Te Tīpare Framework

Pou Focus Area's	PŪKENGA Staff Capability	MĀTAURANGA MĀORI Course Content	AKO Pedagogy	ARO Assessment	WHANAUNGATANGA Relationships	MANAAKI Resourcing
	Equip our people with essential knowledge and skills to sustain the principles, beliefs, needs and aspirations of those we serve. *Encourage professional learning and development which is a focused investment of time, resources, energy and effort.*	*Mātauranga Māori is an embodiment of Te Ao Māori worldview offering multiple principles and frameworks for teaching and learning that affirms identity, supports holistic growth and development and validates ways of knowing, doing and being.* *Te Reo Māori, Tikanga Māori and Kaupapa Māori are intrinsic to Mātauranga Māori.*	*Promoting Ako as the reciprocal relationship between learner and teacher.* *Sharing of knowledge recognising a joint responsibility.*	*Focus ARO on past present and future knowing by consciously looking at and thinking about experiences, actions, feelings and responses.* *Integrate this reflective practice to support growth and transformation.*	*Acknowledge Whanaungatanga is the importance of fostering and maintaining meaningful relationships that are based on trust, respect, integrity and empathy.* *Foster Whanaungatanga to create connectivity, interdependence for collaboration.* *Work together towards a shared vision.*	*Live a duty of care for ākonga, whānau, iwi, reo and community through behaviour and practice that is mana-enhancing.* *This is also reflected in the quality of resource, support, space and expertise that we provide.*
Mauri Ora Modelling	Equip and resource staff to be competent to embed and deliver Mātauranga Māori. Provide ongoing professional learning.	Integrate Mātauranga Māori throughout courses and programmes. Demonstrate via evidence that the intervention is impactful.	Use Māori pedagogical approaches to Teaching and Learning. Capture and share evidenced-based best practice.	Apply attributes of Mātauranga Māori at all stages of the assessment/ review process from design to participation.	Engage students in active and reciprocal relationships with peers, staff, environment, stakeholders, communities and industry. Consult and engage with diverse groups in Māori communities.	Recognise and validate the programme of study as 'Living Te Noho Kotahitanga.' Enhance mana, nurture behaviour and practices for the care of ākonga, whanau, iwi and community.
Mauri Tū Demonstrating	Partner with knowledge experts to provide knowledge, skills and expertise to embed and deliver Mātauranga Māori.	Include Mātauranga Māori across courses and programmes.	Enhance learning/Teaching approaches by the inclusion of Māori knowledge concepts.	Reflect Māori knowledge concepts and methodologies in the assessment/ review process.	Integrate relationships, pastoral care and peer support models into programme planning. Consultation and connectivity with key stakeholders is established.	Provide quality delivery, care and support for ākonga within their community of practice using culturally responsive methods.

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Mauri Oho Emerging	Support staff to embed and deliver Mātauranga Māori at a level that is accessible to learners.	Introduce Mātauranga Māori in course and programme design at a level that is accessible to learners.	Include Learning/Teaching approaches and practices. Reflect and respond to student preferred pedagogies, āhuatanga and tikanga Māori.	Design assessment/ review approaches and tools to enable diverse and responsive student-preferred pedagogies.	Provide a culturally safe learning environment with basic whanaungatanga and tikanga Māori based approaches incorporated within teaching activities. Support teachers and programmes to engage with Māori whānau, stakeholders and communities.	Develop programme capability to assess the effectiveness of the delivery of Te Noho Kotahitanga.
Mauri Moe Latent	Potential to embed Mātauranga Māori exists though currently inactive.					