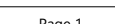


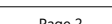
ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
1	1 UNITEC 2019 ACADEMIC QUALITY ACTION PLAN	456 days	Fri 1/02/19	Fri 30/10/20			81%
2	1.1 REC 1: ESTABLISH AND IMPLEMENT STUDENT ACHIEVEMENT TARGETS	86 days	Wed 12/06/19	Wed 9/10/19			100%
3	1.1.1 REC 1a: Set student achievement targets	58 days	Wed 12/06/19	Fri 30/08/19	High		100%
4	1.1.1.1 REC 1a: Set overall EPI targets - Academic Board	21 days	Wed 12/06/19	Wed 10/07/19		●	100%
5	1.1.1.2 REC 1a: Maori targets - Director Maori Success	1 day	Wed 12/06/19	Wed 12/06/19		●	100%
6	1.1.1.3 REC 1a: Pacific targets - Director Pacific Success	1 day	Wed 12/06/19	Wed 12/06/19		●	100%
7	1.1.1.4 REC 1a: Academic Board endorse targets	21 days	Wed 12/06/19	Wed 10/07/19		●	100%
8	1.1.1.5 REC 1a: ELT approve targets	50 days	Mon 24/06/19	Fri 30/08/19		●	100%
9	1.1.1.6 REC 1a: Commissioner / Board approves targets	58 days	Wed 12/06/19	Fri 30/08/19		●	100%
10	1.1.2 REC 1b: Communicate targets to Staff and Stakeholders	23 days	Wed 10/07/19	Fri 9/08/19	Medium		100%
11	1.1.2.1 REC 1b: Checkpoint event, Nest and email announcements	23 days	Wed 10/07/19	Fri 9/08/19		●	100%
12	1.1.3 REC 1c: Oversee and report on targets at Academic Board	66 days	Wed 10/07/19	Wed 9/10/19	High		100%
13	1.1.3.1 REC 1c: Director Priority Groups report monthly	66 days	Wed 10/07/19	Wed 9/10/19		●	100%
14	1.1.3.2 REC 1c: Support Teams report monthly or as required on all QMS elements	66 days	Wed 10/07/19	Wed 9/10/19		●	100%
15	1.2 REC 3 & 5: STUDENT SUPPORT & COMPLETION - "I SEE ME" INITIATIVES	456 days	Fri 1/02/19	Fri 30/10/20	High		78%
16	1.2.1 Approve budget for "I See Me" initiatives	195 days	Fri 1/02/19	Thu 31/10/19		●	100%
17	1.2.2 Establish Moodle and other support resources	195 days	Fri 1/02/19	Thu 31/10/19		●	100%
18	1.2.3 Establish school-level reporting on all initiatives	456 days	Fri 1/02/19	Fri 30/10/20		●	100%
19	1.2.4 REC 3a: Undertake detailed study on reasons for non-completion	66 days	Wed 12/06/19	Wed 11/09/19	Medium		90%
20	1.2.4.1 REC 3a: Identify existing data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19		●	100%
21	1.2.4.2 REC 3a: Identify gaps in data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19		●	80%
22	1.2.5 REC 3a1: Undertake further study and data collection on reasons for non-completion	363 days	Wed 12/06/19	Fri 30/10/20			79%
23	1.2.5.1 REC 3a1: Review existing Unitec student data on non-completers	153 days	Sun 1/12/19	Tue 30/06/20		●	90%
24	1.2.5.2 REC 3a1: Use new Student Tracking/Monitoring data in 2020 to track at-risk and non-completers	153 days	Sun 1/12/19	Tue 30/06/20		●	90%
25	1.2.5.3 REC 3a1: Collect further data from recent non-completers	176 days	Sun 1/12/19	Fri 31/07/20		●	70%
26	1.2.5.4 REC 3a1: Collect further data from relevant Support Teams and teachers	176 days	Sun 1/12/19	Fri 31/07/20		●	70%
27	1.2.6 REC 3b: Ensure Academic Board monitors this study and works on interventions	323 days	Wed 12/06/19	Fri 4/09/20	Medium		70%
28	1.2.6.1 REC 3b: Academic Board monitors non-completion data	323 days	Wed 12/06/19	Fri 4/09/20		●	70%
29	1.2.6.2 REC 3b: Academic Board establishes plan for further interventions	323 days	Wed 12/06/19	Fri 4/09/20		●	70%
30	1.2.7 REC 5a: Student transition and first six weeks	198 days	Wed 12/06/19	Fri 13/03/20	High		96%
31	1.2.7.1 REC 5a: Directors and HoSs agree on Success & Retention (I See Me) initiatives	48 days	Wed 12/06/19	Fri 16/08/19		●	100%
32	1.2.7.2 REC 5a: Resources provided to support S&R activities (Moodle, etc)	80 days	Wed 12/06/19	Tue 1/10/19		●	93%
33	1.2.7.3 REC 5a: Pōhiri for all new to Unitec students and their staff in 2020	170 days	Mon 22/07/19	Fri 13/03/20			100%
34	1.2.7.3.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
35	1.2.7.3.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
36	1.2.7.3.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
37	1.2.7.3.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
38	1.2.7.3.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
39	1.2.7.3.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
40	1.2.7.3.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
41	1.2.7.3.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
42	1.2.7.3.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
