
To	Poari Mātauranga	From	Maura Kempin, Manager, Te Puna Ako Simon Tries, Manager, Te Korowai Kahurangi
Title	Student Course Evaluation Results, Semester 1/2020 Institutional Summary	Date	2020 / 09 / 24

Recommendation/s

That the Poari Mātauranga receive the Student Course Evaluation Results, Semester 1/2020 Institutional Summary, noting the next steps agreed by Ako Ahimura Learning & Teaching Committee.

Purpose

To provide Poari Mātauranga with an institutional summary of Course Evaluation results for semester 1/2020 with key discussion points from, and Next Steps agreed at, Ako Ahimura Learning & Teaching Committee meeting of 26 August 2020.

Background

Each semester we ask students to provide feedback on course structure, content, assessment, teaching and practical components (if applicable) via an online survey.

Reporting is delivered at three levels:

1. Institutional Summary Report
2. Student Survey Course Dashboard
3. Course/ Class Reports

This institutional summary report, appended here, provides analysis into the overall results for the past five semesters and an evaluation of the survey process. An executive summary is provided on page 2 of this memo.

Discussion

Discussion at Ako Ahimura included how response rates have been affected by the Lockdowns and the value of allowing learners completing the survey in class time. It was suggested that survey demands on students could be reduced in 2021 by considering a previous institutional practice of PAQCs using a set of criteria to select specific courses for surveying each semester, ensuring that each teacher has at least one course being surveyed.

Next Steps agreed by Ako Ahimura:

1. As an institution, we acknowledge and celebrate the overall improvement in course evaluation ratings (8.1 out of 10), which is above the target of 8.0 and is the highest achieved since the surveys started.
2. Individual Schools/programmes consider how best to recognise and share good practice from programmes/courses achieving excellent evaluations.
3. The Chair of Ako Ahimura contact Heads of School and Academic Programme Managers to request that they oversee the development and implementation of action plans for improvement for any course achieving a score of five or less (except where this is due to an anomaly or once-off set of circumstances) and to ensure that these action plans and progress on outcomes are reported in Course Evaluation Plans (CEP) and Programme Evaluation Plans (PEP) for 2020 (Interim and End-of-Year). Programme teams to be encouraged to seek the support of Te Puna Ako, and other support services as appropriate, to help identify challenges and support an action plan for improvement
4. The School of Architecture and the School of Building & Construction, where approximately one in ten students rate their courses 4 or below (out of 10) are prioritised for support. This will help to build on positive trends already in progress in these Schools.
5. Te Korowai Kahurangi work with the Schools to develop options for achieving a higher survey participation rate, for the School of Trades in particular.

Executive Summary: Student Course Evaluation Results, Semester 1/2020 Institutional Summary

- Unitec's overall course performance continues to improve and has reached the highest ratings received since the surveys began.
- Performance continues to improve across most course delivery areas and schools which shows that the student course survey programme and actions arising from it is having a positive impact.
- Performance has improved significantly this semester for Trades & Services, Applied Business, Healthcare & Social Practice, Community Studies, Architecture and Building Construction which have all improved in the areas that are most important to students (course content & structure, teachers ability to explain things clearly and assessment feedback being helpful for students to learn).
- Given the interrupted nature of this semester due to Covid-19 and move to remote working, this has proven to be a remarkable result.
- Despite the positive trends shown by Building & Construction and Architecture courses, student ratings are still lower when compared to other schools which presents an opportunity to focus on further gains within this school. Given the large number of students in Building Constructions compared to other schools, any improvements in these areas will have the greatest impact on Unitec's overall result.
- Embedding Māori beliefs, language and practices throughout the courses still provides an area of focus with many schools still being rated relatively low in this area.



Overall Course Ratings

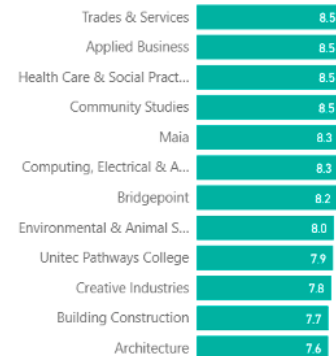
Students' overall course ratings across all Unitec courses in Semester 1 2020 averages at 8.1 out of 10 which is above the target of 8.0. This level of overall performance has increased since last semester and is the highest level achieved since the surveys started.

Overall performance has continued to improve across most schools with significant increases shown this semester for Trades & Services, Applied Business, Healthcare & Social Practice, Community Studies and Building Construction.

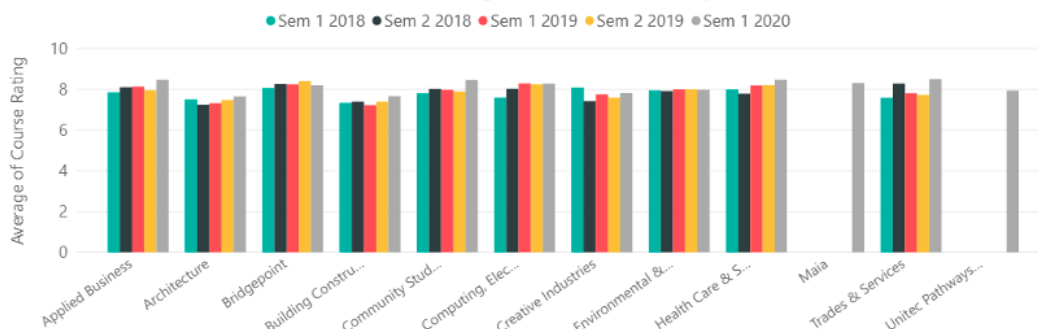


Overall Course Ratings

Sem1 2020 Overall Course Ratings by School



Overall Course Rating & Response Rate by School



Attachments

Student Course Surveys, Institutional Summary, Semester One 2020.

Contributors / Co-Authors

Memo: Maura Kempin, Simon Tries

Survey Results: compiled by Jeff Honey, Insights Business Partner, Te Korowai Kahurangi

People Consulted

Te Puna Ako Advisory Team, Maureen Perkins in particular