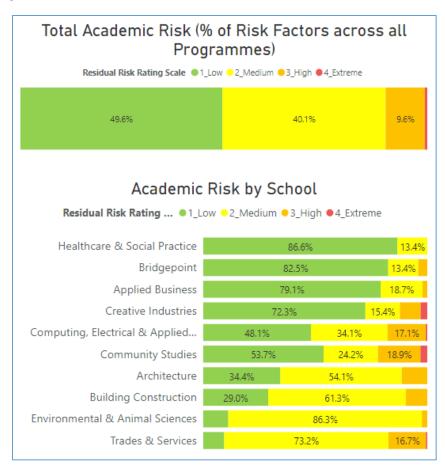
August 2020 Academic Risk Summary

This report provides data from the 80 programmes that have been rated on 14 risk factors¹ based on updates submitted by APMs at or before 9.45am on 10 August 2020.

The purpose of this report is to provide an oversight of institutional academic risks (derived from Programme level risks). The report ranks schools in order of Total Academic Risk, as well as by the four highest level risks.

Institutional Risk Summary

The distribution of risk factors across all 80 programmes shows that 49.6% are rated low, an increase of 3% over the last update, while 10.3% are rated either high or extreme which is unchanged from last month. At the school level, as in the previous updates, risk is low for Creative Industries, Healthcare & Social Practice, Applied Business and Bridgepoint while Community Studies continues to show the highest level of risk.



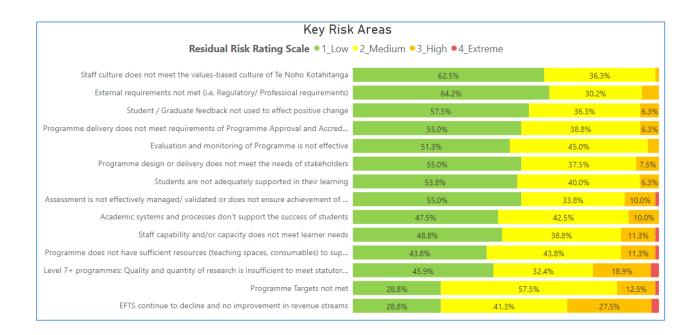
¹Some programmes are not rated on the following two risk areas, so these two have been removed from their risk registers.

[•] External requirements not met (i.e. Regulatory / Professional requirements)

^{• &}quot;Level 7+ programmes: Quality and quantity of research is insufficient to meet statutory requirements and contribute to student success"

The areas that receive the highest risk ratings across all programmes include:

- 1. EFTS continue to decline and no improvement in revenue streams (30% rated either high or extreme risk).
- 2. Programme targets not met (13.8%).
- 3. Programme does not have sufficient resources (teaching spaces, consumables) to support delivery (12.6%).
- 4. Staff capability and/or capacity does not meet learner needs (12.6%).

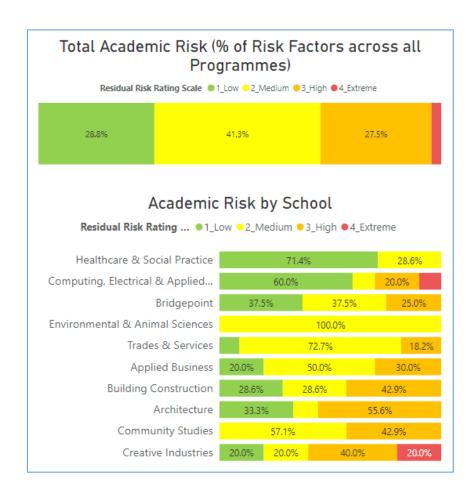


Level 7+ statement is currently under review so is not highlighted as a top risk for this report.

Key Risk Areas

1. EFTS continue to decline and no improvement in revenue streams

- 30% of all programmes are rated either high or extreme risk, an improvement of 2.1% over the previous update and 4.7% over a 2-month period.
- Schools with particularly high risk include Creative Industries (60%), Architecture (55.6%),
 Community Studies (42.9%) and Building Construction (42.9%). The risk decline was mainly
 driven by Bridgepoint and Applied Business which show a wholesome improvement of 25%
 and 20% respectively over the last update.

