

Student Success/Learning and Achievement /Access4Success

Action Plan 2020

Unitec Priority	Student Success Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	<p><i>Support & engage all students to develop a range of relevant skills that enable progression</i></p> <p>RANGATIRATANGA</p>	<ul style="list-style-type: none"> ➤ All A4S staff to participate and contribute to key “I see Me initiatives”, focus area 1 by attending Pohiri and Fanau Whanau evenings, (achieve Sem 1 and Sem 2). ➤ Collaborate with key Māori, Pacific, International staff & students to ensure our service and practices are inclusive and culturally appropriate (Sem 1) ➤ Initiate and facilitate an end of year event, in partnership with Student events team and student council, to celebrate A4S student success (November 2020).
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	<p><i>Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse needs of our learners</i></p> <p>MAHI KOTAHITANGA</p>	<ul style="list-style-type: none"> ➤ Partner with Digital Learning Specialist (James Oldfield) and TPA to promote the use of technology such as Echo 360, recorded lectures and transcription services for students (by end of Sem 2 2020). ➤ Provide Assistive Technology advice, equipment, & training to all students requesting note taking support (targeting students weeks 1-6 each semester). ➤ Support students to apply for funding to purchase AT resources through Workbridge Support Funds, MSD. (Sem1 + Sem 2) ➤ Complete two month trial on new online Dyslexia screening programme that can be used remotely by students (Report and Analysis due September,2020). ➤ Provide screening for Dyslexia & Irlen’s syndrome (when applicable) by student or lecturer request if a Specific Learning Disability is suspected (Dec 2020)

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Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	<p><i>Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga</i></p> <p>WAKARITENGA</p>	<ul style="list-style-type: none"> ➤ All A4S staff to complete Living Te Noho Kotahitanga workshops (by July 31, 2020). ➤ All A4S staff to complete Living Te Noho Kotahitanga badge by (December 30, 2020). ➤ Partner with APMs to promote and disseminate A4S services to academic staff to ensure awareness of Learning Access Plans and AT resources, (by end of Sem 2, 2020). ➤ Partner with Maia to deliver a presentation to expand staff capability in disability and A4S resources to Māori Learning Advisors and Kaihautu (by end of 2020). ➤ Partner with Pacific Centre to deliver a presentation to increase staff capability in disability and A4S resources to Pacific Learning Advisors and Pacific Champions (by end of 2020).
Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	<p><i>Ensure our practices are economically, culturally, socially and environmentally responsible for student Success</i></p> <p>KAITIAKITANGA</p>	<ul style="list-style-type: none"> ➤ Team to provide advocacy and input into strategic development for Diversity & Inclusion Rōpū to ensure teaching & work environments and practices are inclusive, barrier free and accessible for students and staff with disabilities (ongoing till Dec 2020). ➤ Collect student voice in A4S in-service survey per-semester to inform services and direction for continuous improvement (Sem1 and Sem2) ➤ Promote disability resourcing across Unitec by sharing team knowledge and expertise and providing relevant professional development opportunities for Unitec staff such as: Coordinate a Specific Learning Disability webinar (Semester 2, 2020). ➤ Work with relevant stakeholders (TPA, APMs, IT) to promote the recording of lectures and uploading to Moodle for students, to create an equitable, barrier free learning environment by 2021, by end of Sem 2 2020.