
To	Te Poari Mātauranga Academic Board	From	Maura Kempin, Manager Te Puna Ako Simon Nash, Executive Director Ako
Title	Learning and Teaching Strategy	Date	1 September 2020

Recommendation/s

That Academic Board approve the revised Learning and Teaching Strategy

Background

The previous Learning and Teaching Strategy has been in place for a number of years and incorporated the Living Curriculum. In 2019, following the introduction of Manaakitia te Rito, it was apparent that the Strategy was overdue for redevelopment.

Work on an updated Strategy has been undertaken by teams led by the Manager Te Puna Ako and Director Māori Success, overseen by the Executive Director Ako.

The 2019 request from the Executive Director Ako to the team leading redevelopment was to work within these parameters:

1. The existing components of the Strategy should be reviewed for currency, and either updated or replaced (The Living Curriculum, Poutama, Digital Learning Strategy, Learning & Teaching Models). While language and concepts needed refreshing, the fundamentals were sound.
2. Manaakitia Te Rito was in development, and the new L&T Strategy must fit within that strategy, which had already set overall direction for learning and teaching.
3. All current activity should be incorporated in the Strategy if fit-for-purpose (e.g. the Teaching Competency Framework and 'badges', PEPs and Āta Kōrero, etc).
4. RoVE reforms meant that any updated Strategy should be limited, focusing on what we know we can control, and avoiding any significant changes to matters the new NZIST will likely control, e.g. significant digital developments and platforms, collaborative activity, programme development resources, etc.
5. A new Strategy must be in place for our 2020 EER.

The net effect is that the new Learning and Teaching Strategy is a document that brings together Unitec's principles and objectives for learning and teaching in a concise statement, based on existing activities and direction.

The attached 'Success Indicators and Evidence Sources' document is provided for your information. It illustrates the extent to which the new Strategy deliberately reflects current and already-planned activity. **NB:** this document is based on the prior Strategy draft, and some of the objectives have been tweaked since then, so it does not directly cross-reference now.

Only two significant changes are of note:

1. Alignment with Te Tīpare, the new framework for mātauranga Māori in learning and teaching.
2. The introduction of a new set of Digital Learning Guidelines, partly prompted by the need to move further online due to Covid lockdown.

Consultation on the full final draft has been undertaken with the collective Heads of Schools, Academic Programme Managers, and with feedback coming from a number of School teams and revisions made accordingly. A full record of feedback and revisions can be provided by the Manager Te Puna Ako.

Some feedback has been that the Strategy is not sufficiently aspirational or forward looking. As noted, the context of NZIST and a new national Academic Board renders more significant change difficult. My view is that the goal of fully-achieving all the components of this Strategy will be aspirational enough.

The Ako Ahimura Committee has seen a number of drafts since late 2019, and approved the Strategy at its July 2020 meeting.

Next steps

Subject to Academic Board approval, the Strategy will be sent to the Executive Leadership Team for approval, and will be disseminated to all staff, with the immediate goal being to ensure that all EER focus area teams are familiar with the Strategy.

Attachments

Learning and Teaching Strategy 2020 – 2022

Success Indicators and Evidence Sources July 2020