b>Relationship of Badging to Recruitment, Progression and Promotion</b></p> <p>Simon Nash will report back on how the Badging Process relates to decisions on recruitment, progression and promotion.</p> <p><b>2020-02-26 Action</b> Simon Nash (Director, Ako) to provide advice to staff about proposals for aligning recruitment and promotion with the teacher capability framework.</p>	<p>2020-07-22: No further news to report.</p> <p>2020-08-26: Work is ongoing between the various stakeholders.</p> <p>2020-09-30: Agreement has been reached with the Union that Teacher Capability Development Badges can be considered as one form of evidence of competency for progression from Academic Staff Member (ASM) to Principle Academic Staff Member (PASM) under the collective agreement. Simon Nash continues to work with the Union and with HR for inclusion of TCD Badging in the Senior Academic Appointments and Promotion Process (SAAP) and recruitment processes.</p> <p>2020-10-28: No updates</p> <p>2020-11-25: S Nash confirmed that the 2020 round of senior academic appointments and promotions (SAAP) had concluded. The intention for 2021 is to formalise TCD badges within the SAAP process.</p> <p>2021-03-03: (No update)</p> <p>2021-04-14: __</p>	Simon Nash Maura Kempin	TBC	Active
2020-10-28	Action-022	<p><b>Te Puna Ako Blended Learning Support Plan</b></p> <p>Following the previous month's report on teachers' experiences of emergency remote teaching and the acceptance of the framework for highly blended / online learning, the Te Puna Ako team presented a Blended Learning Support Plan for 2021. Ako Ahimura endorsed the Plan.</p> <p>Discussion Point: - In light of changes to Privacy Act, and a recent case of harassment, concerns about students safely in group work, both in the online and F2F environments, was raised. It was suggested that we need institutional guidelines.</p> <p><b>Sub-actions</b> James Oldfield, and the Te Puna Ako team to:</p> <ol style="list-style-type: none"><li>1. Develop the approved plan into a project, involving committee members where appropriate; report back to the Committee during the first quarter of 2021.</li><li>2. Extend the proposed plan to include safety guidelines for students working in groups in the online environment &gt;&gt; Agenda 2021-03-03, Item 4.3.2.</li><li>3. Establish a small working group to develop a set of safety guidelines for students working in groups in the F2F environment.</li></ol>	<p>2020-11-25: Work in progress.</p> <p>2021-03-03: Response to Sub-action 2 - Refer to <b>Item 4.3.2. Safety Guidelines</b></p> <p>2021-04-14: __</p>	James Oldfield	TBC	Active

Next:

Action-024