Te Puna Ako Blended Learning Support Plans

The following three areas have been identified as areas to focus on Blended Learning related support initiatives for Te Puna Ako in 2020 and 2021:

- Teacher confidence/self-efficacy/competence
- Design for learning
- Working with students

Teacher confidence/self-efficacy/competence

- Work with the Learn and Develop team to investigate opportunities for supporting teachers to further develop their digital literacy
- Provide further support and promotion of Moodle Standards
- Provide support to teachers on how Moodle and associated digital learning tools can be used to support asynchronous learning
- Curate and promote further exemplars outlining good practice blended learning

Design for learning

- Review of Moodle and other blended learning related badges to ensure clear pathways for teacher learning
- Form a working group within TPA and find ways to engage with other blended or digital learning champions across the institution, with a view to sharing good blended learning practice
- Create and promote collections of badges to make it easier for teachers to see how different badges are related or are able to support different understandings of blended learning design

Working with students

- Create a master list of benefits of blended learning for students that can be adapted by school or programme
- Promote a standardised lesson planning approach that incorporates blended learning
- Support teams with clear consistent messaging to students related to blended learning
- Devise an approach (such as a calendar) for mapping online and face-2-face activities and assessments across a programme to support teams that don't currently do this