Date of Committee Approval & Committee Name	Course Catalogue No.	Course Title	Grading Course Basis Credits (e.g. ABA <u>OR</u> Hours 11 point, CBA)	Course Description / Aim	Primary Programme	Additional Programmes	Exam (Y or	Delivery Type (S or F)		or Non-	Pre- requisite Course(s)	Co- requisite Course(s)	Restrictions	Request for Fees Form (Reminde Only)	Career Type (e.g. r UGRD, FEDU, CNED)	``	Type of Course Attribute Value (NDSLogin ASKTTLett, Applemac, Computer)	Learning Code (1,2,3,0	ments o majors	e Peoplesoft r Academic Organisation Code for EFTS & Funding Allocation for Course	for students in	What is the main discipline of the course?	Campus where course is to be taught	Pre-Service Stage (for Teacher Education Programmes only)	Leader Name	Course Fee approved by TEC/ Finance/ Commercial Services? (To be completed by Finance/ Commercial Services)	Peoplesoft? Cou (To be (To	be apleted by	NOTES
PIC 22/07/2020	EDUC U29852	Unit Standard 29852	CBA UNIT 4	Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
PIC 22/07/2020	EDUC U29856	Unit Standard 29856	CBA UNIT 2	Describe and demonstrate care practices for infants and toddlers	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
PIC 22/07/2020	EDUC U29854	Unit Standard U29854	CBA UNIT 2	Describe personal and environmental hygiene and safety practices for the care of young children	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29861	Unit Standard 29861	CBA UNIT 3	Identify and describe agencies/services available in the community to support young children and families	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29855	Unit Standard 29855	CBA UNIT 3	Describe attachment relationships and strategies used to support transitions for young children	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29853	Unit Standard 29853	CBA UNIT 3	Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29859	Unit Standard 29859	CBA UNIT 4	Describe values and beliefs that inform own personal approach to the learning and care of young children	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
PIC 22/07/2020	EDUC U29867	Unit Standard 29867	CBA UNIT 5	Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
PIC 22/07/2020	EDUC U29868	Unit Standard 29868	CBA UNIT 4	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29871	Unit Standard 29871	CBA UNIT 3	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				
	EDUC U29866	Unit Standard 29866	CBA UNIT 2	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service	SSTAR	N/A	N	S	1	N/A	N/A	N/A	N/A	N/A	FEDU	N/A	Computer	2	N/A	42UP	N	Education	SCHOL		Sarah Somerville				