43	1.2.7.3.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
44	1.2.7.3.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
45	1.2.7.4 REC 5a: Wānanga for all new to Unitec students for S1 2020	170 days	Mon 22/07/19	Fri 13/03/20			95%
46	1.2.7.4.1 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20		●	75%
47	1.2.7.4.2 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
48	1.2.7.4.3 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
49	1.2.7.4.4 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
50	1.2.7.4.5 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20		●	75%
51	1.2.7.4.6 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
52	1.2.7.4.7 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
53	1.2.7.4.8 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
54	1.2.7.4.9 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
55	1.2.7.4.10 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
56	1.2.7.5 REC 5a: Whānau/fanau evenings in all schools for S1 2020	170 days	Mon 22/07/19	Fri 13/03/20			100%
57	1.2.7.5.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
58	1.2.7.5.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
59	1.2.7.5.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
60	1.2.7.5.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
61	1.2.7.5.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
62	1.2.7.5.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
63	1.2.7.5.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
64	1.2.7.5.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
65	1.2.7.5.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
66	1.2.7.5.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
67	1.2.7.5.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
68	1.2.7.6 REC 5a: Tuākana/Tēina mentoring in all schools in 2020	170 days	Mon 22/07/19	Fri 13/03/20			88%
69	1.2.7.6.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
70	1.2.7.6.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
71	1.2.7.6.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20		●	50%
72	1.2.7.6.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
73	1.2.7.6.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
74	1.2.7.6.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20		●	75%
75	1.2.7.6.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20		●	65%
76	1.2.7.6.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
77	1.2.7.6.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
78	1.2.7.6.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20		●	75%
79	1.2.7.6.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20		●	100%
80	1.2.8 REC 5b: Monitoring/Reporting and Supporting all learners (Learner Outreach)	198 days	Wed 12/06/19	Fri 13/03/20	High		100%

Project: NZQA Action Plan V3 (Date: Thu 17/09/20)

Task		Inactive Task		Manual Summary Rollup		External Milestone	
Split		Inactive Milestone		Manual Summary		Deadline	
Milestone		Inactive Summary		Start-only		Progress	
Summary		Manual Task		Finish-only		Manual Progress	
Project Summary		Duration-only		External Tasks			

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
81	1.2.8.1 REC 5b1: Establish Student Support Database for all students	198 days	Wed 12/06/19	Fri 13/03/20	Medium		100%
82	1.2.8.1.1 REC 5b1: Design a monitoring & reporting systems for all students	198 days	Wed 12/06/19	Fri 13/03/20			100%
83	1.2.8.2 REC 5b2: Student monitoring and reporting undertaken in all schools	170 days	Mon 22/07/19	Fri 13/03/20			100%
84	1.2.8.2.1 REC 5b2: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
85	1.2.8.2.2 REC 5b2: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
86	1.2.8.2.3 REC 5b2: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			100%
87	1.2.8.2.4 REC 5b2: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
88	1.2.8.2.5 REC 5b2: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
89	1.2.8.2.6 REC 5b2: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			100%
90	1.2.8.2.7 REC 5b2: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			100%
91	1.2.8.2.8 REC 5b2: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
92	1.2.8.2.9 REC 5b2: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
93	1.2.8.2.10 REC 5b2: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			100%
94	1.2.8.2.11 REC 5b2: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
