

## Unitec New Zealand Limited

ELT / Academic Committee / Unitec Board Meeting 26 November 2020

<b>Title</b>	Te Komiti Mātauranga / Academic Committee Minutes for October and updates from November meeting
<b>Provided by:</b>	Simon Nash, Chair Academic Committee
<b>Authored by:</b>	
<b>For:</b>	<b>Information</b>

### Recommendation

That the Board receives this paper.

### Purpose

The purpose of this paper is to provide the approved Academic Committee Minutes for October 2020 and the Chair's summary of the November 2020 meeting for your information.

### Key Points from the November meeting

Academic Committee and sub-committees are reviewing workplans, terms of reference, meeting frequency and membership for 2021. After a great deal of work in 2020, we have seen major improvements in committee performance and academic quality oversight. This further work is now a matter of refinement to tweak agendas, reduce duplication and ensure efficiencies.

Work is underway between Academic Committee, Ako Ahimura Learning & Teaching Sub-Committee and Unitec teams to establish clear guidelines for digital learning arrangements post-Covid. This includes confirmation of requirements for recording of lectures and minimum standards for all digital offerings. Student feedback on their experiences of learning during lockdown and Covid restrictions will be taken into account in this planning.

This month's Academic Risk Register reports were discussed. The Register and reports are proving an invaluable resource for the committee. Work will be undertaken over the next few months to further refine reporting to ensure it provides information that is accurate and meets committees' needs.

Committee members discussed the increased collaboration of MIT and Unitec, and the pending merger of Executive Leadership Teams. Members requested an opportunity to

meet with CE Gus Gilmore to contribute their advice on possible structures for a joint ELT and for MIT/Unitec collaboration. Members noted that during the period of 'Transformation' under the previous ELT, the Academic Board was largely excluded from input on major structural decisions and that this was to the detriment of academic quality and learner outcomes.

## **Attachments**

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Final Academic Board Minutes October 2020