Month	<u>ltem</u>	<u>Takitahi</u>	Input/s	Output/s	Frequency	ork Plan - Ako Ahimura (2020) <u>Author</u>	Submission Due	Presentation Due	Completion Date	Other Details
t to Schedule Inder discussion	Student Support Annual Report			To go to Academic Board	Each Year	Director, Student Success				Summarises quantity and value of central services' support of students, and any actions being taken (includes: complaints, appeals, use and value add o support services, including closing the loop with Schools)
nder discussion	Professional Development for Teachers Annual Report			To go to Academic Board	Each Year	Manager, Te Puna Ako (with input from Ako Ahimura)				Schools) Schools on processes and outcomes from the: - Teacher Capability Development (Badging) System - Teacher Induction System
nder discussion	Student Satisfaction Annual Report			To go to Academic Board	Each Year	TBC (with input from Ako Ahimura)				Reports on outcome of Student NPS and actions
nder discussion	Student President Annual Report	Kaitiaki of Students			Each Year	Student President Director, Student Succes				Summary Report which outlines work and effectiven of Student Council, student representation, and any actions being/needing to be taken. Should it come here before AB, or after?
	Programme Evaluation and Planning Annual Report (Final)				Each Year	Manager, Te Korowai Kahurangi (with input from QAB)	(Academic Board - 2020 04-22)	(Academic Board - 2020-05-06)		Reports on programme evaluation process and outcomes and actions being taken to address any issues. Should it come here before AB, or after?
	Programme Evaluation and Planning Annual Report (Interim)				Each Year	Manager, Te Korowai Kahurangi (with input from QAB)	(Academic Board - 2020 08-19)	(Academic Board - 2020-09-02)		Reports on programme evaluation process and outcomes and actions being taken to address any issues. Should it come here before AB, or after?
	Learning and Teaching Strategy Annual Report	Kaitiaki of Learning and Teaching			Each Year	Director, Ako				Report on achievement of strategic priorities. Summarises achievement against strategy outcome Should it come here before AB, or after?
der discussion	Academic Integrity Semester Report	Kaitiaki of Learning and Teaching			Each Semester	Manager, Te Puna Ako				Summarises management and themes relating to Academic Integrity. Shall this go up to Academic Board?
Ad Hoc	Policy and Process	-	Various		As needed	Various	T .	T -	-	Discuss the matter with the Chair prior to writing a
	Changes Other Matters	-	Various	-	As needed	Various	-	-	•	memo for the committee. Discuss the matter with the Chair prior to writing a memo for the committee.
ach Month	AALTC Chair Report	Accountability to Academic Board	Minutes of latest meeting/s	Memo to Academic Board	Each month	Chair, Ako Ahimura	(Within one week of the last meeting of Ako	(Academic Board normally meets one	·	Summarises the latest work of the committee and issues needing to be raised.
	·		Mana for Information		Footh month	Dispetor Milari Supagga	Ahimura.) (Flag as late entry)	week after Ako Ahimura)		
	Māori Success Report	-	Memo for Information (Cascaded from Academic Board)	-	Each month	Director, Māori Success		-	-	Outlines progress against achievement of Strategy a Operational Plan.
	Pacific Success Report	-	Memo for Information (Cascaded from Academic Board)	-	Each month	Director, Pacific Success	-	-	-	Outlines progress against achievement of Strategy of Operational Plan.
	International Success Report	-	Memo for Information (Cascaded from Academic Board)	-	Each month	Director, International Success		-		Outlines progress against achievement of Strategy a Operational Plan.
	Under-25s Success Report	-	Memo for Information (Cascaded from Academic Board)	-	Each month	Director, Under-25s and Unitec Pathways College	-	-	-	Outlines progress against achievement of Strategy a Operational Plan.
	Academic Quality Action Plan Report	-	Memo for Information (Cascaded from Academic	-	Each month	Director, Ako	-	-	-	Reports on progress against the Academic Quality Action Plan
	Academic Board Chair Report	Rangatira of Subcommittees	Board) Memo for Information		Each month	Chair, Academic Board	-	-		Summarises the latest work of the committee and issues needing to be raised.
der discussion	Programme Reviews Report	-			Each month	Manager, Te Korowai Kahurangi	-	-	-	
der discussion	Teacher Capability Development Report	Kaitiaki of Learning and Teaching	Badging Completions	Feeds into: Professional Development for Teachers Annual Report (yet to schedule)	Each month	Manager, Te Puna Ako		-		Also known as the Badging System, which complements Teacher Inductions to compose the overall Professional Development for Teachers. Maybe Teacher Inductions could also be reported monthly, and thus simply have a Monthly (formative and an Annual (summative / evaluative) form of the for Teachers Report.