95	1.2.8.3 REC 5b3: Establish Academic committee oversight	16 days	Thu 10/10/19	Thu 31/10/19			100%
96	1.2.9 REC 5c: Student academic support and pastoral care (Learner Outreach)	319 days	Wed 12/06/19	Mon 31/08/20	High		89%
97	1.2.9.1 REC 5c: Directors and HoSs agree on interventions	48 days	Wed 12/06/19	Fri 16/08/19			100%
98	1.2.9.2 REC 5c: Learner Outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			100%
99	1.2.9.2.1 Develop outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			100%
100	1.2.9.2.2 Approve budget for outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			100%
101	1.2.9.3 REC 5c: School-level progress	170 days	Mon 22/07/19	Fri 13/03/20			86%
102	1.2.9.3.1 REC 5c: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
103	1.2.9.3.2 REC 5c: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			75%
104	1.2.9.3.3 REC 5c: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			75%
105	1.2.9.3.4 REC 5c: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
106	1.2.9.3.5 REC 5c: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
107	1.2.9.3.6 REC 5c: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			75%
108	1.2.9.3.7 REC 5c: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			75%
109	1.2.9.3.8 REC 5c: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			75%
110	1.2.9.3.9 REC 5c: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
111	1.2.9.3.10 REC 5c: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			75%
112	1.2.9.3.11 REC 5c: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
113	1.2.10 REC 5d: Course and Curriculum Design	363 days	Wed 12/06/19	Fri 30/10/20	Medium		71%
114	1.2.10.1 REC 5d1: "I See Me" in course design for Māori and Pacific curriculum	363 days	Wed 12/06/19	Fri 30/10/20			60%
115	1.2.10.1.1 REC 5d1: Applied Business	335 days	Mon 22/07/19	Fri 30/10/20			75%
116	1.2.10.1.2 REC 5d1: Architecture	335 days	Mon 22/07/19	Fri 30/10/20			75%
117	1.2.10.1.3 REC 5d1: Bridgepoint	335 days	Mon 22/07/19	Fri 30/10/20			50%
118	1.2.10.1.4 REC 5d1: Building Construction	335 days	Mon 22/07/19	Fri 30/10/20			50%
119	1.2.10.1.5 REC 5d1: Community Studies	335 days	Mon 22/07/19	Fri 30/10/20			100%
120	1.2.10.1.6 REC 5d1: Computing, Electrical and Applied Technology	335 days	Mon 22/07/19	Fri 30/10/20			25%
121	1.2.10.1.7 REC 5d1: Creative Industries	335 days	Mon 22/07/19	Fri 30/10/20			75%
122	1.2.10.1.8 REC 5d1: Environmental and Animal Science	335 days	Mon 22/07/19	Fri 30/10/20			75%
123	1.2.10.1.9 REC 5d1: Healthcare and Social Practice	335 days	Mon 22/07/19	Fri 30/10/20			75%
124	1.2.10.1.10 REC 5d1: Trades and Services	335 days	Mon 22/07/19	Fri 30/10/20			50%
125	1.2.10.1.11 REC 5d1: UPC	335 days	Mon 22/07/19	Fri 30/10/20			13%
126	1.2.10.2 REC 5d2: Improve poorest performing courses (2019 and 2020)	363 days	Wed 12/06/19	Fri 30/10/20	High		84%
127	1.2.10.2.1 REC 5d2: Directors / HoSs agree on ~20 poorest performing courses to support (2019 round)	48 days	Wed 12/06/19	Fri 16/08/19			100%
128	1.2.10.2.2 REC 5d2: Implement targeted support for priority courses (2019 round)	66 days	Wed 12/06/19	Wed 11/09/19			100%
129	1.2.10.2.3 Directors / HoSs agree on low-performing courses to target (2020 round)	95 days	Mon 3/02/20	Fri 12/06/20			100%
130	1.2.10.2.4 Implement targeted support for low-performing courses (2020 round)	101 days	Fri 12/06/20	Fri 30/10/20			50%
131	1.2.10.3 REC 5d3: Implement early low-stakes assessment in high priority Yr 1, S1 courses	198 days	Wed 12/06/19	Fri 13/03/20	Medium		90%
132	1.2.10.3.1 REC 5d: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			88%
133	1.2.10.3.2 REC 5d: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
134	1.2.10.3.3 REC 5d: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			75%
135	1.2.10.3.4 REC 5d: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
136	1.2.10.3.5 REC 5d: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
137	1.2.10.3.6 REC 5d: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			63%
138	1.2.10.3.7 REC 5d: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			88%
139	1.2.10.3.8 REC 5d: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
140	1.2.10.3.9 REC 5d: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
141	1.2.10.3.10 REC 5d: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			75%
