

# Expiring Programmes Tracking

Date of report

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To be read in conjunction with the Expiring Programmes Evaluation Rubric

School	Program Code	Programme Title	Qualification Number	Level	Reason for discontinuing the Programme	Enrolled Active Students Status	Programme Active Students Status	Note
Creative Industries	BA	Bachelor Arts	CA2260	7	2018 Programme Renewal	No enrolled students	Awaiting update	
Community Studies	BASHB	Bachelor Applied Science/Human Bio (Osteopathy)	CA2254	7	2018 Programme Renewal	Marginal	Marginal	
Community Studies	BHSD	Bachelor Health Social Development	2968	7	2018 Programme Renewal	Marginal	Good	
Applied Business	BIC	Bachelor Communication	CA2171	7	2018 Programme Renewal	Marginal	Good	
Community Studies	BSPT	Bachelor of Sport	109997	7	2018 Programme Renewal	Awaiting update	Awaiting update	
Trades & Services	CAME	Cert in Auto and Mechanical Engineering	CA2376	3	MRoQ	No enrolled students	Marginal	
Environmental and Animal Sci.	CAMGT	Cert in Animal Management	CA2310,	4	MRoQ	No enrolled students	Marginal	
Environmental and Animal Sci.	CANWI	Cert in Animal Welfare Investigations (L4)	CA2361	4	MRoQ	No rating yet	Awaiting update	
Trades & Services	CATEC	Cert in Applied Technology	CA2296	4	MRoQ	No enrolled students	Marginal	
Environmental and Animal Sci.	CAWI	Cert in Animal Care	CA2235	3	MRoQ	No enrolled students	Awaiting update	
Environmental and Animal Sci.	CAWIN	Cert in Animal Welfare Investigations (L4)	CA2225	4	MRoQ	No enrolled students	Awaiting update	
Applied Business	CBAC3	Cert in Business Admin and Computing L3	CA2251	3,0	MRoQ	No enrolled students	Good	
Applied Business	CBAC4	Cert in Business Admin and Computing L4	CA2252	4	MRoQ	No enrolled students	Good	
Applied Business	CBUSI	Cert in Business (Introductory)	CA2010	3	MRoQ	No enrolled students	Good	
Computing Electrical & Applied Technology	CCINT	Cert in Information Technology	105839	3	MRoQ	No enrolled students	Awaiting update	
Creative Industries	CCMA	Cert in Communication and Media Arts	CA2377	4	MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	CCSYS	Cert in Computing Systems	CA2193	5	MRoQ	No enrolled students	Excellent	
Bridgepoint	CCSK	Cert in Community Skills	CA2283	4	MRoQ	No enrolled students	Awaiting update	
Trades & Services	CCSS	Cert in Construction Site Safety	CA2332	3	MRoQ	No enrolled students	Awaiting update	
Creative Industries	CDVA	Cert in Design and Visual Arts	CA2360	4	MRoQ	No enrolled students	Awaiting update	
Bridgepoint	CECS	Cert in Employment and Community Skills	CA2118	1	MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	CEEE	Cert in Electrical and Electronic Engineering	CA2370, 111604	3	MRoQ	No enrolled students	Awaiting update	
Bridgepoint	CEMSK	Cert in Employment Skills	CA2200	1	MRoQ	No enrolled students	Awaiting update	
Bridgepoint	CFSTW	Cert in Found. Studies (Level 3): Whitinga	CA2020	3	MRoQ	No enrolled students	Awaiting update	
Architecture	CHGDN	Cert in Home Garden Design	CA2369	4	MRoQ	No enrolled students	Marginal	
Bridgepoint	CLI	Cert in Liaison Interpreting	CA2348	6	MRoQ	Good	Good	NZQA has not yet provided an "NZ" qualification for this programme.
Bridgepoint	CLT	Cert in Language Teaching	CA2352	5	MRoQ	No enrolled students	Awaiting update	
Trades & Services	CMBC2	Cert in Multiskill Building Construction	CA2194	2	MRoQ	No enrolled students	Marginal	
Applied Business	CMGMT	Cert in Management	CA2298		MRoQ	No enrolled students	Awaiting update	
Creative Industries	CMUSI	Cert in Music (Introductory)	CA2356	3	MRoQ	No enrolled students	Awaiting update	
Applied Business	CSBUS	Cert in Business	CA2244	3	MRoQ	No enrolled students	Good	
Creative Industries	CTCMW	Cert in Trade and Contemp. Maori Weaving	CA2214		MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	DACSE	Dip in Applied Computer Sys Engineering	CA2342	6	MRoQ	No enrolled students	Awaiting update	
Building Construction	DATB	Dip in Applied Technology (Building)	CA2345	6	MRoQ	No enrolled students	Marginal	
Computing Electrical & Applied Technology	DATEC	Dip in Applied technology	CA2290	6	MRoQ	No enrolled students	Awaiting update	
Creative Industries	DCMUS	Dip in Contemporary Music	CA2354	5	MRoQ	Awaiting update	Awaiting update	