January										No scheduled meetings for this month.
February						I	2020-02-12	2020-02-26		
March April							2020-03-11	2020-03-25	Meeting Cancelled	
April							2020-04-15	2020-04-29		
	Student Performance Report (Final)	Kaitiaki of Student Performance	PowerBl data from the previous year	To go to Academic Board, along with parallel input from QAB	Each Year	Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-15 2020-04-15 2020-04-22 to Academic Board (Flag for late entry)	2020-04-29 2020-04-29 2020-05-06 to Academic Board	2020-06-03: Discussed at AB. 2020-06-15: Update requested. 2020-08-26: Item 3.5.	
		Kaltiaki of Student Performance			Each Year Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board	2020-04-29 2020-05-06 to	2020-06-15: Update requested.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi.
May	Report (Final) PAQC Thematic Report	Kaitiaki of Student Performance	year			(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to	2020-04-29 2020-05-06 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch
May	Report (Final) PAQC Thematic Report	Kaitiaki of Student Performance	year			(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08)	2020-04-29 2020-05-06 to Academic Board 2020-04-29	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested.	outcome targets and identifies any actions requirec Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ct
June	Report (Final) PAQC Thematic Report	Kaltiaki of Student Performance	year			(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-05-27	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested.	outcome targets and identifies any actions requirec Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ct
	Report (Final) PAQC Thematic Report	Kaitiaki of Student Performance	year			(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-05-27	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested.	outcome targets and identifies any actions requirec Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ct Reports and any actions being taken.
June	PAQC Thematic Report	Kaitiaki of Student Performance	year Memo		Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-06-10 2020-07-08 Delayed to 2020-08-12 due to impact of	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-05-27 2020-06-24 Delayed to 2020-08-26 due to impact of	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken.
June	PAQC Thematic Report 2020 Term 1		Memo Memo	with parallel input from QAB	Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-08	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-05-27 2020-06-24 2020-07-22 Delayed to 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Summarises graduate feedback on programmes ar qualifications, identifies trends and Actions being taken.
June	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1)	TBC Kaitiaki of Student Success	Memo Memo Graduate Survey results Student Course Survey results for Semester 1	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board	Each Quarter Each Quarter Each Year Each Semester	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-07-02 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-05-27 2020-06-24 2020-07-22 Delayed to 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-08-05 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Summarises graduate feedback on programmes an qualifications, identifies trends and Actions being ta as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result.
June July	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey	TBC	Memo Memo Graduate Survey results Student Course Survey results for Semester 1	To go to Academic Board, along with parallel input from QAB	Each Quarter Each Quarter Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-06-10 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-06-24 2020-08-25 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Summarises graduate feedback on programmes ar qualifications, identifies trends and Actions being taken as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result.
July July August	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1)	TBC Kaitiaki of Student Success	Memo Memo Graduate Survey results Student Course Survey results for Semester 1	To go to Academic Board, along with parallel input from QAB To go to Academic Board along with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi Manager, Te Korowai Kahurangi	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-22 to Academic Board (Flag for late entry)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-05-27 2020-05-27 2020-05-24 2020-05-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Summarises graduate feedback on programmes a qualifications, identifies trends and Actions being to as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Combined analysis from Te Puna Ako and Te Korc Temperature Temp
June July August	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 1)	TBC TBC Kaitiaki of Student Success	Memo Memo Graduate Survey results Student Course Survey results for Semester 1	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board with parallel input from QAB	Each Quarter Each Quarter Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-06-10 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-05-27 2020-06-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-08-26 2020-08-05 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required. Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Cf Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cf Reports and any actions being taken. Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being to as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required. Combined analysis from Te Puna Ako and Te Koro Kahurangi.