142	1.2.10.3.11 REC 5d: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
143	1.2.11 REC 5e: Teaching & Learning Practices	363 days	Wed 12/06/19	Fri 30/10/20	High		53%
144	1.2.11.1 REC 5e: "I See Me" in Learning & Teaching Practices	363 days	Wed 12/06/19	Fri 30/10/20			62%
145	1.2.11.1.1 REC 5e: Applied Business	363 days	Wed 12/06/19	Fri 30/10/20			75%
146	1.2.11.1.2 REC 5e: Architecture	363 days	Wed 12/06/19	Fri 30/10/20			75%
147	1.2.11.1.3 REC 5e: Bridgepoint	363 days	Wed 12/06/19	Fri 30/10/20			50%
148	1.2.11.1.4 REC 5e: Building Construction	363 days	Wed 12/06/19	Fri 30/10/20			50%
149	1.2.11.1.5 REC 5e: Community Studies	363 days	Wed 12/06/19	Fri 30/10/20			100%
150	1.2.11.1.6 REC 5e: Computing, Electrical and Applied Technology	363 days	Wed 12/06/19	Fri 30/10/20			25%
151	1.2.11.1.7 REC 5e: Creative Industries	363 days	Wed 12/06/19	Fri 30/10/20			75%
152	1.2.11.1.8 REC 5e: Environmental and Animal Science	363 days	Wed 12/06/19	Fri 30/10/20			75%
153	1.2.11.1.9 REC 5e: Healthcare and Social Practice	363 days	Wed 12/06/19	Fri 30/10/20			75%
154	1.2.11.1.10 REC 5e: Trades and Services	363 days	Wed 12/06/19	Fri 30/10/20			50%
155	1.2.11.1.11 REC 5e: UPC	363 days	Wed 12/06/19	Fri 30/10/20			29%
156	1.2.11.2 REC 5e1: Lift teacher capability in priority areas	363 days	Wed 12/06/19	Fri 30/10/20	High		41%
157	1.2.11.2.1 REC 5e1: Teacher Capability - Completion of Two Badges per teacher in 2020	218 days	Wed 1/01/20	Fri 30/10/20	High		41%
158	1.2.11.2.1.1 Schools' preparation for badging (inclusion in ADEPs, Code of Practice, badge enrolment, etc)	218 days	Wed 1/01/20	Fri 30/10/20			75%
159	1.2.11.2.1.2 Completion of two badges per teacher in 2020	218 days	Wed 1/01/20	Fri 30/10/20			31%
160	1.2.11.2.1.2.1 REC 5e1: Applied Business	218 days	Wed 1/01/20	Fri 30/10/20			20%

Project: NZQA Action Plan V3 (Date: Thu 17/09/20)

Task		Inactive Task		Manual Summary Rollup		External Milestone	
Split		Inactive Milestone		Manual Summary		Deadline	
Milestone		Inactive Summary		Start-only		Progress	
Summary		Manual Task		Finish-only		Manual Progress	
Project Summary		Duration-only		External Tasks			

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
161	1.2.11.2.1.2.2 REC 5e1: Architecture	218 days	Wed 1/01/20	Fri 30/10/20		●	19%
162	1.2.11.2.1.2.3 REC 5e1: Bridgepoint	218 days	Wed 1/01/20	Fri 30/10/20		●	28%
163	1.2.11.2.1.2.4 REC 5e1: Building Construction	218 days	Wed 1/01/20	Fri 30/10/20		●	26%
164	1.2.11.2.1.2.5 REC 5e1: Community Studies	218 days	Wed 1/01/20	Fri 30/10/20		●	17%
165	1.2.11.2.1.2.6 REC 5e1: Computing, Electrical and Applied Technology	218 days	Wed 1/01/20	Fri 30/10/20		●	49%
166	1.2.11.2.1.2.7 REC 5e1: Creative Industries	218 days	Wed 1/01/20	Fri 30/10/20		●	37%
167	1.2.11.2.1.2.8 REC 5e1: Environmental and Animal Science	218 days	Wed 1/01/20	Fri 30/10/20		●	48%
168	1.2.11.2.1.2.9 REC 5e1: Healthcare and Social Practice	218 days	Wed 1/01/20	Fri 30/10/20		●	19%
169	1.2.11.2.1.2.10 REC 5e1: Trades and Services	218 days	Wed 1/01/20	Fri 30/10/20		●	35%
170	1.2.11.2.1.2.11 REC 5e1: UPC	218 days	Wed 1/01/20	Fri 30/10/20		●	39%
171	1.2.11.2.1.3 REC 5e1: Systems and processes updated for 2020	111 days	Wed 12/06/19	Wed 13/11/19			100%
172	1.2.11.2.1.3.1 REC 5e1: Directors / HoSs agree on teacher capability development priorities	86 days	Wed 12/06/19	Wed 9/10/19		●	100%
173	1.2.11.2.1.3.2 REC 5e1: ELT and Committee approvals for changes for 2020	111 days	Wed 12/06/19	Wed 13/11/19		●	100%
174	1.2.11.2.1.3.3 REC 5e1: Changes to associated systems (e.g. ADEPs)	111 days	Wed 12/06/19	Wed 13/11/19		●	100%
175	1.2.12 REC 5f: International Code of Practice	354 days	Fri 1/02/19	Wed 10/06/20	Medium		75%
176	1.2.12.1 REC 5f: Ensure staff capability for Code of Practice	306 days	Wed 10/04/19	Wed 10/06/20			75%
177	1.2.12.1.1 REC 5f: All staff complete CoP workshop	306 days	Wed 10/04/19	Wed 10/06/20			75%
178	1.2.12.1.1.1 REC 5f: Applied Business	306 days	Wed 10/04/19	Wed 10/06/20		●	100%
179	1.2.12.1.1.2 REC 5f: Architecture	306 days	Wed 10/04/19	Wed 10/06/20		●	78%
180	1.2.12.1.1.3 REC 5f: Bridgepoint	306 days	Wed 10/04/19	Wed 10/06/20		●	93%
181	1.2.12.1.1.4 REC 5f: Building Construction	306 days	Wed 10/04/19	Wed 10/06/20		●	72%
182	1.2.12.1.1.5 REC 5f: Community Studies	306 days	Wed 10/04/19	Wed 10/06/20		●	23%
183	1.2.12.1.1.6 REC 5f: Computing, Electrical and Applied Technology	306 days	Wed 10/04/19	Wed 10/06/20		●	84%