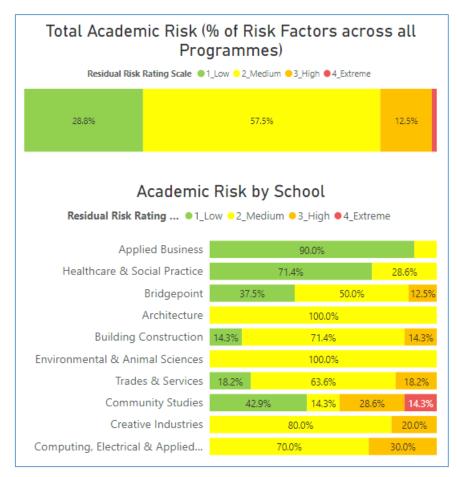


2. Programme targets not met

- 13.8% of all programmes are rated either high or extreme risk, compared with only 12.8% last month. This risk area was the third highest risk factor last month but has now climbed to the second position, despite a 4.2% improvement over a 2-month period.
- Community Studies remained at the top with 42.9% of their programmes rated high or extreme in this area. Trades & Services and Building Construction contributed to the increase with a respective rise of 9.1% and 14.3% over last month, with the latter having programmes with High Risk ratings for the first time in the last 2 months.
- These increases have been mitigated by an improvement of 12.5% shown by Bridgepoint (down from 25% in July) which saw an impressive 2-month improvement of 50%.

Recommendations: To mitigate this risk, it is the recommendation of the working group to:

- Request PAQCs from each of the Schools listed below to provide assurance that there is a
 plan in progress to mitigate the risk to *Programme Targets not being Met*, or identify what
 the PAQC intends to do to ensure this risk is managed, and to report back to the next QAB
 Meeting on 23 September
 - Community Studies
 - Creative Industries
 - Computing, Electrical and Applied Technology



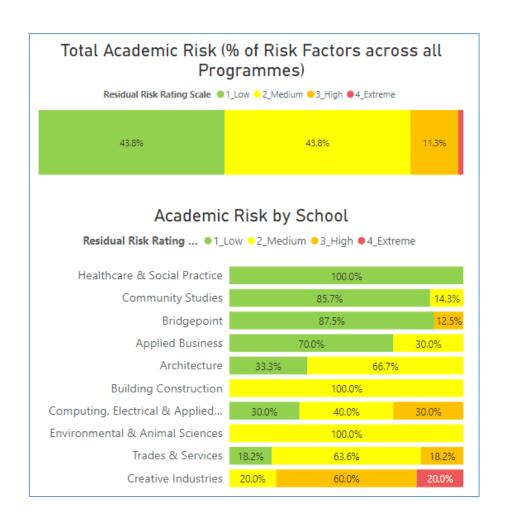
3. Programme does not have sufficient resources (teaching spaces, consumables) to support delivery (12.6%)

- 12.6% of all programmes are rated either high or extreme risk, which is down by 1.5% over the previous update, and over a 2-month period.
- This is mainly driven by an improvement of 20% shown by Creative Industries compared with last month, although the school still has the greatest risk of all with 80% of their programmes rated high or extreme in this area.
- Computing, Electrical and Applied Technology continues to have 30% of their programmes being rated high in this area.

Recommendations: To mitigate this risk, it is the recommendation of the working group to:

- Seek from Facilities Management:
 - Assurance in the form of a summary of the plan, with timeframes, for the relocation of all Creative Industries workshops out of the northern campus
 - Assurance regarding the long-term location of Creative Industries beyond 2021.
 - Assurance that the soon to be appointed Production and Facilities Manager will be the single point of oversight for the move out of north campus
- Seek assurance that there is a plan to resolve the issues relating to the closure of the Creative Industries spaces in the northern campus.
 - Note: Recommendation amended following discussion with the Chair, Academic Board
- Require a response from the Trades and Services* and Environmental and Animal Sciences
 Computing, Electrical and Applied Technology** PAQCs (in their Chairs' quarterly reports)
 which will provide assurance that the high level of risk as it relates to this risk area is being
 effectively managed
 - *note that the *Trades and Services* report had been received but not distributed to QAB members and hence was not considered by the ARWG

^{**}note: EAS should have been Computing, Electrical and Applied Technology.

