
To Te Poari Whai Kounga | Quality Alignment Board

From Kerry Francis
ARCHITECTURE

Title PAQC Chair's Quarterly Report

Date 20201012

1. Overview

The PAQC has met twice. The first was a special meeting to review the PEP for both the MARCP and the BAS.[20200910]. The second was a regular PAQC meeting.[20200917]

General Committee Health Check

What is going well?

Members are becoming more informed of their roles and responsibilities within the PAQC/Academic quality structure.

What improvements can be made?

The PEP was constructed under particular circumstances due to the exhausting experience of COVID. The Chair presented a paper to the PAQC that outlined a more distributed process. This paper will be discussed as part of staff preparation for the next PEP round.

What support is required (actions required) and/or what issues need to be escalated to Quality Alignment Board | Te Poari Whai Kounga?

There is considerable feedback from staff during the individual assistance sessions provided by the APM that the CEP Form and the Power BI platform are clumsy and require considerable training and operation time that both add to staff workload.

Progress against 3 (max.) key actions from the recent PEP

BAS

Work on the distribution of work and clarify roles/responsibilities within School/BAS leadership is ongoing

Staff training on Digital Media /modes is constructively ongoing. We expect to see the results of this work flow through in 2021.

MARCP

Industry Training connections progressing.

Badges and ADEPS will all be complete in the next two weeks

The APM is working diligently with all staff to introduce and coach them in the completion of CEP

Risk management

Process

The PAQC receives a verbal report from the APM to the agenda item at the formal meeting

Outcomes

The risks identified were related to CEP reporting, tracking students with DEF grades, and expanding enrolments, e.g. enrolment focus on last year BAS students' progression into the MARCP programme.

LOP (Grace Zhang) was allocated to school to support in this area.

Risk to the performance and engagement with courses that rely on facilities in B108 due to close down and refurbishment of Building 108

SEATS issues cause ongoing workload issues for staff. The constant non- performance of digital tracking is frustrating for everyone from HOS, APM, DL, Staff, LOP and importantly the students.

2. Student support and achievement

Priority Group Strategies

Process

The PAQC is confident that extensive and committed work is going on within the School to address the needs of Priority groups.

Relationship with MAIA/Pacific/LOP Centre is strengthening. The Nga ia Vai initiative within the School is seen as a constructive waka/vaka to support and further the aspirations and performance of both Māori and Pacific students.

There is work needed to train those staff to be able to perform within institutional regulation.

The number DEF grades have a lot to do with the difficulties experienced through COVID by this cohort

LOP facilitating energetically and everyone is being very accommodating in dealing with this situation

Outcomes

We would expect in the first place better student engagement leading to better SCC . We do not see better survey results evident for some time as the appetite for surveys is near zero.

Student Success

Student Outcomes

It is impossible in this climate to achieve the levels of success from previous years.

But the PAQC is observes and is confident that every possible action is being taken to support students and staff to achieve the best possible outcomes.

First Year success is difficult. Staff are going beyond the reasonable

The work requirements for students are overwhelming the engagement with study. This is occurring not only in the tertiary sector but appears to be affecting secondary students also.

Interviews have been suspended because the potential students don't want to come in.

We have updated how we inform critical students of their position, required action and support as a result of PAQC discussion.

Grades and Completions

The bulk of DEF grades are in one first year course Architectural Representation.

They are on track to being resolved within the calendar year.

Student Feedback

Process

Participation rates are really low

Students are utterly fatigued

Outcomes

NO SUMMER SCHOOL

Summary of issues and improvement plans

The PAQC is confident that the outcomes of student feedback are being considered and acted upon.

3. Academic quality outcomes

Moderation

Moderation plans

The Architecture programme has a moderation plan that is recorded on Sharepoint.

Moderation outcomes

The PAQC is assured that the moderation plans are being implemented.

There is considerable documentation to support this position.

We have been assured by our moderating bodies that they are happy.

Issues identified in any moderation event are recorded and responded to directly to the moderating body. They are recorded in action plans in the PEP.

Research

Confident. Both BAS and MARCP are green lit.

We have created an e-press in-house journal "ASYLUM" to provide a medium for a wider range of academic contribution.

4. Programme design, delivery and review

Course Evaluation and Planning

Process

PAQC is confident that these processes are being undertaken.

The APM is currently meeting with each staff member to ensure that they skilled and performing.

Outcomes

The PAQC is confident that this process will ensure effective outcomes

Programme Evaluation and Planning (PEP)

Process

See above comment in General Health check.

The Chair is confident the discourse will produce an active and engaged PEP report for the next round.

Outcomes

The PAQC is confident that both the BAS and MARCP are being effectively evaluated and that action plans developed are implemented.

Degree Monitoring

Process

As reported in Chairs report Q1

Consistency Review*Process*

Graduate survey data has low response rates.

COVID influences change the situation completely. See comment in Graduate Outcomes below.

Refer to 2019 data below

Outcomes

Graduate survey in 2019

BI Dashboard showing:

BAS graduates 95% GESC tracking within 5% of 2019 figures.

MARCP graduates employed tracking at 70% below 2019 of 90% and qualification relevance taking a hit [understandably related] to 79%

Professional Accreditation/Other*Process*

As reported in Chairs report Q1

Stakeholder Engagement*Process*

End of year visit from EE as reported under Degree Monitoring.

This External Examiners Panel contains one Australian academic and two local practitioners.

HOS attends monthly NZIA Branch meetings.

Eternal Contributors [local Architect practitioners are present at the end of all project reviews.

These External Contributors are all logged by the BA

Outcomes

The PAQC is confident that that the level of external engagement contributes significantly to the both the learning within the school but equally importantly the character of the school.

Programme Review*Process*

As reported in Chairs report Q1

Graduate Outcomes*Process*

Not enough response in the surveys to give a clear picture

Outcomes

But we do know from our constant engagement with architectural practice that there are fewer conventional design opportunities for this cohort.

However, one of the great strengths of the Architecture programme is that it equips graduates with a wide range of skills in design and construction. If graduates are prepared to diversify their

ambitions there are diverse areas of practice; movie and set design, commercial design, product design that are available.

Reference:

[PAQC Terms of Reference](#)

Programmes overseen by the PAQC:

PAQC Secretary to complete