
To	Learning and Teaching Committee	From	Diana Ayling Academic Advisor Te Puna Ako
Title	Emergency Remote Teaching 2020 Summary	Date	08 September 2020

Recommendation/s

That the Teaching and Learning Committee receive the Emergency Remote Teaching Survey 2020 Summary.

Purpose

To report to the Teaching and Learning Committee concerning the transitioning of teaching to emergency remote teaching due to Covid-19 restrictions in 2020

Background

On 25 March 2020 New Zealand entered Level 4 lockdown. All New Zealanders were to “shelter in place” unless they provided essential services. Unitec staff and students no longer accessed the campus, classrooms, and learning resources. The government order applied during the middle semester one. Unitec teachers were required to make an emergency transition to remote teaching. Students were required to access classes through a variety of technologies.

Te Puna Ako offered teachers support. This included workshops, online support and personal assistance. Te Puna Ako created a professional development badge to capture teacher experiences, learning and development needs.

As part of the badge, teachers participated in a survey to capture information for Te Puna Ako to further develop support and resources for teachers. The survey results were collated at 31 August 2020. The results will be of interest to the Teaching and Learning Committee.

41 Teachers participated in the survey. Some did not intend to complete the badge.

44% of teachers reported they had significant experience in Blended learning (a blend of online resources, such as Moodle, and classroom/workshop/student/clinic environments).

20.5% of teachers reported they had significant experience in online teaching.

77% of teachers reported they had little or no experience in remote teaching.

73% of teachers reported they believe educators should be trained for remote teaching.

The teachers reported how they prepared for their transition to online teaching. There were four key approaches to preparation for remote teaching:

- Accessing institutional resources.
- Asking colleagues for help/ideas/resources
- Attending training or seeking advice from professional staff
- Accessing outside resources.

Teachers reported they used Moodle, Zoom, Echo, video-based resources, and quizzes to support the transition to remote teaching.

Teachers were asked for their thoughts on their experiences of remote teaching.

Key Themes

Positive Comments:

- Better facilitation of learning – particularly student engagement.
- Enjoyable work environment.
- Improved work performance.
- Increased learning and capability in Blended learning.

Negative Comments:

- Facilitation particularly working with new tools.
- Work performance – longer hours, increased demands.
- Assessment issues – particularly invigilated assessment.
- Digital literacies – both staff and students.

Next Steps

Te Puna Ako to:

- prioritise working with teachers to increase confidence and capability in Blended Learning.
- develop guidelines for teachers and students to support appropriate behaviours in online environments.
- curate resources to support Blended Learning at Unitec.

Attachments

Findings from the Remote Teaching Badge Survey.