
To Te Poari Whai Kounga | Quality Alignment Board

From Jo Thorogood & Sharon
Sitters (transition from Jo
to Sharon as Chair)
[MI PAQC]

Title PAQC Chair's Quarterly Report

Date 2020 / 10 / 12

1. Overview

The recent PAQC meeting was focussed on the assessment of the interim PEP and therefore some focus areas were not discussed. This report reflects the one PAQC meeting on the 17th of August.

General Committee Health Check

What is going well?

Despite the impact of Covid-19, staff completed all scheduled teaching for semester 1 on time. This included online assessments which went well; ARC approval received for required semester one changes.

Student results were at the same or higher level to the previous cohort.

Student support mechanisms continue to be well utilised.

What improvements can be made?

HoS confirmed access to library computers in for MI programme. These will also be used for new Certificate in Business. Support from IMS team at Waitakere was recognised as invaluable in setting up and accessing these. PAQC also advised of increased capacity in computer lab (now seats 36 students).

What support is required (actions required) and/or what issues need to be escalated to Quality Alignment Board | Te Poari Whai Kounga?

None at present

Progress against 3 (max.) key actions

No further information to date, this was captured in the PEP

Risk management

Process

This was not discussed at the recent PAQC meeting. However interim PEP discusses risks associated with/impact of Covid 19 for semester 1, 2020.

Outcomes

As above.

Student support and achievement

Priority Group Strategies

Process

The PAQC is confident that these processes are being used appropriately as evidenced by the PEP which was reviewed at this meeting.

Outcomes

PAQC is not expecting additional actions to support priority groups success as it is clear in the PEP that priority groups are supported and achieving appropriately. 2022 UNITEC targets for all priority groups have been exceeded.

Student Success

Student Outcomes

PAQC is confident that programmes are (on track to) achieving their targets, including for priority groups. PAQC is satisfied that the necessary actions are being taken and that sufficient progress is being made to progress any actions relating to student outcomes.

As a result, the PAQC has made no recommendations in relation to this.

Grades and Completions

This was not discussed at the recent PAQC meeting.

Student Feedback

Process

The PAQC has expressed concern that the timing of the survey was not suitable for some of our students as they were in clinical at the time. This affected response rates. The use of generic questions was not beneficial in gathering useful data for the programme. The GPOs used in the graduate surveys were out of date and did not relate to the current graduate profile.

Outcomes

Although feedback from students received was positive, the response rate was low for the reasons above. The PAQC agreed that alternative methods needed to be employed in 2020 to gather accurate graduate data. This is reflected in the PEP.

Summary of issues and improvement plans

The CEPs for completed papers reflects how student feedback was utilised and will be utilised in future iterations of the paper. The PAQC is aware that some CEP from semester 1 remain incomplete as assessment resits are pending.

The PAQC are satisfied that student feedback is sought and utilised where appropriate.

2. Academic quality outcomes

Moderation

Moderation plans

The PAQC is confident that the moderation plan is being followed as outlined in the interim PEP.

Moderation outcomes

As above

Summary of any known issues and any mitigation plans

No known issues

Research

No issues, refer to PEP

3. Programme design, delivery and review

Course Evaluation and Planning

Process

There is nothing to report, see comment above regarding PEP

Outcomes

The PAQC is confident that the CEPs process is being used to effect positive change.

Programme Evaluation and Planning (PEP)

Process

The PAQC evaluated the interim PEP and has confidence that the educational performance ratings allocated to each focus area were appropriate and accurate. Action plans from the last PEP are in progress or completed and are accurate.

Outcomes

PAQCs reviewed the new smart goals and are satisfied that they are appropriate and moved into the global work plan of the PAQC. And the PAQC determined that the programme team demonstrated excellence in self-assessment.

Degree Monitoring

Process

Monitor's visit scheduled for 21st and 22nd September. PAQC notified of recently released new NZQA requirements for monitor visit by TKK.

Outcomes

PAQC cannot advise at this time. Monitor's visit due in September.

Professional Accreditation/Other

Process

Six monthly report to MRTB sent end of June. Focus on the impact of Covid.

Outcomes

No response from MRTB to date.

Stakeholder Engagement

Process

Not discussed in the recent PAQC meeting, please see comments in the interim PEP and the previous PAQC chair report.

Outcomes

As above

Programme Review

Process

PAQC noted that the monitor's visit would be used as part of the programme review process. Monitor's visit scheduled for September (PAQC meeting held August).

Outcomes

As above.

Graduate Outcomes

Process

The PAQC agreed that the collection of graduate data was incomplete. In the interim PEP the programme rated this focus area as 'good' because of issues with the data, relating to the evaluation of the data gathered. Specifically, 'value for money' and the GPO.

Outcomes

The PAQC were satisfied that the MI team approach of undertaking focus groups would enable further information to be gathered to support greater understanding of the perception of 'value for money'.

Reference:

[PAQC Terms of Reference](#)

Programmes overseen by the PAQC:

PAQC Secretary to complete