Computing Electrical & Applied Technology	DCOMP	Doctor of Computing	CA2311	10	2018 Programme Renewal	Good	Marginal	
Creative Industries	DCPHO	Dip in Contemp. Photography	CA2262	6	MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	DCS	Dip in Computing Systems	CA2210	6	MRoQ	No enrolled students	Awaiting update	
Creative Industries	DDESM	Dip in Design Media	CA2294	6	MRoQ	No enrolled students	Awaiting update	
Healthcare & Social Practice	DEN	Dip in Enrolled Nursing	113690	5	MRoQ	No enrolled students	Awaiting update	
Architecture	DID	Dip in Applied Interior Design	CA2362	6	MRoQ	Marginal	Marginal	
Computing Electrical & Applied Technology	DITS	Dip in Information Technology Support	CA2371	6	MRoQ	No enrolled students	Awaiting update	
Architecture	DLD	Dip in Landscape Design	CA2368	5	MRoQ	No enrolled students	Marginal	
Applied Business	DPRAC	Dip in Professional Accountancy	CA2234	6	MRoQ	No enrolled students	Good	
Creative Industries	DPTEC	Dip in Performance Technology	CA2238	6	MRoQ	No enrolled students	Awaiting update	
Community Studies	DSSM	Dip in Sport and Fitness Education	CA2226	6	MRoQ	Awaiting update	Awaiting update	
Environmental and Animal Sci.	DVETN	Dip in Veterinary Nursing	CA2343	6	MRoQ	No enrolled students	Marginal	
Bridgepoint	GCEAL	Grad Cert English as an Additional Language	CA2347	5	2018 Programme Renewal	No enrolled students	Awaiting update	
Applied Business	GDEC	Dip Event Communication	CA2378	7	2018 Programme Renewal	Marginal	Good	
Te Puna Ako	GDHE	Graduate Diploma in Higher Education	CA2188	7	2018 Programme Renewal	No enrolled students	Awaiting update	
Bridgepoint	GLANG	Short Courses in International Languages	G22154	1	2018 Programme Renewal	No enrolled students	Awaiting update	
Te Puna Ako	MAP-G	Master Applied Practice (Generic)	2479	9	2018 Programme Renewal	Good	Marginal	
Creative Industries	MDESN	Master Design	CA2303	9	2018 Programme Renewal (SUSPENDED ONLY)	Good	Good	
Te Puna Ako	MED	Master Education	CA2287	9	2018 Programme Renewal	No enrolled students	Marginal	
Te Puna Ako	PGDED	Postgraduate Diploma in Education	CA2292	8	2018 Programme Renewal	No enrolled students	Marginal	
Te Puna Ako	MEDM	Master Educational Leadership & Management	CA2220,	9	2018 Programme Renewal	No enrolled students	Marginal	
Applied Business	MIC	Master International Communication	CA2257	9	2018 Programme Renewal	Good	Good	
Community Studies	MOST	Master of Osteopathy	CA2299	9	2018 Programme Renewal	Marginal	Marginal	
Trades & Services	NCAEE	NCert Motor Ind /Auto Elec Eng	0137	4	MRoQ	Marginal	Marginal	
Trades & Services	NCAEN	NCert Motor Ind/Auto Engine	0019	4	MRoQ	Marginal	Marginal	
Trades & Services	NCCPY	Nat Cert in Carpentry	(00)16	4	MRoQ	No enrolled students	Awaiting update	
Trades & Services	NCDRN	NCert Drain laying	NC5438	4	MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	NCEE2	NCert Electrical Eng (Level 2)	NC5122	4	MRoQ	No enrolled students	Awaiting update	
Computing Electrical & Applied Technology	NCEE3	NCert Electrical Eng (Level 3)	NC5502	4	MRoQ	Awaiting update	Awaiting update	
Computing Electrical & Applied Technology	NCEEE	NCert Elec Eng Elec for Reg L4	NC5502	4	MRoQ	Awaiting update	Awaiting update	
Bridgepoint	NCEG4	NZCert English Language L4 (General Strand)	3669	4	2018 Programme Renewal	Awaiting update	Awaiting update	
Trades & Services	NCMEN	NCert Motor Ind/Ent Auto Trade	0017	2	MRoQ	No enrolled students	Good	
Healthcare & Social Practice	NCMHA	Nat Cert Mental Health and Addict. Support	1678	4	MRoQ	No enrolled students	Awaiting update	
Trades & Services	NCPLU	Nat Cert in Plumbing	(0)202	4	MRoQ	No enrolled students	Awaiting update	
Trades & Services	NCPTG	NCert Painting	1071	3	MRoQ	No enrolled students	Awaiting update	
Applied Business	NCRE	NCert Real Estate Salesperson	1543	4	MRoQ	No enrolled students	Marginal	
Building Construction	NDAT	NDip Architectural Technology	ND5351	6	MRoQ	No enrolled students	Marginal	
Building Construction	NDQS	NDip Quantity Surveying	0358	6	MRoQ	No enrolled students	Marginal	
Building Construction	NDSYG	NDip Surveying	0453	6	MRoQ	No enrolled students	Marginal	