184	1.2.12.1.1.7 REC 5f: Creative Industries	306 days	Wed 10/04/19	Wed 10/06/20		●	34%
185	1.2.12.1.1.8 REC 5f: Environmental and Animal Science	306 days	Wed 10/04/19	Wed 10/06/20		●	93%
186	1.2.12.1.1.9 REC 5f: Healthcare and Social Practice	306 days	Wed 10/04/19	Wed 10/06/20		●	69%
187	1.2.12.1.1.10 REC 5f: Trades and Services	306 days	Wed 10/04/19	Wed 10/06/20		●	60%
188	1.2.12.1.1.11 REC 5f: UPC	306 days	Wed 10/04/19	Wed 10/06/20		●	100%
189	1.2.12.1.1.12 REC 5f: Support Team-level progress	306 days	Wed 10/04/19	Wed 10/06/20		●	91%
190	1.3 REC 8: OPERATIONALISE MĀORI SUCCESS STRATEGY	346 days	Fri 1/02/19	Fri 29/05/20	High		100%
191	1.3.1 REC 8a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			100%
192	1.3.1.1 REC 8a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19		●	100%
193	1.3.1.2 REC 8a: Plan endorsed by Rūnanga	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
194	1.3.1.3 REC 8a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
195	1.3.1.4 REC 8a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
196	1.3.2 REC 8b: Set targets and develop associated activities	151 days	Wed 13/03/19	Wed 9/10/19	High		100%
197	1.3.2.1 REC 8b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19		●	100%
198	1.3.2.2 REC 8b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19		●	100%
199	1.3.3 REC 8c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19	High		100%
200	1.3.3.1 REC 8c: Director Māori Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19		●	100%
201	1.3.3.2 REC 8c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19		●	100%
202	1.3.4 REC 8d: Maintain demonstrable support of Māori communities for MSS	204 days	Fri 1/02/19	Wed 13/11/19			100%
203	1.3.4.1 REC 8d: Provide evidence of process for community impact in decision-making at Rūnanga	176 days	Wed 13/03/19	Wed 13/11/19	High	●	100%
204	1.3.5 REC 8e: Establish a Code of Practice for Māori Students	225 days	Mon 22/07/19	Fri 29/05/20			100%
205	1.3.5.1 REC 8e: Review the new Domestic Code of Practice as fit-for-purpose for Māori students; ensure any gaps in new code are addressed with additional staff PD	225 days	Mon 22/07/19	Fri 29/05/20		●	100%
206	1.4 REC 9: OPERATIONALISE PACIFIC SUCCESS STRATEGY	318 days	Wed 13/03/19	Fri 29/05/20			100%
207	1.4.1 REC 9a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			100%
208	1.4.1.1 REC 9a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19		●	100%
209	1.4.1.2 REC 9a: Plan endorsed by Fono	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
210	1.4.1.3 REC 9a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
211	1.4.1.4 REC 9a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19		●	100%
212	1.4.2 REC 9b: Set targets and develop associated activities	113 days	Wed 13/03/19	Fri 16/08/19			100%
213	1.4.2.1 REC 9b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19		●	100%
214	1.4.2.2 REC 9b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19		●	100%
215	1.4.3 REC 9c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19			100%
216	1.4.3.1 REC 9c: Director Pacific Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19		●	100%
217	1.4.3.2 REC 9c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19		●	100%
218	1.4.4 REC 9d: Maintain demonstrable support of Pacific communities for Pacific SS	176 days	Wed 13/03/19	Wed 13/11/19			100%
219	1.4.4.1 REC 9d: Provide evidence of process for community impact in decision-making at Fono	176 days	Wed 13/03/19	Wed 13/11/19		●	100%
220	1.4.5 REC 9e: Establish a Code of Practice for Pacific Students	74 days	Mon 22/07/19	Thu 31/10/19			100%
221	1.4.5.1 REC 9e: Review the new Domestic Code of Practice as fit-for-purpose for Pacific students; ensure any gaps in new code are addressed with additional staff PD	225 days	Mon 22/07/19	Fri 29/05/20		●	100%
222	1.5 REC 2, 4 & 6: IMPROVE ACADEMIC BOARD OVERSIGHT & REPORTING	595 days	Mon 23/07/19	Fri 30/10/20			94%
223	1.5.1 REC 2a: Establish effective communications with ELT and governance	298 days	Mon 23/07/18	Wed 11/09/19	High		100%
224	1.5.1.1 REC 2a: Establish reporting and dialogue with ELT	46 days	Wed 9/05/18	Wed 11/07/18		●	100%
225	1.5.1.2 REC 2a: Establish reporting and dialogue with Commissioner	46 days	Wed 9/05/18	Wed 11/07/18		●	100%