June July	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1)	TBC Kaitiaki of Student Success	Memo Memo Graduate Survey results Student Course Survey results for Semester 1	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi Manager, Te Korowai Kahurangi	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-19 to Academic Board (Flag for late entry)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-06-24 2020-06-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-08-26 2020-08-26 2020-08-26 2020-08-26 2020-08-26 2020-08-26 2020-08-26 2020-08-26 2020-08-26	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Summarises graduate feedback on programmes ar qualifications, identifies trends and Actions being taken as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro
June July August	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 1)	TBC TBC Kaitiaki of Student Success	Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board with parallel input from QAB	Each Quarter Each Quarter Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-22 to Academic Board (Flag for late entry) 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board (Flag for late entry) 2020-09-16 2020-10-14 2020-10-14 2020-10-21 to Academic Board (Flag for late entry) 2020-10-14 2020-10-21 to Academic Board (Flag for late entry) 2020-10-11 (after presentation to Academic Board	2020-04-29 2020-05-06 to Academic Board 2020-05-27 2020-05-27 2020-05-24 2020-07-22 Delayed to 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-08-05 to Academic Board 2020-08-05 to Academic Board 2020-08-05 to Academic Board 2020-08-26 2020-08-26 2020-09-30 2020-09-30 2020-11-04 to	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Summarises graduate feedback on programmes at qualifications, identifies trends and Actions being tas a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result.
June July August	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 1) Student Course Survey Report (Semester 2)	TBC TBC Kaitiaki of Student Success	Memo Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year Student Course Survey Results (Semester 2)	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi (with parallel input from QAB) Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-28 2020-07-28 2020-07-29 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board (Flag for late entry) 2020-10-14 2020-10-14 2020-10-14 2020-10-14 2020-10-14 (after presentation to Academic Board (Flag for late entry) 2020-10-11 2020-11-18 to Academic Board	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-06-24 2020-06-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-09-09 to Academic Board 2020-09-30 2020-09-30 2020-11-04 to Academic Board	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Ch Reports and any actions being taken. Summarises graduate feedback on programmes ar qualifications, identifies trends and Actions being ta as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Koro Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result.
July August September October	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 2) PAQC Thematic Report 2020 Term 3	TBC Kaitiaki of Student Success Kaitiaki of Student Success	Memo Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year Student Course Survey Results (Semester 2)	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board along with parallel input from QAB To go to Academic Board along with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester Each Semester Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi (with parallel input from QAB) Manager, Te Korowai Kahurangi (with parallel input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-05-10 2020-06-10 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-12 2020-08-19 to Academic Board 2020-10-14 2020-10-14 2020-10-21 to Academic Board (Flag for late entry) 2020-10-14 (after presentation to Academic Board (Flag for late entry) 2020-10-14 (after presentation to Academic Board 2020-10-07)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-08-27 2020-08-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-09-02 to Academic Board 2020-09-02 to Academic Board 2020-10-28 2020-11-04 to Academic Board 2020-11-28 2020-11-28	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Summarises graduate feedback on programmes at qualifications, identifies trends and Actions being to as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken.
July August Cotober October	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 2) PAQC Thematic Report 2020 Term 3	TBC Kaitiaki of Student Success Kaitiaki of Student Success	Memo Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year Student Course Survey Results (Semester 2) Memo To go to Academic Board: Terms of Reference (2021) Membership (2021)	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board along with parallel input from QAB To go to Academic Board along with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester Each Semester Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi (with parallel input from QAB) Manager, Te Korowai Kahurangi (with parallel input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-28 2020-07-28 2020-07-29 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board (Flag for late entry) 2020-10-14 2020-10-14 2020-10-14 2020-10-14 2020-10-14 (after presentation to Academic Board (Flag for late entry) 2020-10-11 2020-11-18 to Academic Board	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-08-27 2020-08-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-09-02 to Academic Board 2020-09-02 to Academic Board 2020-10-28 2020-11-04 to Academic Board 2020-11-28 2020-11-28	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Korc Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. To assess and improve committee performance. To oversee committee self-assessment practice.