Bridgepoint	NZCE2	NZCert English Language L2	1881	2	2018 Programme Renewal (SUSPENDED ONLY)	No enrolled students	Awaiting update	
Applied Business	NZDB	NZ Dip in Business (2yr)	113639	6	MROQ	No enrolled students	Good	
Te Puna Ako	PGCAP	Postgraduate Certificate in Applied Practice (Generic)	2481	8	2018 Programme Renewal	No enrolled students	Marginal	
Te Puna Ako	PGCEL	Postgraduate Certificate in Educational Leadership and Management	CA2363	8	2018 Programme Renewal	No enrolled students	Marginal	
Te Puna Ako	PGDAP	Postgraduate Diploma in Applied Practice (Generic)	2480	8	2018 Programme Renewal	No enrolled students	Marginal	
Applied Business	PGDIC	Postgraduate Diploma in International Communications	CA2257	9	2018 Programme Renewal	No enrolled students	Good	
Te Puna Ako	PGDSM	Postgraduate Diploma in Educational Leadership and Management	109992	8	2018 Programme Renewal	No enrolled students	Marginal	

Expiring Programmes - Evaluation Rubric

Rating	Criteria to evaluate the processes used to support Enrolled Active Students of expiring programmes	Criteria to evaluate the processes used to support Programme Active Students of expiring programmes
No enrolled students		
No rating yet		
Excellent	<p>Performance is exceptional:</p> <ul style="list-style-type: none"><li>• all enrolled teach-out students have clear agreed pathways</li><li>• no students disadvantaged</li></ul> <p><b>AND</b></p> <p>Effective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• general and individual communication with students about teach-out requirements is complete</li><li>• programme changes are proactively made to accommodate teach-out students</li><li>• intra-institution partnering and communication is proactive, timely and up-to-date</li></ul> <p><b>AND</b></p> <p>Few gaps or weaknesses in teach-out student records:</p> <ul style="list-style-type: none"><li>• student records are up-to-date and complete. Any gaps and weaknesses are minor and are being managed</li><li>• All records are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul>	<p>Performance is exceptional:</p> <ul style="list-style-type: none"><li>• status of all teach-out students are known</li></ul> <p><b>AND</b></p> <p>Effective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• General and individual communication where required with students about expiring programmes is complete</li><li>• intra-institution partnering and communication is proactive, timely and up-to-date</li></ul> <p><b>AND</b></p> <p>Few gaps or weaknesses in teach-out student records:</p> <ul style="list-style-type: none"><li>• Student records are up-to-date and complete. Any gaps and weaknesses are minor and are being managed</li><li>• General and individual communication with students are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul>
Good	<p>Performance is generally strong:</p> <ul style="list-style-type: none"><li>• all enrolled teach-out students have clear agreed pathways</li><li>• no students disadvantaged</li></ul> <p><b>AND</b></p> <p>Effective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• general and individual communication with students about teach-out requirements is complete</li><li>• programme changes are <b>mostly</b> made to accommodate teach-out students</li><li>• intra-institution partnering and communication is up-to-date</li></ul> <p><b>AND</b></p> <p>Few gaps or weaknesses in teach-out student records:</p> <ul style="list-style-type: none"><li>• student records are up-to-date and complete. Any gaps and weaknesses are minor and are being <b>mostly</b> managed</li><li>• All records are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul>	<p>Performance is generally strong:</p> <ul style="list-style-type: none"><li>• status of all teach-out students are known</li></ul> <p><b>AND</b></p> <p>Effective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• General and individual communication where required with students about expiring programmes is <b>mostly</b> complete</li><li>• intra-institution partnering and communication is up-to-date</li></ul> <p><b>AND</b></p> <p>Few gaps or weaknesses in teach-out student records:</p> <ul style="list-style-type: none"><li>• Student records are up-to-date and complete. Any gaps and weaknesses are minor and are being mostly managed</li><li>• General and individual communication with students are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul>