226	1.5.2 REC 2b: Ensure effective oversight of Quality Management System	428 days	Wed 13/03/19	Fri 30/10/20	High		90%
227	1.5.2.1 REC 2b: Establish effective reporting at/between all academic committees	176 days	Wed 13/03/19	Wed 13/11/19		●	90%
228	1.5.2.2 REC 2b: Establish effective reporting from Support Teams (ongoing)	176 days	Wed 13/03/19	Wed 13/11/19		●	90%
229	1.5.2.3 REC 2b: Establish effective reporting from Schools (ongoing)	176 days	Wed 13/03/19	Wed 13/11/19		●	90%
230	1.5.3 REC 6a: Establish a robust academic risk register	259 days	Thu 4/04/19	Tue 31/03/20	Medium		93%
231	1.5.3.1 REC 6a: Establish an academic risk register at Academic Board	196 days	Tue 2/04/19	Tue 31/12/19			95%
232	1.5.3.1.1 Fully functioning register at AB	196 days	Tue 2/04/19	Tue 31/12/19		●	100%
233	1.5.3.1.2 Risk Register at each PAQC to roll-up to AB	65 days	Wed 1/01/20	Tue 31/03/20		●	100%
234	1.5.3.1.3 Sync with ELT register (categories, criteria, etc)	66 days	Tue 1/10/19	Tue 31/12/19		●	75%

Project: NZQA Action Plan V3 (Date: Thu 17/09/20)

Task	Inactive Task	Manual Summary Rollup	External Milestone	
Split	Inactive Milestone	Manual Summary	Deadline	
Milestone	Inactive Summary	Start-only	Progress	
Summary	Manual Task	Finish-only	Manual Progress	
Project Summary	Duration-only	External Tasks		

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
235	1.5.3.2 REC 6a: Establish a list of delegations at Academic Board (via QMS stocktake)	117 days	Tue 2/04/19	Wed 11/09/19		●	90%
236	1.5.3.3 REC 6a: Establish an academic section to risk register at ELT	117 days	Tue 2/04/19	Wed 11/09/19		●	90%
237	1.5.4 REC 6b: Develop schedules to guide QA processes	196 days	Tue 2/04/19	Tue 31/12/19	Medium	●	97%
238	1.5.4.1 Complete stocktake of Quality Management System	196 days	Tue 2/04/19	Tue 31/12/19		●	100%
239	1.5.4.2 REC 6b: Publish a Unitec calendar of QA events & processes	52 days	Tue 2/04/19	Wed 12/06/19	Medium	●	90%
240	1.5.4.3 REC 6b: Establish Academic Board and sub-committees work calendars of QA activities	52 days	Tue 2/04/19	Wed 12/06/19	Medium	●	95%
241	1.5.5 REC 2c: Establish monthly reporting across Unitec on AQAP and QMS	102 days	Wed 12/06/19	Thu 31/10/19	High	●	100%
242	1.5.5.1 Monthly progress reporting on AQAP to all staff	102 days	Wed 12/06/19	Thu 31/10/19		●	100%
243	1.5.5.2 Monthly news on AQAP and EER visit preparation to all staff	102 days	Wed 12/06/19	Thu 31/10/19		●	100%
244	1.5.5.3 Monthly reporting on Committee operations and QMS to ELT, Commissioner	102 days	Wed 12/06/19	Thu 31/10/19		●	100%
245	1.5.6 REC 4a: Strengthen AB competencies and mandate to be effective	275 days	Wed 13/03/19	Tue 31/03/20	High	●	89%
246	1.5.6.1 REC 4a: Establish regular self-evaluation at all academic committees	176 days	Wed 13/03/19	Wed 13/11/19		●	100%
247	1.5.6.2 REC 4a: Achieve competency in QA and data at all academic committees	275 days	Wed 13/03/19	Tue 31/03/20		●	85%
248	1.5.6.3 REC 4a: Improve functioning of academic committees for effective operation	196 days	Wed 13/03/19	Wed 11/12/19		●	85%
249	1.5.7 REC 4b: Effective PAQC operations	253 days	Wed 13/03/19	Fri 28/02/20		●	93%
250	1.5.7.1 REC 4a: Establish effective 'line-of-sight' to individual programmes via PAQCs to QAB	253 days	Wed 13/03/19	Fri 28/02/20		●	90%
251	1.5.7.2 REC 4a: Implement PAQC review for early 2020	109 days	Tue 1/10/19	Fri 28/02/20		●	100%
252	1.5.8 REC 4c: Ensure qual completion needs of students in closed programmes are met	351 days	Sat 29/06/19	Fri 30/10/20	Medium	●	100%
253	1.5.8.1 REC 4b: Establish monitoring at AB of needs of students in closed programmes	54 days	Sat 29/06/19	Wed 11/09/19		●	100%
254	1.5.8.2 REC 4b: Ensure students are supported by programme staff and Support Teams	351 days	Sat 29/06/19	Fri 30/10/20		●	100%
255	1.6 REC 10: REVIEW OF SOCIAL PRACTICE	456 days	Fri 1/02/19	Fri 30/10/20	High	●	100%
256	1.6.1 REC 10a: Review provision of all programmes in SP	455 days	Mon 4/02/19	Fri 30/10/20	High	●	100%
257	1.6.1.1 REC 10a: Develop a project plan confirmed by School leadership	120 days	Mon 29/04/19	Fri 11/10/19		●	100%
258	1.6.1.2 REC 10a: All Review elements undertaken	455 days	Mon 4/02/19	Fri 30/10/20		●	100%
259	1.6.1.2.1 REC 10a: BACHELORS: Review of academic systems and practices	217 days	Mon 4/03/19	Tue 31/12/19		●	100%
260	1.6.1.2.2 REC 10a: BACHELORS: 5 year SWRB re-recognition	0 days	Wed 11/09/19	Wed 11/09/19		●	100%