June July August September October	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 2) PAQC Thematic Report 2020 Term 3	TBC Kaitiaki of Student Success Kaitiaki of Student Success	Memo Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year Student Course Survey Results (Semester 2) Memo To go to Academic Board: Terms of Reference (2021) Membership (2021)	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board along with parallel input from QAB To go to Academic Board along with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester Each Semester Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi (with parallel input from QAB) Manager, Te Korowai Kahurangi (with parallel input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board (Flag for late entry) 2020-10-14 2020-10-14 2020-10-14 2020-10-14 (after presentation to Academic Board (Flag for late entry) 2020-10-11 (after presentation to Academic Board 2020-10-07)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-08-27 2020-08-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-09-02 to Academic Board 2020-09-02 to Academic Board 2020-10-28 2020-11-04 to Academic Board 2020-11-28 2020-11-28	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Kord Kahurangi. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken. Summarises graduate feedback on programmes a qualifications, identifies trends and Actions being tas a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions required Combined analysis from Te Puna Ako and Te Kord Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result. Provides a thematic analysis of PAQC Quarterly Cl Reports and any actions being taken.
June July August September October	PAQC Thematic Report 2020 Term 1 PAQC Thematic Report 2020 Term 2 Graduate Survey Report Student Course Survey Report (Semester 1) Student Performance Report (Semester 2) PAQC Thematic Report 2020 Term 3	TBC Kaitiaki of Student Success Kaitiaki of Student Success	Memo Memo Memo Graduate Survey results Student Course Survey results for Semester 1 PowerBl data from the previous year Student Course Survey Results (Semester 2) Memo To go to Academic Board: Terms of Reference (2021) Membership (2021)	To go to Academic Board, along with parallel input from QAB To go to Academic Board To go to Academic Board To go to Academic Board along with parallel input from QAB To go to Academic Board along with parallel input from QAB	Each Quarter Each Quarter Each Year Each Semester Each Semester Each Quarter	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Lead - Quality Partnering, Te Korowai Kahurangi (with input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or QAB) - TBC Manager, Te Korowai Kahurangi (with parallel input from QAB) Manager, Te Korowai Kahurangi (with parallel input from QAB) Lead - Quality Partnering, Te Korowai Kahurangi Manager, Te Korowai Kahurangi (with parallel input from QAB)	2020-04-15 2020-04-22 to Academic Board (Flag for late entry) 2020-04-15 (after presentation to Academic Board 2020-04-08) 2020-05-13 2020-05-13 2020-05-13 2020-05-13 2020-07-08 Delayed to 2020-08-12 due to impact of Lockdown restrictions 2020-07-08 2020-07-08 2020-07-08 2020-07-08 2020-07-22 to Academic Board (Flag for late entry) 2020-08-12 2020-08-12 2020-08-19 to Academic Board (Flag for late entry) 2020-10-14 2020-10-14 2020-10-14 2020-10-14 (after presentation to Academic Board (Flag for late entry) 2020-10-11 (after presentation to Academic Board 2020-10-07)	2020-04-29 2020-05-06 to Academic Board 2020-04-29 2020-04-29 2020-08-27 2020-08-24 2020-08-26 due to impact of Lockdown restrictions 2020-07-22 2020-08-05 to Academic Board 2020-07-22 2020-08-05 to Academic Board 2020-09-02 to Academic Board 2020-09-02 to Academic Board 2020-10-28 2020-11-04 to Academic Board 2020-11-28 2020-11-28	2020-06-15: Update requested. 2020-08-26: Item 3.5. 2020-04-22 & 2020-05-20: Discussed at QAB. 2020-06-15: Update requested. 2020-08-26: Item 3.3. 2020-08-26 Item 3.4. 2020-05-27: Expected at AALTC 2020-06-24. 2020-06-15: Update requested. 2020-06-26: Rescheduled to July from May.	outcome targets and identifies any actions require Combined analysis from Te Puna Ako and Te Kor Kahurangi. Provides a thematic analysis of PAQC Quarterly CReports and any actions being taken. Provides a thematic analysis of PAQC Quarterly CReports and any actions being taken. Summarises graduate feedback on programmes a qualifications, identifies trends and Actions being as a result. Summarises student feedback on courses and identifies trends, and actions taken as a result. Reports achievement against EPI and Graduate outcome targets and identifies any actions require Combined ganalysis from Te Puna Ako and Te Kor Kahurangi. Summarises student feedback on courses and identifies trends, and actions taken as a result. Provides a thematic analysis of PAQC Quarterly CReports and any actions being taken. To assess and improve committee performance. To oversee committee self-assessment practice. To consider recommended changes to the Terms Reference and Membership for 2021.