
To	Ako Ahimura Committee Heads of Schools	From	Simon Nash, Chair Ako Ahimura Committee
Title	Final Draft Learning & Teaching Strategy 2020-2022	Date	23 July 2020

Recommendation/s

That Heads of Schools and their respective School representatives on the Ako Ahimura Committee provide feedback to the Chair Ako Ahimura by **14 August 2020** to ensure adequate School input to the draft Learning & Teaching Strategy.

Background

A review of the Learning & Teaching Strategy began at Ako Ahimura Committee in late-2019. A full draft was completed prior to Covid lockdown, and a final draft was presented to the Committee on 22 July.

The Committee's view is that the Strategy is ready for submission to Academic Board, but as Chair I am seeking input from Schools on this final draft.

Work to date

In 2019 I requested of the Committee a review of the Learning & Teaching Strategy, working within these parameters:

1. The existing components of our Strategy should be reviewed for currency, and either updated or replaced (The Living Curriculum, Poutama, Digital Learning Strategy, Learning & Teaching Models). While language and concepts needed refreshing, my view was that the fundamentals were sound.
2. Manaakitia Te Rito was in development, and the new L&T Strategy must fit within that strategy, which had already set overall direction for learning and teaching.
3. All current activity should be incorporated in the Strategy if fit-for-purpose (e.g. the Teaching Competency Framework and 'badges', PEPs and Āta Kōrero, etc).
4. RoVE reforms meant that any updated Strategy should be limited, focusing on what we knew we could control, and avoiding any significant changes to matters the new NZIST would likely control, e.g. significant digital developments and platforms, collaborative activity, programme development resources, etc.
5. A new Strategy must be in place for our 2020 EER.

The net effect is that the new L&T Strategy is a document that brings together our principles and objectives for learning and teaching in a concise statement, based on existing activities and direction.

Only two significant changes are of note:

1. Alignment with Te Tīpare, the new framework for mātauranga Māori in learning and teaching.
2. The introduction of a new set of Digital Learning Guidelines, partly prompted by the need to move further online due to Covid lockdown.

Next Steps

Those Committee members who are senior representatives for Schools are requested to work with Heads of School to seek feedback as appropriate on the Strategy from Schools and to provide that feedback to the Chair Ako Ahimura by **14th August** latest.

The Strategy has been very extensively planned, drafted and redrafted. Given that work, and the parameters the development has worked within, and the limited nature of changes resulting, it is requested that feedback focuses on any areas of significant revision required.

Two documents are attached:

1. *The Learning and Teaching Strategy 2020-2022*
2. *Success Indicators and Evidence Sources* – this document show what the indicators of success for each Strategy objective are, and lists evidence sources (principally based in existing activities and processes).

Attachments

Learning and Teaching Strategy 2020-2022

Success Indicators and Evidence Sources