

## Unitec New Zealand Limited

ELT / Academic Board / Unitec Board meeting 24 August 2020

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| <b>Title</b>        | Academic Quality Action Plan Update September 2020 |
| <b>Provided by:</b> | Simon Nash, Executive Director Ako                 |
| <b>Authored by:</b> |  |
| <b>For:</b>         | <b>Information</b>                                 |

### Recommendation

That the Board receives the update on progress with Unitec's Academic Quality Action Plan and EER response.

### Purpose

The purpose of this paper is to provide information to the Unitec Board, ELT and Academic Board on progress with actions related to academic quality at Unitec, including our response to EER recommendations.

### Information/Background

This is the fourteenth monthly report on the Academic Quality Action Plan.

Progress overall is at **80% up from 73%** last report. All activity areas have made positive progress and six are now 100% completed. We are on track with EER preparation.

Rec 1: Student Achievement targets (Actions 100% completed) Semester One results are very positive overall. Our Qualification Completion Rate on early reporting is 58.2%, which is above our 2018 and 2019 results, and likely to rise further by end of 2020. For Māori the QCR is 49.9%, which is a big gain and very important given all the *I See Me* work and that this is the first possible semester to see an impact of those efforts. In the context of COVID-19, rises in Qualification Completions alongside record-highest rates for Student NPS (+19) and Student Course surveys (average 8.1/10) are very pleasing.

Recs 2,4,6: Academic Board and Governance improvements (Actions 94% completed). The Academic Risk Register is fully in place and regularly reported to AB.

Recs 3 & 5: Student Support & Completion (Actions 78% completed). *I See Me* and targeted *Hapai Ō* initiatives in specific programmes are full underway. Learner Outreach projects are functioning well and leading to improved outcomes for learners, and has expanded to one

full FTE advisor per School in Semester Two. Non-Completion research is underway as a longer-term piece of work.

Rec 7: Renewal Plan Progress (Actions 100% completed). Nothing additional to report.

Recs 8, 9: Māori and Pacific Success Strategies (Actions 100% completed for both areas). Reporting is largely through the “I See Me” Initiatives in Recs 3 & 5. Priority Group Directors are developing additions to the Domestic Code of Practice for Māori and Pacific learners.

Rec 10: Social Practice (Actions 100% completed). This team is working very well, has met all EER recommendations, and continues to make improvements to day-to-day practices.

Rec 11: Trades team and Project Takohanga (Actions 62% completed). This team continue to make great improvements via Project Takohanga. The original EER recommendations were covered in 2019. Takohanga focuses on school-wide improvements to staffing and teaching practices, organizational and compliance issues, and to better ensure learner needs are being met.

Rec 12: EER recommendations for the School of Business (Actions 55% completed) are embedded in larger School-wide projects and are progressing well and do not need to be completed in EER timeframes.

Rec 13: Review resourcing for the Executive (Actions 100% completed). Nothing to report.

Preparation for the NZQA panel visit in October is in full swing. The Self-Assessment Summary has been distributed to the Board and Unitec staff. The timetable for EER panel focus areas and other stakeholders is now available.

## **Attachments**

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Academic Quality Action Plan Overview September 2020

Full Academic Quality Action Plan Project Plan Updated September 2020