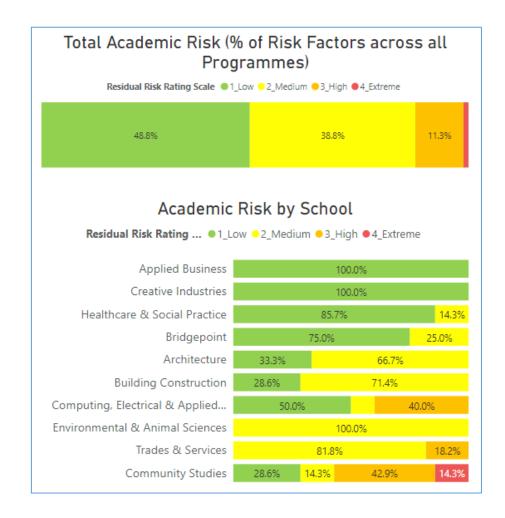


4. Staff capability and/or capacity does not meet learner needs (12.6%)

- 12.6% of all programmes are rated either high or extreme risk.
- This risk area dropped from the top four highest risk factors last month but has now
 returned to replace "Assessment is not effectively managed / validated or does not ensure
 achievement of outcomes" as the third highest risk factor along with "Programme does not
 have sufficient resources (teaching spaces, consumables) to support delivery". This was due
 to improvement in other risk factor ratings rather than a worsening trend in this particular
 risk factor.
- Trades & Services shows the greatest risk with 57.2% of its programmes rated in high or extreme risk in this area, followed by Computing, Electrical & Applied with 40% of its programmes rated high risk.

Recommendations: To mitigate this risk, it is the recommendation of the working group:

- To seek assurance from PAQCs in the Schools listed below regarding the effective management and oversight of the level of risk associated with this risk area for those programmes rated High and Extreme:
 - o Community Studies: (BASHB, NZCEX, NZDSR)
 - Computing, Electrical and Applied Technology (BCS, GDCMP PGDCG, DCOMP)
 - Trades and Services (NZCC, NZCP4)



Last update dates

Summary table – total number of programmes last updated or worksheets last opened by month

	Date data last changed	Date worksheet last opened
May	13	7
June	6	3
July	2	2
August	59	68
Grand Total	80	80

List of programmes with last update dates (sorted by Date data last changed)

	Acad Prog		Date data	Date worksheet
School	Code	APM	last changed	last opened
Applied Business	GDBUS	Saifoloi, Malama	10/08/2020	10/08/2020
Applied Business	BBS	Saifoloi, Malama	10/08/2020	10/08/2020
Healthcare & Social Practice	BNURS	Barry,Kate Elizabeth	9/08/2020	9/08/2020
Healthcare & Social Practice	BN	Barry,Kate Elizabeth	9/08/2020	9/08/2020
Applied Business	MAP	Rainsbury, Liz	7/08/2020	10/08/2020
Applied Business	NZCBA	Wessels, Antoinette	7/08/2020	7/08/2020
Applied Business	NZCBT	Wessels, Antoinette	7/08/2020	7/08/2020
Community Studies	BHSD	Stamp, Daniel	7/08/2020	7/08/2020
Applied Business	MBUS	Rainsbury, Liz	7/08/2020	10/08/2020
Applied Business	NZDB5	Wessels, Antoinette	7/08/2020	10/08/2020
Applied Business	PGDBS	Rainsbury, Liz	7/08/2020	10/08/2020
Applied Business	NZCRE	Crotty,Mary	7/08/2020	7/08/2020
Trades & Services	NZCME	Bryan, Davis	6/08/2020	6/08/2020
Trades & Services	NZCAE	Bryan, Davis	6/08/2020	6/08/2020
Trades & Services	NZCAU	Bryan, Davis	6/08/2020	6/08/2020
Trades & Services	NZCLA	Bryan, Davis	6/08/2020	6/08/2020
Bridgepoint	NZCSC	Sue Tulett	6/08/2020	6/08/2020
Building Construction	NZDC	Pati,Kamuka	6/08/2020	6/08/2020
Building Construction	NZDAT	Pati,Kamuta	6/08/2020	6/08/2020
Computing & Information Technology	PGDCG	Bennett, Susan	5/08/2020	5/08/2020
Computing & Information Technology	МСОМР	Bennett, Susan	5/08/2020	5/08/2020
Computing & Information Technology	DCOMP	Bennett, Susan	5/08/2020	5/08/2020