Marginal	<p>Performance is variable:</p> <ul style="list-style-type: none"><li>• significant number of enrolled teach-out students’ pathways are known</li><li>• No students disadvantaged and/or disadvantages to students are all being managed and minimised.</li></ul> <p><b>AND</b></p> <p>Inconsistent contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• General student communication has been completed however specific student communication has some gaps with teach-out requirements however these are being addressed</li><li>• Programme changes are reactively made to accommodate teach-out</li><li>• intra-institution partnering and communication is timely and up-to-date</li></ul> <p><b>AND</b></p> <p>Some gaps or weaknesses in student teach-out records that have some impact, and are not being managed effectively:</p> <ul style="list-style-type: none"><li>• Student records are in progress of being brought up-to-date. There are some gaps and weaknesses in records and these are being managed</li><li>• Records to and from students are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul>	<p>Performance is variable:</p> <ul style="list-style-type: none"><li>• status of almost all teach-out students are known</li></ul> <p><b>AND</b></p> <p>Inconsistent contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• General student communication has been completed however specific student communication has some gaps with communicating expiring programme information however this is being addressed</li><li>• intra-institution partnering communication is timely and up-to-date</li></ul> <p><b>AND</b></p> <p>Some gaps or weaknesses in student teach-out records that have some impact, and are not managed effectively:</p> <ul style="list-style-type: none"><li>• Student records are in progress of being brought up-to-date. There are some gaps and weaknesses in records and these are being managed.</li><li>• Records to and from students are centrally stored and the location of records is structured and transparent</li><li>• PeopleSoft records are up-to-date</li></ul> <p><b>HoS notified</b></p>
Poor	<p>Performance is unacceptably weak:</p> <ul style="list-style-type: none"><li>• enrolled teach-out students have potential gaps in academic provision that are not entirely quantified by the School</li></ul> <p><b>AND</b></p> <p>Ineffective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• There are gaps in general and specific student communication and support with teach-out requirements.</li><li>• Programme changes are reactively made to accommodate teach-out</li><li>• intra-institution partnering and communication is reactive and inconsistent</li></ul> <p><b>AND</b></p> <p>Significant gaps or weaknesses in student records that have significant impact, and are not managed effectively:</p> <ul style="list-style-type: none"><li>• There are significant gaps and weaknesses in records</li><li>• Records to and from students are inconsistently stored and may be missing</li><li>• PeopleSoft records may not be up-to-date</li></ul>	<p>Performance is unacceptably weak:</p> <ul style="list-style-type: none"><li>• status of teach-out students is variable and there is a possibility that students who are within their programme duration are not aware of expiring programmes and are missing out on delivery time</li></ul> <p><b>AND</b></p> <p>Ineffective contributing teach-out processes:</p> <ul style="list-style-type: none"><li>• There are gaps in general and specific student communication where required and information on expiring programmes</li><li>• intra-institution partnering and communication is reactive and inconsistent</li></ul> <p><b>AND</b></p> <p>Significant gaps or weaknesses in student records that have significant impact, and are not managed effectively:</p> <ul style="list-style-type: none"><li>• There are significant gaps and weaknesses in records</li><li>• Records to and from students are inconsistently stored and may be missing</li><li>• PeopleSoft records may not be up-to-date</li></ul>