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To Poari Mātauranga | Academic Board  
Ako Ahimura Committee | Te Poari Iho | Quality Alignment Board Date 21/08/2020

From Tracy Chapman  
Director – International Success

Subject Priority Group Director Report

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## **Highlights/Achievements**

- AB approval of 2022 International EPI targets
- International Academic Scholarships for semester 1 completed – excellent feedback continues to be received for awardees
- Successful handover of International success to Student success team

## **Exceptions**

Below are exceptions from previous reports and assigned to committees.

Report Month	Action	Notes	Committee
N/A			

## **Items Linked:**

[International Success Strategy Operations Plan](#)

[International Success Strategy Summary 1 Page](#)

## Priority Actions

	Self Assessment	Total Actions	Commentary
<b>Priority 1</b> To ensure students feel supported and valued.	GOOD	13	• 4 actions have been fully completed - very positive outcomes for 3 actions • Academic Excellence Scholarships – Applications reflect the high engagement and achievement of Students • International Weekly Newsletter – High Student engagement rate averages 75% per week • Use of focus groups to ensure the strategic actions are aligned with student feedback
<b>Priority 2</b> To ensure students expectations of future success are delivered by the institute	GOOD	10	• 4 actions have been fully completed • Setting of 2022 International EPI targets – action has been approved by Schools and Academic Board and provide realistic and achievable targets that progress from 2020 to 2022 • Priority Group research project – Improving Qualification Completion for Priority group students at Unitec now underway, focus on International, Māori and Under 25s. Pacific research project already underway under the lead of Director Pacific Success
<b>Priority 3</b> To ensure all staff are qualified, capable and culturally engaged	GOOD	10	• 4 actions have been fully completed • Code of Practice – 71% completion across the institute and awareness is now at an alltime high • The work with School success champions is going well. The time allocation for this role is lower than that of Māori and Pacific which presents some difficulties, however the International champions continue to be dedicated to supporting International students
<b>Priority 4</b> To promote Institutional Internationalisation	MARGINAL	6	• 1 action has been fully completed • Issues requiring attention: 1. Progressing actions relies heavily on time and resource of the International Director partnering with teams to ensure progress. 2. The establishment of an International reference Group & International charter are on hold due to limited resource available to progress these actions.

## Lead Indicators

	NPS	Pulse Survey Results	CoP (Code of Practice)	Complaints	Learner Outreach Project	Commentary
2020	22	73	71%	2	I See Me	71% completion for an Institute wide approach to staff training, awareness and understanding of the Education (Pastoral care of International student) Code of Practice 2019
2019	14	66	38%	13	Learner Outreach Project	For International students the LOP meant an engagement call during Alert 4 lockdown and an opportunity to connect with support staff and services.
	↑ 8	↑ 7	↑ 33	↓ -11	Student Voice	Feedback from the Semester 1 NPS. Overall 87% of respondents rated their experience ok to good and the remaining 13% chose not good. Students did acknowledge that online (Covid Lockdown) was not Unitec's normal way to deliver classes and that the change over to online had to be done quickly. - Other students comments "It's a beautiful campus, has a nice study culture, and respects diversity. There's a lot of positives here." "Really cool that they are constantly reviewing their methods and are so open to feedback. I'll be sure to reach out and meet up when I have enough feedback and ideas to improve further." "By awarding me the International Academic Excellence Scholarship for Semester- 2, you have lightened my financial burden which allows me to focus more on the most important aspect of school, learning."

### Semester One: Who are our students? (as at 1 May 2020)

Gender	Headcount	Ethnicity	Unitec Programmes - Top 5 (Headcount)	Part-Time
62% Male	750 (97 stranded learners)	Indian 28% (242)	Bachelor of Construction (159)	25%
38% Female		Chinese 28% (236)	Bachelor of Computing Systems (154)	Full Time
		Filipino 5% (44)	Bachelor of Business Studies (153)	75%
		Sri Lankan 4% (38)	Bachelor of Engineering Technology (94)	
		Japanese 4% (29)	New Zealand Certificate in English (63)	
	Average Age			
	26			

### Semester Two: Who are our students? (as at 1 August 2020)

Gender	Headcount	Ethnicity	Unitec Programmes - Top 5 (Headcount)	Part-Time
67% Male	689 (55 stranded learners)	Chinese 35% (218)	Bachelor of Construction (130)	15%
33% Female		Indian 27% (192)	Bachelor of Computing Systems (126)	Full Time
		Sri Lankan 5% (33)	Bachelor of Business Studies (108)	85%
		Vietnamese 4% (31)	Bachelor of Engineering Technology (75) (Civil)	
		Filipino 3% (24)	Bachelor of Engineering Technology (73) (Electrical)	
	Average Age			
	26			

### EPI Targets for International 2018-2022

Tertiary EPI (Education Performance Indicators)	Actual	Actual				Proposed	Proposed	Proposed	Institutional Target
	2018	2019	Variance		Off 2022 target by	2020	2021	2022	2022
	%	%			%	%	%	%	%
Successful Course Completion	89.6	91.8	2.2		6.8	92	92	92	85
Qualification Completion	69.6	78.5	8.9		18.5	78	79	80	60
Student Retention (1st Year)	85.6	87.3	1.7		12.3	88	89	90	75
Student Progression	81.3	73.2	-8.1		TBC	65	55	55	34

[International Operations Plan](#)