Computing & Information Technology	GDCMP	Bennett, Susan	5/08/2020	5/08/2020
Computing & Information			5/08/2020	5/08/2020
Technology	BCS	Bennett, Susan	F /09 /2020	F /09 /2020
Bridgepoint	CLI	Sally Conway	5/08/2020	5/08/2020
Bridgepoint	NCEA3	Sally Conway	5/08/2020	5/08/2020
Bridgepoint	NZCE3	Sally Conway	5/08/2020	5/08/2020
Architecture	BLA	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	NZDI6	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	NZDI5	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	NZDL	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	NZCLD	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	MLA	Arnet, Sandra	5/08/2020	5/08/2020
Architecture	MARCP	Patel, Yusef	5/08/2020	5/08/2020
Architecture	MARCH	Arnet, Sandra	5/08/2020	5/08/2020
Community Studies	BTECE	Heta- Lensen, Yo	5/08/2020	5/08/2020
Community Studies	MOST	Palfreyman, Sue	5/08/2020	5/08/2020
Community Studies	BASHB	Palfreyman, Sue	5/08/2020	5/08/2020
Computing & Information Technology	NZDCS	Beisembayeva,Dila	4/08/2020	4/08/2020
Creative Industries	MCP	Holloway, Samuel	4/08/2020	4/08/2020
Creative Industries	MDESN	Holloway, Samuel	4/08/2020	4/08/2020
Architecture	BAS	Patel, Yusef	3/08/2020	3/08/2020
Healthcare & Social Practice	NZCHW	Lino, Aulola	3/08/2020	3/08/2020
Environmental & Animal	INZCHVV	Lillo, Auloia	3/00/2020	3/08/2020
Sciences	BASCI	Roberts, Lorne	3/08/2020	3/08/2020
Environmental & Animal Sciences	BVN	Harvey,Laura	3/08/2020	3/08/2020
Environmental & Animal Sciences	NZDVN	Harvey,Laura	3/08/2020	3/08/2020
Environmental & Animal Sciences	NZCAT	Harvey,Laura	3/08/2020	3/08/2020
Environmental & Animal Sciences	NZCAM	Harvey,Laura	3/08/2020	3/08/2020
Environmental & Animal Sciences	NZCAC	Harvey,Laura	3/08/2020	3/08/2020
Creative Industries	PGDCP	Holloway, Samuel	3/08/2020	3/08/2020
Creative Industries	BPSA	Griggs,Charene	3/08/2020	3/08/2020
Creative Industries	BCE	Holloway, Samuel	3/08/2020	3/08/2020
Healthcare & Social Practice	BHSMI	Thorngood, Joanna	3/08/2020	3/08/2020
Bridgepoint	NZCE5	Sally Conway	3/08/2020	3/08/2020
		· · · · · ·	3/08/2020	5/08/2020
Bridgepoint Computing & Information	NZCE4	Sally Conway	3/00/2020	3/00/2020
Technology	NZDIS	Beisembayeva,Dila	3/08/2020	4/08/2020
Computing & Information Technology	NZCIT	Beisembayeva,Dila	3/08/2020	3/08/2020
Trades & Services	NZCP4	Curran, Jake	3/08/2020	3/08/2020
Trades & Services	NZCC	Curran, Jake	3/08/2020	3/08/2020

Bridgepoint	NZCSL	Dave Hicks	31/07/2020	31/07/2020
Bridgepoint	NZCSP	Sue Tulett	18/07/2020	18/07/2020
Community Studies	NZCEX	Verhoeff, Wesley	8/06/2020	6/08/2020
Community Studies	NZDSR	Verhoeff, Wesley	8/06/2020	6/08/2020
Healthcare & Social Practice	BSP	Lino, Aulola	8/06/2020	3/08/2020
Healthcare & Social Practice	MAP	Lino, Aulola	8/06/2020	3/08/2020
Healthcare & Social Practice	BSOCP	Lino, Aulola	8/06/2020	3/08/2020
Building Construction	GDCPM	Becker, Kathe	4/06/2020	11/06/2020
Building Construction	BCONS	Becker, Kathe	31/05/2020	31/05/2020
Building Construction	BETMG	Wilson, Hugh & Bogosanovic, Mirijana	31/05/2020	31/05/2020
Building Construction	NZDE	Wilson, Hugh & Bogosanovic, Mirijana	31/05/2020	31/05/2020
Building Construction	NZDS	Wilson, Hugh	31/05/2020	31/05/2020
Computing & Information Technology	NZCEE	Bogosanovic, Mirijana	29/05/2020	31/05/2020
Trades & Services	NCAEE	Bryan, Davis	29/05/2020	5/06/2020
Trades & Services	NZCPG	Curran, Jake	29/05/2020	3/08/2020
Trades & Services	NZCG4	Curran, Jake	29/05/2020	3/08/2020
Trades & Services	NZCD4	Curran, Jake	29/05/2020	3/08/2020
Trades & Services	NZCCT	Curran, Jake	29/05/2020	3/08/2020
Applied Business	GDPA	Saifoloi, Malama	29/05/2020	31/05/2020
Computing & Information Technology	BAT	Bogosanovic, Mirijana	29/05/2020	8/06/2020
Community Studies	BSPT	Verhoeff, Wesley	18/05/2020	31/05/2020