
To	Te Poari Mātauranga	From	Maura Kempin, Chair, Ako Ahimura / Learning & Teaching Committee
Title	Report from Ako Ahimura Committee Meeting of 30 September	Date	2020/ 10/ 01

Purpose

To report from Ako Ahimura sub-committee meeting of 30 September and to provide relevant advice to Te Poari Mātauranga

Recommendation:

That Te Poari Mātauranga receives this paper summarizing the main points of the meeting of Ako Ahimura, 30 September

Teacher Reflections on Transition to Emergency Remote Teaching

A survey of teachers experience of, and learning and development needs for, remote/blended teaching was included as part of submission requirements for Transition to Emergency Remote Teaching badge. Diana Ayling presented a summary of findings from this survey.

Key highlights:

- 77% of teachers reported they had little or no experience in remote teaching.
- 73% of teachers reported they believe educators should be trained for remote teaching

For further details – click [here](#).

Next steps:

- Executive Director of Ako and the Manager of Te Puna Ako to consider prioritizing blended learning for compulsory teacher professional development for 2021.
- James Oldfield to continue planning with the Te Puna Ako team, and to consult with the Student Council and Student Representatives, with a view to presenting a plan at the next Ako Ahimura meeting for working with teachers to increase confidence and capability in blended learning.

Framework for Developing Highly Blended / Fully Online Learning

The impact of Covid-19 and changes through the formation of NZIST have caused an increased demand for designing highly blended / fully online courses, whilst highlighting

Unitec's limited experience when compared to face-to-face learning design. James Oldfield, Digital Learning Lead presented a framework developed by Te Puna Ako, based on one originally used by TANZ (Tertiary Accord New Zealand), to support the design and development of Highly Blended or Online Learning courses at Unitec. Unitec's two teams that currently offer significant distance or highly blend learning programmes - Environmental and Animal Sciences (EAS) and Police teams - were consulted in the process of tailoring the framework to the Unitec context.

The Framework establishes a shared set of design principles, process (standards) for the creation of courses/programmes that are online or highly blended and delivered by Unitec Institute of Technology. It will support the development of courses that are well aligned to other highly blended/online learning based courses offered across NZIST.

Further details – click [here](#)

Attachments