261	1.6.1.2.3 REC 10a: BACHELORS: NZQA Monitors Visit	0 days	Wed 11/09/19	Wed 11/09/19		●	100%
262	1.6.1.2.4 REC 10a: BACHELORS: Improve stakeholder engagement and benchmarking	455 days	Mon 4/02/19	Fri 30/10/20		●	100%
263	1.6.1.2.5 REC 10a: MASTERS: Review of academic systems and practices	112 days	Mon 1/07/19	Tue 3/12/19		●	100%
264	1.6.1.2.6 REC 10a: MASTERS: Improve stakeholder engagement and benchmarking	89 days	Mon 1/07/19	Thu 31/10/19		●	100%
265	1.6.1.2.7 REC 10a: CERTIFICATE: Review of academic systems and practices	130 days	Mon 3/06/19	Fri 29/11/19		●	100%
266	1.6.1.2.8 REC 10a: CERTIFICATE: Improve stakeholder engagement and benchmarking	327 days	Thu 1/08/19	Fri 30/10/20		●	100%
267	1.6.2 REC 10b: Ensure high quality assessment and moderation practices	280 days	Mon 4/02/19	Fri 28/02/20	Medium	●	100%
268	1.6.2.1 REC 10b: BACHELORS: Review assessment & moderation practices and outcomes	280 days	Mon 4/02/19	Fri 28/02/20		●	100%
269	1.6.2.2 REC 10b: MASTERS: Review assessment & moderation practices and outcomes	89 days	Mon 1/07/19	Thu 31/10/19		●	100%
270	1.6.2.3 REC 10b: CERTIFICATE: Review assessment & moderation practices and outcomes	120 days	Mon 3/06/19	Fri 15/11/19		●	100%
271	1.6.3 REC 10c: Review practice and policy of RPL across all programmes in SP	186 days	Fri 1/02/19	Fri 18/10/19	Medium	●	100%
272	1.6.3.1 REC 10c: BACHELORS: Review use of RPL / APL practices	186 days	Fri 1/02/19	Fri 18/10/19		●	100%
273	1.6.3.2 REC 10c: MASTERS: Review the use of RPL/APL practices	75 days	Mon 1/07/19	Fri 11/10/19		●	100%
274	1.6.4 REC 10d: Undertake external review of SP team culture and practices	255 days	Wed 10/04/19	Tue 31/03/20	Medium	●	100%
275	1.6.4.1 REC 10d: All Review elements undertaken	255 days	Wed 10/04/19	Tue 31/03/20		●	100%
276	1.6.4.1.1 REC 10d: Establish Sponsor, Manager, Terms of Reference for Review	46 days	Wed 10/04/19	Wed 12/06/19		●	100%
277	1.6.4.1.2 REC 10d: Appoint an independent party to review SP overall culture	78 days	Wed 10/04/19	Fri 26/07/19		●	100%
278	1.6.4.1.3 REC 10d: Undertake review	66 days	Wed 10/07/19	Wed 9/10/19		●	100%
279	1.6.4.1.4 REC 10d: Finalise post-review Action Plan in agreement with HoS	82 days	Wed 10/07/19	Thu 31/10/19		●	100%
280	1.6.4.1.5 REC 10d: Implement Action Plan	107 days	Mon 4/11/19	Tue 31/03/20		●	100%
281	1.7 REC 11: PROJECT TAKOHANGA - TRADES REVIEW	419 days	Mon 27/05/19	Thu 31/12/20	High	●	67%
282	1.7.1 REC 11a: Work with Skills Org to resolve assessment & moderation issues	419 days	Mon 27/05/19	Thu 31/12/20	Medium	●	67%
283	1.7.1.1 REC 11a: Provide evidence of resolution of all matters for Skills Org and P&G	419 days	Mon 27/05/19	Thu 31/12/20		●	100%
284	1.7.1.2 REC 11b: There is accuracy and integrity of the enrolment information for Trades and Services students in Peop	132 days	Wed 1/07/20	Thu 31/12/20		●	55%
285	1.7.1.3 REC 11c: Staff Academic Professional Development requirements are met (2020)	132 days	Wed 1/07/20	Thu 31/12/20		●	35%
286	1.7.1.4 REC 11d: The reasons students are not completing qualifications is understood and appropriate actions taken to reduce non completion	132 days	Wed 1/07/20	Thu 31/12/20		●	35%
287	1.7.1.5 REC 11e: Progression into further study and employment is tracked and reported	132 days	Wed 1/07/20	Thu 31/12/20		●	40%
288	1.8 REC 12: (in text) REVIEW OF SCHOOL OF BUSINESS	536 days	Wed 13/03/19	Wed 31/03/21	Medium	●	55%
289	1.8.1 REC 12a: Review / Redevelop Master of Business with specialisations	282 days	Wed 13/03/19	Thu 9/04/20		●	100%
290	1.8.1.1 REC 12a: Programme planning and re design	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
291	1.8.1.2 REC 12a: Business case	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
292	1.8.1.3 REC 12a: Stakeholder engagements	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
293	1.8.1.4 REC 12a: Programme document writing	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
294	1.8.1.5 REC 12a: Submission to NZQA	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
295	1.8.2 REC 12b: Develop Master Professional Accounting	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
296	1.8.2.1 REC 12b: Programme planning and re design	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
297	1.8.2.2 REC 12b: Business case	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
