

Unitec New Zealand Limited

Ako Ahimura | Learning & Teaching committee Meeting

28/10/20

Title	Te Puna Ako Blended Learning Support Plans
Provided by:	James Oldfield
For:	Discussion

Recommendation

That the Committee receives the Te Puna Ako Blended Learning Support Plans Document.

Purpose

The purpose of this paper is:

To support discussion by the Committee of the Te Puna Ako Blended Learning Support Plans Document.

Key Points

The following three areas have been identified as areas to focus on Blended Learning related support initiatives for Te Puna Ako in 2020 and 2021:

- Teacher confidence/self-efficacy/competence
- Design for learning
- Working with students

Information/Background

Throughout 2020 the Te Puna Ako team have worked on a variety of initiatives to support teachers (and in some cases students) with their moves towards some form of blended learning. This has largely been support of the Emergency Remote teaching efforts driven by the Covid 19 disruptions to date. However the longer term trend is looking likely to include a higher level of blend in a number of courses and programmes than has been the case in the past. Initial support mechanisms developed by Te Puna Ako tended to be in the form of support resources such as those found in the Covid 19 Moodle course, and bespoke support from the TPA Academic Advisors.

The introduction of the Highly Blended/Fully Online learning framework was a step towards providing more support and direction to teaching teams looking to introduce a more meaningfully

designed form of blended learning than was possible given the short notice move into lockdown experienced earlier this year.

After further discussion amongst the team a set of priorities was devised to provide further targeted support to teaching teams and to better integrate them with other existing Unitec processes as can be seen in the attached document.

Contributors

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Attachments

Te Puna Ako Blended Learning Support Plans.docx