Unitec

To	Te Poari Whai Kounga	**From**	Simon Tries,
	Quality Alignment Board		Te Korowai Kahurangi
Title	2020 Interim Programme Evaluation and Planning	**Date**	12 August 2020

Recommendation/s

That Te Poari Whai Kounga endorse the revised approach to evaluative practice proposed for the interim Programme Evaluation and Planning Āta-kōrero and related School/Discipline evaluations

Purpose

To provide Te Poari Whai Kounga with an update on the approach to the evaluation of the 2020 interim Programme Evaluation and Planning reports and underpinning process, including subsequent actions.

Commentary

At its May meeting Te Poari Whai Kounga agreed an approach for the conduct of the 2020 interim PEPs, which was subsequently consulted on with Heads of School and implemented. The agreed approach required programme team to consider five key foci for the interim evaluation.

At the same time, the 2019 end of year PEP process was being concluded with a School level evaluation being undertaken by Heads of School with input from Priority Group Directors. The intent of this mahi was to provide insights into the 2019 Student Performance Report, using the PEP reports as the basis of this evaluation. The approach has proven successful, albeit with possible improvements identified.

Looking forward, the following is proposed to occur:

By 28 August (approx):	Semester 1 SDR results confirmed (live results are available now)
By 31 August:	Interim PEPs completed and available to Heads of Schools by (same time as submitted to QAB) (Supported by Te Korowai Kahurangi and Te Puna Ako)
15 September	Evaluation of interim PEP process and review of sample of interim PEP reports
By 25 September:	Schools submit School / Discipline level evaluation:

- Using the same categories as used in the Interim PEP and assigning a School/Discipline level rating
- Evaluations based on the interim PEPs and other sources available from first half of 2020, e.g. graduate surveys, Student NPS, relevant school level data
- Supported by Te Korowai Kahurangi and Te Puna Ako, Success Strategy teams
- May include additional commentary, as relevant

This approach, while still to be finalised, will support the intent of the programme evaluation and planning process which is to identify areas of good practice, and any areas of concerns, and to put in place actions to achieve worthwhile change. The process will be undertaken in the spirit of Āta-kōrero and in line with the principles of Te Noho Kotahitanga.

Scope of Interim PEP

Proposed focus of interim PEP	Rationale
Successful Course Completion	This will be the first semester the initiatives to support the implementation of the various support strategies can be measured through EPI data
Graduate outcomes	Graduate outcomes are a key performance measure for Unitec. The results from the graduate survey will have just been published meaning that data from all 2019 graduates will be available
Implementation of various actions relating to the various strategies and related plans (e.g., the "I see me" initiatives)	Relates to SCC above. A key focus of our EER is the implementation and outcomes from our various priority group strategies. An evaluation of these as they relate to specific programmes will be critical in supporting a positive outcome from EER
Impact and support relating to Covid-19, the campus lockdown and the shift to online learning	The rapid shift to online learning as a result of the mandated campus lockdown significantly affected staff and students. Understanding the impact and consequences of this will be important to inform future practice, to understand our students' performance and our staff engagement
Progress against action plans (and setting of any new actions)	Action planning, and the evaluation of actions, not only better supports the implementation of those actions but also provide an additional option to demonstrate our capability in self-assessment

Next Steps

Heads of School to be consulted on the approach outlined above.