298	1.8.2.3 REC 12b: Stakeholder engagements	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
299	1.8.2.4 REC 12b: Programme document writing	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
300	1.8.2.5 REC 12b: Submission to NZQA	1 day	Wed 13/03/19	Wed 13/03/19		●	100%
301	1.8.3 REC 12c: Review / Redevelop Bachelor of Business	239 days	Fri 1/05/20	Wed 31/03/21		●	13%
302	1.8.3.1 REC 12c: Programme planning and re design	175 days	Fri 1/05/20	Thu 31/12/20		●	35%
303	1.8.3.2 REC 12c: Business case	175 days	Fri 1/05/20	Thu 31/12/20		●	15%
304	1.8.3.3 REC 12c: Stakeholder engagements	109 days	Mon 3/08/20	Thu 31/12/20		●	0%
305	1.8.3.4 REC 12c: Programme document writing	131 days	Mon 3/08/20	Sun 31/01/21		●	0%
306	1.8.3.5 REC 12c: Internal committee approvals	42 days	Fri 1/01/21	Sun 28/02/21		●	0%
307	1.8.3.6 REC 12c: Submission to NZQA	43 days	Mon 1/02/21	Wed 31/03/21		●	0%
308	1.8.4 REC 12d: Ensure quality support, teaching and learning across the School	306 days	Fri 28/06/19	Fri 28/08/20	Medium	●	81%
309	1.8.4.1 REC 12d: Improve qualification completion rates in all programmes	280 days	Mon 5/08/19	Fri 28/08/20	High	●	75%
310	1.8.4.1.1 REC 12d1: Investigate qual completion rates on ALL programmes	174 days	Tue 31/12/19	Fri 28/08/20		●	100%
311	1.8.4.1.2 REC 12d1: Plan in place for improving completion rates	280 days	Mon 5/08/19	Fri 28/08/20		●	60%
312	1.8.4.2 REC 12d: Review entry requirements and student support in all programmes	263 days	Fri 28/06/19	Tue 30/06/20	Medium	●	85%
313	1.8.4.2.1 REC 12d2: Review literacy & numeracy pre-entry requirements all programmes	263 days	Fri 28/06/19	Tue 30/06/20		●	100%

Project: NZQA Action Plan V3 (Date: Thu 17/09/20)	Task		Inactive Task		Manual Summary Rollup		External Milestone	
	Split		Inactive Milestone		Manual Summary		Deadline	
	Milestone		Inactive Summary		Start-only		Progress	
	Summary		Manual Task		Finish-only		Manual Progress	
	Project Summary		Duration-only		External Tasks			

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
314	1.8.4.2.2 REC 12d2: Review literacy & numeracy strategies all programmes	263 days	Fri 28/06/19	Tue 30/06/20			70%
315	1.8.5 REC 12e: Develop an Industry Stakeholder Strategy for School	260 days	Mon 2/09/19	Fri 28/08/20	Medium		63%
316	1.8.5.1 REC 12e: Develop 3-Year Engagement Strategy	260 days	Mon 2/09/19	Fri 28/08/20			60%
317	1.8.5.2 REC 12e: CRM Zoho in place	111 days	Fri 27/03/20	Fri 28/08/20			70%
318	1.9 REC 13: (in text) REVIEW RESOURCING FOR EXECUTIVE	73 days	Mon 1/04/19	Wed 10/07/19	Medium		100%
319	1.9.1 REC 13a: ELT to put in place additional support for CE / Executive Dean	73 days	Mon 1/04/19	Wed 10/07/19	Medium		100%
320	1.9.1.1 REC 13a: Oversight of EER passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%
321	1.9.1.2 REC 13a: Chairing of Academic Board passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%
322	1.9.1.3 REC 13a: Ex-Officio ELT members appointed to strengthen Pacific, School and Academic voice	73 days	Mon 1/04/19	Wed 10/07/19			100%
323	1.9.1.4 REC 13a: Standing items added to ELT agenda for academic quality, EER	73 days	Mon 1/04/19	Wed 10/07/19			100%
324	1.9.1.5 REC 13a: Operations Manager appointed for operational trouble-shooting	73 days	Mon 1/04/19	Wed 10/07/19			100%
325	1.10 REC 7: ADVANCE THE RENEWAL PLAN	654 days	Tue 1/05/18	Fri 30/10/20	High		100%
326	1.10.1 REC 7a: Advance the Renewal Plan to ensure financial viability & student success	89 days	Wed 1/05/19	Mon 2/09/19	High		100%
327	1.10.1.1 REC 7a: Set Renewal Plan targets and report quarterly on progress	89 days	Wed 1/05/19	Mon 2/09/19			100%
328	1.10.1.2 REC 7a: Establish Unitec Renewal Strategy Manaakitia te Rito 2019-2022	66 days	Wed 1/05/19	Wed 31/07/19	High		100%
329	1.10.1.2.1 REC 7a: Consult on Strategy with Unitec stakeholders	89 days	Wed 1/05/19	Mon 2/09/19			100%
330	1.10.1.2.2 REC 7a: Finalise Strategy	89 days	Wed 1/05/19	Mon 2/09/19			100%
331	1.10.1.2.3 REC 7a: Set targets and report quarterly on all actions against targets	89 days	Wed 1/05/19	Mon 2/09/19			100%

Project: NZQA Action Plan V3 (Date: Thu 17/09/20)

Task		Inactive Task		Manual Summary Rollup		External Milestone	
Split		Inactive Milestone		Manual Summary		Deadline	
Milestone		Inactive Summary		Start-only		Progress	
Summary		Manual Task		Finish-only		Manual Progress	
Project Summary		Duration-only		External Tasks			